



SORCERER leads line up for "The Quintet." Left to right: Ted Randall, (Alexis), Nicole Lanci (Mrs. Partlet), Charles Duff (Sir Marmaluke), Cynthia Baum (Alice), Steven Shabek (Dr. Daly).

Summer Theater Repeats Success

A standing ovation and a sold-out house became a fitting conclusion to this year's Gilman Summer Theater. The sixth season of the theater was a success in every phase of the production in addition to stabilizing the theater financially.

The first offering in G.S.T.'s traditionally Gilbert and Sullivan repertoire was *The Sorcerer*. This operetta featured a healthy amount of Gilman alumni including Charles Duff, Bill Rich, and John Purnell. The production was excellent, getting good press and good audiences.

The second performance of the summer was a double bill: *The Pirates of Penzance* preceded by the curtain-raiser, *Cox and Box*. The latter starred Bill Rich, Michael Blum, and Harry Turner. It is a delightful comedy by F. C. Burnand, with music by Arthur S. Sullivan.

The Pirates of Penzance, the highlight of the season, was labeled as the best play seen at Gilman, as well as a very professional production.

It is difficult to single out outstanding performances as the cast was consistently fine, but Rhonda Jarrel (Mable) as well as Patrick Toomey (Frederic), John Holland III (Major-General Stanley), and Robert Wallace as the Pirate King were exceptional.

No show could stand solely on the strength of its leads alone, and this year the chorus was also very good. From the crowds of villagers in *Sorcerer* to the pirates, General Stanley's daughters, and the bumbling policemen in *Pirates*, the chorus was consistently fine.

A good bit of the credit also belongs to Harry Turner and Michael Blum. Turner's direction was true to Gilbert and Sullivan tradition, as well as being always fresh and clean. Turner's considerable experience with Gilbert and Sullivan paid off for the cast and the audiences; Turner being the only man ever to get a standing ovation from a G.S.T. crowd.

Michael Blum served as the musical director and conductor, and filled these roles with splendor. The sound of the chorus leads and or-

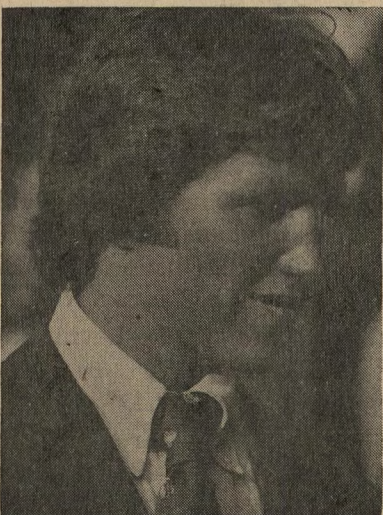
chestra was one of the best ever at Gilman, and Blum deserves a good deal of credit. Along with countless hours of rehearsal time, Blum also found time to compose an overture for *Sorcerer*, which was very effective.

It is very easy to overlook the people who work behind the scenes, but little could have happened last summer without them. Bill Harwood was not only G.S.T.'s business manager, but was almost solely responsible for the theater's continued existence. The organization and planning which Harwood, along with general manager Bill Rich, carried out were responsible for a financial as well as an overall success.

Bill Bratton served as technical director this year and also did a good job. Whether it was the spectacular effects created in *The Sorcerer*, or the total of three sets in *Cox and Box* and *Pirates*, his work was consistently good.

All these fine efforts from everyone involved produced exceptional results for this year's Gilman Summer Theater. Plans are already in the making for next summer's productions, and we can only hope that they can live up to the high standards of excellence which have become the mark of the Gilman Summer Theater.

C. William Pacy, Jr.
(1957-1976)



(See Page 2)

Pool Nears Completion

A large hole has been dug on the site of the old tennis court next to the primary school locker room. The hole varies in depth from ten to four feet, is lined with cement, and has its own special building to protect it from the weather.

The project is being funded by the proceeds from nine Gilman Circuses as well as private donations. The hole is to be filled eventually with water and will provide the much-needed "third winter sport." The hole, appropriately enough, has been labeled, the Gilman Swimming Pool.

The construction of the pool is to be completed by late October, according to Joseph Arminger, the superintendent of the project. Arminger went on to say that the only major hindrance to the completion of the project is the shortage of lockers. This problem has also affected the intramural program, which was forced to begin one week late.

Construction of the pool was begun last June when a large portion of the bank behind the gymnasium was removed. It was replaced by a dirt construction road leading from the main entrance of the gym to the construction site. The administration has said that the area behind the gym will be renovated after the pool is finished.

Mr. Finney, the Headmaster, said



Pool construction site.

of the new hole, "I am very enthusiastic about the new swimming pool. It will be a great benefit to our total athletic offering and especially to our intramural and physical education program. It also provides us with a third winter sport, and a facility which will be of great value to our summer camps."

Due to some vandals who built a camp-fire in the middle of the pool on September 12, the entrance to the pool is now sealed off when construction is not in progress. The damage of the vandalism has been estimated at fifty dollars.

The new pool while providing a third winter sport and another facility for the summer camp, can also, as the tennis courts have done bring in some extra capital for the school. In this way the pool will be a liquid asset to the school.

Hardie Program Successful

by Dan Scherlis

When I left for England on Commencement day last June, I was naturally somewhat apprehensive. The Harry Hardie Anglo-American Prize had provided me with a scholarship to St. Edward's School in Oxford for the next five weeks, but I had no idea what St. Edward's would be like, and I had no idea what I would be doing after the summer term ended in mid-July.

As it turned out, I had no cause for concern. Angus Scott, the winner of St. Edward's half of the exchange, introduced me to friends after I arrived, and I was soon made to feel at home. Their friendliness and generosity are what made my trip a success.

Some of the most valuable time I spent was in talking to St. Edward's boys. They were curious about the difference between English and American education and life styles, and I wanted to learn more about England. Some questions came up with remarkable regularity; I wish I had a shilling for every time I was asked how much blue jeans cost in the States.

The courses that I took at St. Edward's were surprisingly similar to Gilman's. They tended to cover their material in more depth, but this is attributable to the fact that English students must, at the age of fifteen or sixteen, choose three subjects on which to concentrate. At the end of their sixth form year they take the nationalized Advanced-Level Examinations ('A-Levels') in their subjects. I took the courses in geography, English, and economics, but did not choose to try the A-Levels.

While at school I was able to engage in a large variety of extracurricular activities. I participated in fencing, printing, mountain-climbing, bell-ringing, and the inevitable cricket. I also managed to make pilgrimages to the Henley

AFS Student Enjoys Sweden

This summer Mark Schuster went to Sweden for ten weeks on an American Field Service exchange program. He is Gilman's first AFS student in a program which the school plans to continue. Next year's participants are currently being selected.

by Mark Schuster

Yes—they do have topless beaches in Sweden, blond, blue-eyed girls and socialism. But that's not all they have. Despite the predictions of certain friends and teachers, there is more to Sweden than its typical travel folder portrait.

I lived for ten weeks in Sweden, not as a tourist but as a member of a Swedish family. Though the country is socialist, I had little exposure to socialism because the environment which I was in was mostly affluent and aristocratic (and thus my opinions are biased).

My host father and brothers were counts, and they were descended from the Ericsson brothers (of *Monitor* and *Merrimac* fame) and from a line of important Swedish admirals and generals. The family castle, Knutstorp, was built in 1546 and was originally the home of the astronomer Tycho Brahe. It is surrounded by 7000 acres of forest and farm land.

In socialist Sweden, such titles and wealth are considered almost a sin. The government (which after forty-four years of rule was replaced a few weeks ago by a moderate center coalition) has placed high taxes on such estates in an attempt to break them up and take them away. Many of the

wealthy have left Sweden because of these reasons.

Taxes in general are very high. The classic example is that last year Astrid Lindgren, author of *Pippi Longstocking*, had to pay 102% of her income in taxes. However, the government does pay for almost all medical expenses, provide retirement benefits, and aid in any emergency. Thus the people do not have to save much for unexpected problems. Also it is remarkable that there are no slums or poverty in Sweden.

Most of my summer was spent at my family's summer home in Torekov, a small village on the southwest coast. It was very quiet and slow-paced, and that in itself took a lot of getting used to. I was thrown on my own resources which was a good and maturing process for me.

The coastline is of a rugged, natural beauty, with large rock formations and picture postcard sunsets. The water was cold, especially during our before-breakfast swims.

Basically I lived the life of my family, did as they did, and went where they went. I made most of my friends through my host brother and sister (they were twins my age), and I found that virtually everybody spoke almost fluent English. Foreign languages are considered very important because little more than eight million people speak Swedish so it is a cultural and economic necessity.

From day to day we visited friend's houses and went to vari-

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Intramurals Slighted?

Gilman has always been able to offer an athletic program in which the entire student body is involved. This gives every student the opportunity to realize the benefits of an athletic program: developing of coordination and strength, sportsmanship and character, learning to work as a team member in a healthy, competitive environment, and working off the tensions of the day while having fun.

These are the acknowledged purposes of our athletic program. As part of this program an athlete of ability rises through the various levels of intramural and interscholastic competition. In scholastic competition, the emphasis, of course, is on producing a winning team.

In trying to produce winning teams one runs the risk of losing sight of the objectives of the athletic program. It is too tempting to concentrate a disproportionate amount of the coaching, equipment, and other resources on the interscholastic team, and leave the intramural athletes in programs that are understaffed and underequipped, and which are organized to the immediate purpose of keeping students occupied.

The pool should help alleviate the strain on the winter program, which has always been in need of another activity. It is to be hoped, however, that the use of the pool will be apportioned with a view towards fulfilling the purposes of the athletic program.

—D. R. S.

In Memoriam

Ernest A. Dill

Ernie Dill came to the Middle School the year it opened in its separate facility. He was as open as the building itself.

Gentle and kind, Mr. Dill soon won the affection of all the Middle Schoolers. Seventh graders, in particular were his "boys." In his anthropology course they immersed themselves in the past; in geography, they created their own Utopias.

At lunch Mr. Dill reigned supreme. As prodigious as his spirit was his appetite. His boys delighted in keeping him appeased. Mr. Dill judged mothers by the quality of their sandwiches.

In athletics, Mr. Dill's teams were always well grounded in fundamentals, but, above all, his players were good sports. Good sportsmanship was a must with Mr. Dill.

Mr. Dill personified the spirit of the Middle School. He was a gentle, thoughtful man who was interested in every facet of a boy's development. He will be missed.

John C. Hammond

John H. Hammond was known to many around Gilman. First he was known as one of the finest carpenters the school has ever had; his years of service to the school brought many needed improvements and repairs to help maintain the school. He was also known, though, for initiating the model airplane workshop at Gilman, and as someone who truly cared about the school.

Mr. Hammond was vice president of the Radio Modellers of Baltimore as well as a member of the Society of Antique Modellers. Model airplanes was a hobby not just for himself, but something which he shared with Gilman, especially the younger boys. He was someone who was concerned with the whole school, and what went on there.

John H. Hammond died in late September of an apparent heart attack near Cheverly, Md., where he had been searching for a lost model airplane.

Congratulations to Mr. and Mrs. M. Mercer Neale III on the birth of their first child, Virginia Ramsey. She was born at 10:45 A.M. on September 9, 1976 and weighed seven pounds.

C. William Pacy, Jr.

by Father Laurence A. M. LaPointe

How quickly spent are the days of our youth, but how very long they live and grow in memory! This community has been reminded of this sweetly and bitterly from time to time. One such bitter occasion struck the Gilman family early in the morning of September 13, the first day of academic session for the current school year. It was at this time that news of Billy Pacy's ('75) tragic death in an automobile accident that morning reached us.

In addition to Billy's youth his habitual ebullience and "joi-de-vivre" made the news more difficult to grasp. It was easier to remember those happier days now caught in sunny memory: the stories of life-guarding at Bethany, lacrosse, skiing, friends from Gilman, Garrison Forest, and so many others. Though his nineteen years were all too short they were filled to the brim with such a vigorous enjoyment of life. Nor was his life over-directed toward himself. His gentleness with and care for the little children beginning with his younger brothers, was most evident.

Our frustration, no doubt, arises out of the blunted purpose, the unfulfilled promise of this gifted, personable young man. Let us, however, look back for one short moment. We are told that on one of his last days Billy worked as a life guard at Bethany; he spotted a swimmer in distress and was able to save a life that day. Billy lives on in the memory of so many, and, perhaps, in the future when life seems cold and suffocating, days made sunnier by his smile and attitude toward life will warm those days as yet undawned. His destiny is shared among them.

How quickly spent are the days of our youth!

Mrs. John Clemmitt

Mrs. John H. Clemmitt (later Mrs. Tayloe Rogers), who was the Housemother for the Lower School boarders from September 1926 to the spring of 1934, died in Roanoke, Virginia on July 9, 1976.

She resigned from Gilman in the spring of 1934 to marry Mr. Tayloe Rogers of Roanoke, Virginia.

Her son, John Llewellyn Clemmitt, a Fisher Medallion winner, graduated in June 1940.



Viewpoint:

Reginald Tickner

In the years that I have been at Gilman, I have developed an interest in many aspects of the School's *modus operandi*, two of which I would like to touch on now.

One matter that has always concerned me is that having to do with the separating of students from the school. It is a time-consuming, agonizing process, as it should be.

I have always felt that Gilman is in a position of advantage in that it can be and is selective in its admissions and that, if a student does experience academic difficulties, the School should extend itself fully to help him solve these difficulties and be able to remain in the School.

Almost without exception the School does make this effort.

My concern, I suppose, has to do with being interested in maintaining a balance in the separation process. Not all teachers regard the salvation of problem students as a proper function of the School. These teachers contend, not without justification, that the chief, and perhaps only, role of the School is to challenge the intellectual capacity of each student. They would recommend that, if a student is unable to keep pace, he go elsewhere. Those who espouse this philosophy are, of course—at least in a narrow sense—on solid ground. A primary purpose of the School is to challenge each student fully and to hold him to high standards.

But I maintain that his position is too restricted. If human beings were objects whose academic, physical, social, and emotional growth could be manipulated and controlled with mathematical precision, there would be less force to arguments that the School should show great patience with and do everything possible for those who struggle. Since students are not such objects, I support the same positive approach to their problems that all other human beings appreciate having applied to their situations.

Generally speaking, the basis for a change-of-school recommendation should focus on what is right or proper for the student. The comfort of the School should be a secondary consideration.

Now, what action is in the best interest of a student is not always easy to determine. Students vary in their response to school-related problems. At one extreme are those who exhibit anti-social behavior beyond acceptable limits or who give up completely in their academic efforts. At the other extreme are those who are strengthened by the challenges they face; they are not easily frustrated by adversity.

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New Faculty Join Gilman

by Trippy Carey

The beginning of the 1976-77 academic year has been marked by an unusually large number of new faculty members as well as some major administrative changes. Both the Middle and Primary Schools have new directors.

Mr. Paul Killebrew, a Middle School math teacher, has replaced Mr. Reginald Tickner as headmaster of the Middle School. Mr. Tickner is now a member of the Upper School English department, as well as an administrative assistant to Mr. Finney, a job designed to help alleviate the latter's constantly increasing work load.

Mr. Richard Snyder has taken the place of Mr. Terry Whaling as head of the Primary School. Mr. Whaling left Gilman to become head of the American School of Kabul, Afghanistan. Mr. Snyder had been a teacher at Calvert School since 1969.

The Science Department underwent the greatest renovation of all the academic departments of the school. Replacing Mr. Robert Wood as an instructor of Middle School science is Mr. Craig Swanson, whose past teaching record includes two years with the Peace Corps in the Philippines. Mr. Stephen Siwinski has assumed the place vacated by Mr. Walter Kuzumbo. He is presently teaching a section of biology and of science A.

Another addition to the Science Department is Mr. Francois Derasse, who will teach biology and coach soccer at the Frosh-Soph level. Mr. William Porter, returning from a year on sabbatical, has resumed his teaching post this year. His temporary replacement, Mr. Jonathan Altman, is completing his studies for a Master's degree in hopes of finding a career in the geophysical research field.

Mr. William Baker's decision to enter business left an English teaching spot open in the Middle School. This position was filled by Mr. James R. Garrett, familiar to members of the Gilman community as the director of the Hardie Project. Among other teaching jobs, Mr. Garrett has taught at the International College at Beirut. Mr. Baker is now editor of the Alumni Bulletin.

Accompanying Mr. Garrett as a new member of the Middle School English Department is Mr. William Rich who will also continue teaching in the Upper School.

Mr. Jeffrey Duke is new to the

Middle School this year and has the responsibility of teaching social studies. He fills the void left in the Middle School History department made by Mr. Edward Cooper's decision to leave teaching.

Mr. Keith Small is another welcome addition to the group of Gilman faculty members. Like Mr. Derasse, he too has dual obligations. Mr. Small, who handles a psychology section and assists in the government course, doubles as the coach for the J.V. Cross-Country program. Mr. Herman Kelly will be heading the aquatic activities of our athletic curriculum. Presently, his only responsibility is in the athletic department and his role in academic affairs has not been determined as yet.

Among other Middle School job changes is the appointment of Mr. Branch Morgan to Mr. Sam Gwynne's former position as a French teacher. Mr. Morgan will also assist Mr. Allan in teaching Spanish to Middle Schoolers.

Mr. Shanthi Kumar is taking the place of the late Mr. Ernest Dill, who passed away last August. Mr. Kumar is handling Mr. Dill's anthropology and geography sections in the Middle School.

Mrs. Dawson Farber has taken charge of the seventh grade art program. Mrs. Farber is already familiar with the Gilman environment; her son Jon was a member of the Class of 1975.

Merit Results

Gilman is fortunate to have seven seniors as semifinalists in the competition for the 1977 National Merit Scholarship. These students represent the top one percent of the nation's students.

The Gilman Semi-finalists are Frank Daly, Jim Ebeling, Andy Freeman, Barry Saunders, Dan Scherlis, Mark Schuster, and Marshall Thomsen.

National Merit Letter of Commendation winners are Tom Connor, Hap Cooper, Will Dixon, Paul Englert, Stewart Finney, Mark Greenberg, Keenan Holt, Mark Jones, Spencer Johnson, David Obstler, Mark Oursler, Tom Seiler, and Joe Suarez-Murias.

This year Gilman also has four seniors who have been named semifinalists in the National Achievement Scholarship Program for Outstanding Negro Students.

These students are: Tim Holley, Keenan Holt, Jay Jackson, and Spencer Johnson.

THE NEWS

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Tickner

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The particularly difficult cases revolve around those students who experience academic difficulties but who contribute much to the school community in such areas as service, support, and morale. In all cases the separation process should be a deliberate, agonizing one. Human beings are involved.

The difficulties associated with school separations for academic reasons are even more poignant in light of the realization that there are some students in the School who think of their welfare only, who circumvent many of the School's regulations, or who comply with the word but not with the spirit of school policies—but who are academically competent. These students run far less risk of separation than do those who have academic problems.

At this point I should interject a modifying word. The School is fortunate in that it does not have a large number of either type of student I have mentioned—academically limited or self-centered. I mention both types simply to draw a contrast, to give a clearer perspective to my concerns.

To return to my thesis, I would emphasize again that a healthy condition exists when one can honestly say that the whole process of considering separation of a student is time-consuming and agonizing. It should not be otherwise. As long as debate continues, as long as diverse opinions are considered, the school will rightfully retain its reputation as a humane institution.

A second aspect of the Gilman program that has always fascinated me is the athletic program. Having attended public schools, in which a student could move through the system with a minimum involvement in physical education, I was happily surprised, upon coming to Gilman, to find an athletic program in which all students were involved.

When I arrived on the Gilman scene, the athletic offerings were more limited than they are now. Not every student was happy in his involvement. Even with a broader range of offerings today, not every student is happy. Not every student is wrong in his discontent.



J.V. scores on Our Lady of Pompei.

Despite any weaknesses in the programs that do exist, however, I contend that most students are far better off taking part in an athletic program than they would do otherwise. Regular physical exercise is an integral part of any young person's total educational experience. The danger in a program which does not require regular participation is that many of those who would profit from the experience the most become non-participants and thereby do not realize the physical, the emotional or the social benefits that participation provides.

I am not saying that every student has to be involved in a contact sport or that he has to participate at the interscholastic level, where the competitive aspects of sports are likely to be emphasized. What I am saying is that every student should take part regularly in an athletic program and give himself opportunities to experience satisfaction from his efforts.

I take this position in spite of the fact that I realize that there are limitations in the Gilman athletic program—limitations imposed by economic and manpower considerations. The point is that the program has many more strengths than weaknesses. And it has a flexibility that permits the accommodation of unusual situations.

It is, then, my conviction that the process involved in considering the separation of a student from the school should always be a painstaking one and that participation in the athletic program by all students is desirable. It is my viewpoint that the School's official attitude in these two matters contributes significantly to its strength.

X-Country

(Continued from Page 4)

Patterson and John Carroll, teams which defeated us last year and will probably be our stiffest competition this season."

"Our first meet will be against the St. Albans team, which should be really strong, but Mr. Thompson is preparing us more for the league meets which start after St. Alban's. Our toughest job will be to beat the awesome St. Joe and Poly teams, which usually fight it out for first place. Due to our harder workouts and the running many of us did this summer, it looks like we'll be able to give both teams a run for their money."

Thus the Varsity cross-country team seems to be confident of its potential for this season.

The squad will be aided by the fact that it will have two more people on it than in previous years. Two new coaches, Mr. Small and Mr. Buck, will help run the practice sessions.

Most of the runners for the J.V. will be freshmen who will, as Mr. Thompson hopes, make up the bulk of the Varsity squad in the next few years.

With a tough season ahead, both the Junior Varsity and Varsity squads will be looking for student support to help them run to a successful season this fall.

Schuster

(Continued from Page 1)

ous beaches in the area. For one week we went to the tennis tournaments in a nearby town, and throughout the summer I saw many southern cities.

Perhaps the most enjoyable aspect of the summer was the first five and last five days which were spent in Stockholm with thirty-nine other AFS students on the summer exchange. It was a group of people very easy to be friends with, and we had a great time.

So what was the point of the whole summer? Overall, I had a wonderful experience. Though there were great times and there were some not so great, as there are bound to be during any ten week period, I would readily do it again if I had the opportunity. I was placed in a new culture where I knew absolutely no one and no one knew me.

I could be anyone I wanted to be, and I was my own conscience. I think that one grows up a lot in such a situation. As happens to anyone who was in a new environment, I gained confidence and came to know myself better.

Scherlis

(Continued from Page 1)

Royal Regatta and to the Lord's Cricket Grounds in London, where I saw one day's play of a five-day match: England against the West Indies.

By the time school ended in July I had received a few invitations from friends. I spent the next eight weeks travelling in Britain, and for six of these visited friends. I lived for varying amounts of time in Bath, Reading, Amersham (near London), Inchnadamph (in Scotland), and Llanbedrog, Wales, where I was the guest of my housemaster from St. Edward's, Mr. Duncan Williams, and his family.

Going to a British public school, living in British homes, and spending hours talking to British people were experiences that gave me insights into the British culture that I simply could not have gained as a tourist. I know that I shall always look back on last summer as one of the most broadening periods of my life, and I shall always be grateful to Mr. Thomas Hardie, sponsor of the Hardie prize, for making it possible.

Varsity Football

(Continued from Page 4)

who went three for three in the extra point category, booted the point and Gilman took a 7-0 lead. Harris also kicked off well, and the kickoff team, spearheaded by Joe Carroll, twice put Catonsville inside their own twenty-five yard line. Catonsville came right back, however, and went ahead, 8-7. But Gilman had an excellent second quarter and roared to a 29-8 lead at the half.

In the second half the team suffered a letdown, and was unable

to score despite some promising drives. Catonsville managed to score the final points of the game in the third quarter. After that, the defense did a good job in stopping their attack. The offense replied with several drives, but these were slowed by two fumbles and a clipping call.

The team now looks ahead to its first "A" Conference game against Poly, and then a big game against number one ranked Calvert Hall.

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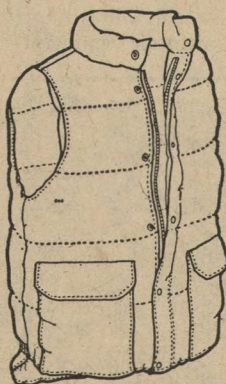
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Cross-Country's Wayne Lafferty runs against St. Albans.

Cross-Country In Shape

by Pete Jervey

Last year, the Varsity cross-country team finished third in the M.S.A. They showed that, with the proper coaching and enough desire, they could not only attain a winning season but also compete with the best in "A" Conference competition.

This year's team should do at least as well as last year's and probably better. "Their amelioration should be evident," indicated co-captain Pete Jervey in chapel.

Coach Thompson will tell you that the team has good reason to be confident. In condition it seems to be ahead of last year's team at this time.

Returning starters Pete Jervey, Dan Bierne, Fritz Haller, and Walter Bowie will form the base of the team. The top six runners should be rounded out by newcomers to cross-country Wayne Lafferty and Marshall Thomsen. Marshall has surprised the team with his excellent running so far this season. Wayne, who holds the Gilman record for the mile run at 4:39.5, should take Dudley Parr's place as Gilman's premier runner.

Rising to the Varsity from J.V. will be sophomores Marc Dubick and Jon Cebra, junior Charlie Herndon, and senior Spencer Johnson. Spencer was number one on the Junior Varsity last year. Also added to the team this year will be seniors Brison Ellinghaus and David Foster. With such great depth, the Varsity cross-country team should be very successful.

The *News* talked to co-captain Pete Jervey about how he thought the season would turn out. "Our primary objective will be to beat

(Continued on Page 3)

Soccer Teams Look Impressive

Varsity

by David Obstler

Despite the disappointing opening game loss to Northern, the Varsity soccer team expects to have a winning season. The team is loaded with talent and experience, with nine players returning from last year's Varsity squad and another twenty coming up from the 1975 championship J.V. team. According to Coach Dick Lay, the Varsity soccer team possesses championship potential and, with the attainment of a greater sense of teamwork, should develop into a contender in the "B" Conference soccer race.

After a 2-1 victory over Lake Clifton in scrimmage, the Varsity soccer team began its regular season on a dismal note, losing 4-1 to a good team from Northern. Northern built a 2-1 lead at halftime and added two goals in the closing minutes to register a convincing victory. Gilman's only score was provided by wing Mark Minkowski's early goal.

The game was marked by the Greyhound's lack of accurate passing and ball control, which are typical of early season contests. Part of this can also be attributed to an unusually large amount of injuries suffered by Gilman soccer players in early fall practice. Among those sidelined are Heiko Osterchrist, Tommy Mainolfi, Tyler Gearhart, and Ace Galleher.

According to Mr. Lay, one of the team's greatest strengths lies in its young and aggressive line. In fact, of the four linemen who started the Northern game, two, Carville Collins and Billy Senft, are sophomores. Rounding out the starting line are Peter Pinkard and Mark Minkowski, who are expected to provide much of the scoring punch. At fullback, the excellent "red-headed" combination of Heiko Osterchrist and co-captain Bobby Merrick returns from last year's Varsity. Joining these two as mainstays of the defense will be Andy Freeman and Norman Weisman.

The Varsity soccer team also has great depth at both the halfback and goalie positions. While veterans Happy Warfield, George Brush, and Pete Brown started the Northern game at halfback, Lou Dibos, Herb Egerton, Bill Blue, and co-captain John Eliasberg also saw action. At goalie, Tony Hall (who started the opening game), Varsity returnee Robby Baker, and Barry Levin are all playing well.

Gilman's toughest competition in the M.S.A. "B" Conference this year should come from Friends (the league's defending champion), Park, and Towson Catholic.

J.V.

by Tyler Blue

The soccer program at Gilman this year is flourishing more than ever. Over 120 boys turned out for soccer, many of whom played over the summer.

The J.V. team is under the new leadership of Mr. Craig Swanson. The team has been working hard and concentrating on the fundamentals of soccer. Several drills to sharpen each player's skill and knowledge have been used by Mr. Swanson. Examples of these drills are corner kicking, four on three's, and running sprints and scencics. Mr. Swanson has conducted team scrimmages where individual experience is gained in game-like situations.

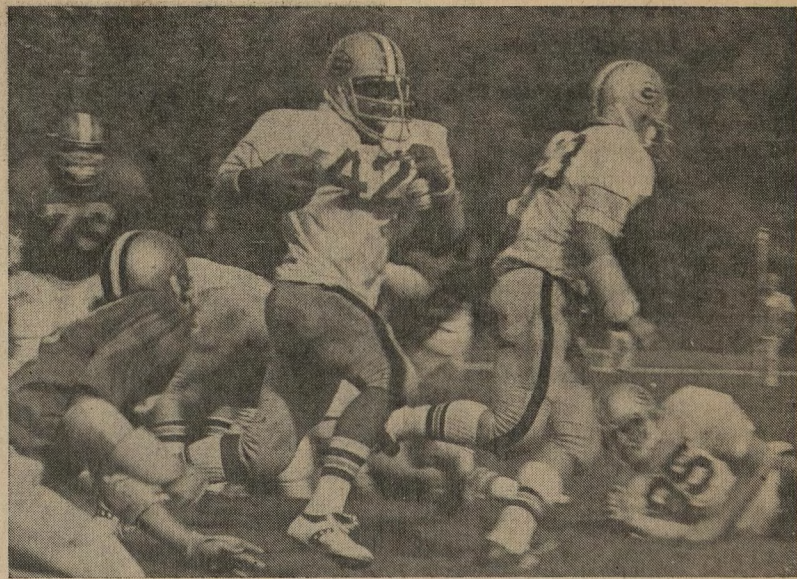
The talent and leadership on this year's J.V. soccer team are exceptional. There are over eighteen juniors on the team; this furnishes a great backbone in terms of experience and skills. The eleven sophomores add greatly to the depth of the team, and should be a contributing factor to outcome of the season.

On September 20, the J.V. opened its season against Brooklyn Park Junior High School. The starting lineup consisted mainly of juniors who have had experience in J.V. league play. On goals by inside's Scott Bartkowski and Scott Tapper the team took a quick lead. Unfortunately the offense slackened, but the defense was able to contain the opposing team. Thus the team started the season off on a good note with a 2-0 victory.

The most impressive aspect of the game was last year's outstanding defense. With last year's fullbacks Bob Swindell and Jay Booze returning, and sophomore Tim Hsieh, the opposing team went scoreless. They were not within 25 yards of the goal for more than 5 minutes of the game, and were completely halted from a goal as only six shots were taken. Dan Evans proved to be a good backstop as he made several excellent saves.

The schedule this year is tough with teams like Friends, McDonogh, Park, and Mervo all on the schedule. So far this year the team has been plagued with injuries, but the squad should be healthy on the 28th. The key to a successful year is enthusiasm and seriousness in which the team approaches its everyday practices.

Gilman remains undefeated against McDonogh in three athletic contests!



Tailback Tim Holley has run for 410 yards in three games.

Varsity Football: Strong Start

by Stewart Finney

The Varsity football team got off to a strong start this season by defeating Catonsville High School, 29-14. Tailback Tim Holley had three touchdowns and gained 150 yards in eighteen carries as the Greyhounds did all of their scoring in the first half.

The offense was directed by quarterback Mason Lord. He was assisted by fullback Mike Davis, who ran for thirty-two yards in five carries. David Robinson rounds out the offensive backfield at wingback.

The offensive line is one of the keys this year to a successful season, and it performed very well against Catonsville. It has five returning starters: guards Wingate Pritchett and Bill Whitehurst, ends Paul Englert and Bob Moxley, and tackle Hap Cooper. The two new faces are left tackle Todd McDaniels and center Stewart Finney.

The defense had a fair day, and some rough spots need to be ironed out. However, they show a great deal of promise. Halfback Tim O'Shea led the defense with eight

tackles, and strong rover Kraig Holt turned in an excellent performance with six tackles.

There were two interceptions. One, by Jim Wilkerson, was returned for a touchdown; another was made by safety rover Gary Campbell.

The fourth starting defensive halfback is senior David Pearce. The line is comprised of tackles Tom Booker and Richard Lundvall, nose guard Ray Morris, and ends Stanley Ruff and Mike Sotir. They are backed by linebackers Chris Long and Haswell Franklin, who are learning a difficult position quickly and doing a good job.

The Greyhounds took the ball down the field in their first offensive series, and Holley scored his first touchdown. Jeff Harris,

(Continued on Page 3)

J. V. Looks To Win

by Ned Finney

This year, the J.V. football team has the potential for a championship season in the "A" Conference.

Despite having suffered a defeat by the tough Archbishop Curley squad in their first game, the J.V. is looking ahead to its first league games.

The Gilman defense played superbly against Curley, with Mike Bernstein, Steve Plunkert, and Jeff Silberman having great games.

The offense, facing a big and hardhitting Curley defense, had trouble getting it together for the scoring drive.

Led by tri-captains Joe Finnerty, Charlie Albert, and Ted Chambers, the J.V. is looking better with every practice. Much emphasis is put on precise execution of offensive plays, quick reactions, and hard-hitting defense.

The offense is run by quarterback Ted Millsbaugh. In the backfield behind him are Stuart Sachs at fullback, Duane Lovick at wingback, and Tommy Scott, Tom Ellis, and Nate Butler at tailback.

The starting offensive line includes ends Ray Cameron and Joe Finnerty and tackles Charlie Albert and Ben Gershawitz. George Kelly and Ned Finney are at guards with Stewart Thomsen playing center.

Defensive starters include David Parker and John Jacobsen at defensive ends, Jeff Silberman and Bart Classen at tackles, and Steve Plunkert at nose-guard. The line-backer positions are filled by Rick Siegel and Ted Chambers.

The defensive secondary consists of Mike Bernstein and David Willis at halfbacks, and Sean Darby and Rick Snyder at rovers.

Late Results

FOOTBALL

Gilman 44, Poly 8
Gilman J.V. 0, Poly 14
Gilman F.S. 20, Northern 18

SOCCER

Gilman 3, Mervo 1
Gilman 5, Lutheran 1
Gilman J.V. 13, Southern 0
Gilman J.V. 1, Park 2

CROSS-COUNTRY

Gilman 19, Mconogh 40
Gilman 20, Northwestern 41
Gilman J.V. 24, McDonogh 35
Gilman J.V. 29, Northwestern 26



Heiko Osterchrist leans into a fullback kick as Tony Hall looks on.

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THE NEWS



Vol. LXXII, No. 2

GILMAN SCHOOL—BALTIMORE, MD.

November 9, 1976

Committee Evaluates Cafeteria Concession

Servomation Questioned

by Stewart Thomsen

Out of a growing concern for the overall aesthetic quality of the Student Faculty Center, a committee was formed to improve its general atmosphere. Faculty committee members, Messrs. Jewitt, Bendann, Garrett, and Father Lapointe felt that they knew the problems concerning the cafeteria first-hand and that they could possibly come up with an alternative to the present system. This "trough committee" had the first of several meetings last spring. These meetings have been directed toward accomplishing two main objectives: to make the cafeteria a nice place to eat and to improve the nutritional value of the food being offered.

Referring to the general appearance of the cafeteria, Mr. Finney said, "The secret is not money, but rather the solution lies right within ourselves and our own habits."

The physical appearance is only part of what the committee is concerned with. In addition, they have concerned themselves with the quality of the food being offered by Servomation, and a couple of alternatives have been suggested. But first let us take a look at the cafeteria's recent history.

Several years ago when the school's food source was removed, Gilman wanted to get out of the food service altogether. There were no longer any boarders, and it was resolved that students and faculty



Morton Food Co. rep. Bo Delk discussing options with Mr. Jewitt.

alike could "brown bag it" for lunch. At the same time, Servomation stepped in and offered to provide Gilman with a minimum form of food service. The school accepted with the intention that students could bring their own lunches and supplement with the food supplied by the machines and the grill.

After five years of business with Servomation, certain faculty members are questioning the adequacy of this system. The committee decided that the types of food being offered were extremely poor nutritionally, which is something they feel that Gilman should not encourage.

The committee then weighed the pros and cons of a possible walk-

(Continued on Page 3)

An Alternative: Morton Foods

by Dan Scherlis

In an attempt to offer the student body a more nutritional and attractive alternative to Servomation's foods, the faculty committee investigating the cafeteria situation (the 'trough' committee) is looking into several possibilities. One of these, which seems to have a real potential for Gilman, is the Morton School Lunch Program.

The Morton School Lunch is a pre-plated meal with two basic components. The first of these, the hot portion, would contain the meat entree and the vegetable, for example chicken and diced carrots. Other hot entrees include pizza-burgers, fish-n-chips, Salisbury steak, chili dogs, spaghetti and meat balls, and Sloppy Joes.

The other part of the school lunch is the cold pack. This would include peaches, a bun, and eating utensils with the chicken lunch. The entire meal would usually cost about 75 cents.

One advantage of this system is that of variety. There are 35 hot packs offered by Morton, and this

(Continued on Page 3)

Dramatic Assoc. More Visible

by John Downs

This year the Dramatic Association is making an earnest attempt at expansion. In past years the D.A. has produced three plays: a ninth and tenth grade play, a senior play, and a spring play (usually a one-act). This year, however, the Dramatic Association has set ambitious goals for itself.

One of the most important goals is simply to be more visible to the school and the community. To accomplish this goal it will be necessary for the Dramatic Association to make use of the talents of students who have not previously been involved with the D.A. It is crucial that the image of the D.A. as a small, select group of students be dissolved and that every student feels welcome and encouraged to participate.

In regard to greater visibility to the outside community, plans have been made for scenes and skits which will be presented to the school in the early part of the year to be performed before hospitals, surrounding schools, and community groups in the springtime. Of course, as well as these scenes and skits, the three major productions mentioned earlier will take place as they have in years past.

Another goal of the Dramatic Association is to expose the student body to types of theatre to which they have not been exposed before. It will be necessary, then, that the students respond with a certain degree of maturity and open-mindedness.

When one thinks of a theatrical production, often it is the actors and actresses that come to mind first. Actors and actresses, however, comprise only a small part of the personnel required to produce a play. Lighting designers and technicians, set construction designers and carpenters, make-up artists, propmen, stage managers, and electricians all play important roles in the production of a play. It is for this reason that the Dramatic Association hopes to provide outlets for those people interested in the above categories as well as aspiring actors and actresses.

As is the case this fall, Dramatic Association's endeavors are to be presented in coordination with Bryn Mawr. Planned for the last week in October are scenes from *Inherit the Wind*, *Pride and Prejudice*, and *Waiting for Godot*. A mime presentation and a scene from *A Man For All Seasons* are planned for early November.

The ninth and tenth grade play this year will be the comedy *Arsenic and Old Lace*, which has been done at Gilman before with great success. The play, a joint effort of the Gilman and Bryn Mawr Dramatic Associations will be presented on the evenings of Friday, Dec. 3, and Saturday, Dec. 4.

The major musical production, to be presented in early March, will be *Brigadoon* by Learner and Loewe. The musical will also be done in conjunction with B.M.S.

(Continued on Page 3)



Mr. Killebrew prepares for another dousing in the teacher dunk booth.

Circus Crowd Shows Traditional Spirit

by Barry Saunders

After weeks of anticipation and hard work, the Gilman Circus has once again become a reality. Elements of competition, commercialism, and good fun were combined on October 29 in a satisfying evening, the fifty-sixth Circus extravaganza which Gilman has sponsored.

This year's Circus began — for the students, anyway — with a chapel on September 26. At that time, Mr. Porter, the Circus' mentor since 1950, explained that this year's proceeds are to be directed toward some of the debts incurred by the school in building the new pool. It is expected that Circus profits this year will be tallied at ten to twelve thousand dollars.

In his chapel presentation, Mr. Porter also determined the 1976 Circus "theme." He applied the same novelty and ingenuity with which he has infused so many previous Circuses, this time allowing the students to choose their

(Continued on Page 4)



The dedication of the new pool and of athletic facilities honoring Harry Wilson, Gilman's gym superintendent for 28 years, was presided over by William J. McCarthy, Jr., President of the Board of Trustees. The ceremony was held on October 29, during the Circus and was well attended by students, faculty, parents, and friends of the school. Persons vitally involved in the pool-project were seated behind the speaker's podium. Guests were invited to tour the new facilities, which included a training room and additional locker rooms. After the ceremony, several students honored Mr. William H. Porter, chairman of the Circus for 27 years, by throwing him into the as yet unfilled pool.



Naturalist Lectures

Frank Graham, Jr., a leading naturalist and author, was this year's guest speaker at the annual George E. P. Mountcastle Lectureship on October 14th. Mr. Graham spoke to an audience of students, faculty, and guests in the evening and he spent the next day in informal discussions with English classes.

(Continued on Page 4)

Students Lack Perspective

Perspective and attitude towards school life is something that many students need to consider more seriously at Gilman.

Today, there is a definite lack of perspective among many students. How well one will do on a quiz or test or how well the soccer team did becomes the farthest that the individual is forced to look. One's outlook thus becomes very short-sighted. Some of this is unavoidable due to the competitive nature of the school. I believe, though, that much of this is unnecessary.

This narrow perspective of life at Gilman is the center of many problems. Because of this short-sighted outlook, Gilman often develops an atmosphere lacking relevance or reality: privileges become something to fight for even though the battle may be a losing one or the privileges are unjustifiable; rational thought is often done away with in lieu of achieving academic, athletic, or social position.

The school is based, in part, on the principle of increasing responsibility to older students. Unfortunately, many lack the ability to accept such responsibility, because of the reasons mentioned above. With this added responsibility and freedom there also is more room for criticism of the school and its policies. The problem created here is that often this criticism concentrates on the person's own immediate needs, neglecting more pressing problems. Again, a very short-sighted outlook is apparent. The reasons behind a particular action of the administration are often overlooked; the good of an idea being lost in a mass of student objections.

Life at Gilman is too often mistaken for an atmosphere separated from the "outside world." Things that one does and the person that one is become things that exist in an environment separated from the rest of the world. Gilman is not a place to prepare one for life, it *is* life. The person one is here, is, to a large degree, the person one will be. As people leave Gilman, the surroundings will change; I am just afraid that some of the attitudes and perspectives will not.

—T. C. L.

In Memoriam Dr. Palmer Williams

Dr. Williams, member of the Gilman Board since 1938 and school doctor until 1975, died of cancer on October 30 after a long illness.

After graduating from Gilman and Princeton, Dr. Williams returned to Baltimore to set up his private practice in 1930. Dr. Williams's interest in and affection for Gilman students continued after his retirement in 1975. He came to many athletic contests and kept up with the progress of the teams.

A memorial service was held in the Gilman Auditorium on November 2 at 2 p.m. At the service Mr. Finney spoke of Dr. Williams's forty years of devotion to the school as a student, trustee, and physician. The auditorium was nearly filled as former headmaster Henry Callard told of Dr. Williams's kindness to his friends.

Dr. Williams led a very productive life working for area hospitals as well as Gilman. He will be missed by many people in the Baltimore community.

THE NEWS

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It's Academic

Letter To The Editor

In regard to the recent "It's Academic" show, members of the team have been approached with many questions and comments. I feel it necessary to clear up any confusion concerning the team and the show.

On September 30, Gilman faced Annapolis and Dulaney, two well-drilled teams, the latter of which had spent a great deal of time practicing in a mock studio. Gilman's team was also relatively well-drilled, one of the strongest teams yet. It was a close match,

with two questions separating first and third. One can easily say lack of experience, pressure, intimidation, and general nervousness accounted for defeat. These can be reasons or excuses; call it what you will. The point of fact is that we gave our best effort, and we lost.

Suggestions for future teams have been readily given. Regular practice over a longer period of

(Continued on Page 3)

United Fund Breaks Records

by Ken Stockbridge

Every day as we work and study in relative security and luxury, neighbors from our community suffer at the hands of one misfortune or another. Whether it is due to a crippling disease, poverty, or just loneliness, people need help.

The United Fund-CICHA agencies try to provide help for these unlucky people. By making the lives of these people a little brighter, the United Fund makes the world a better place in which to live.

The United Fund is people helping people. It's as simple and beautiful as that. But money is necessary to supply the agencies with vital goods.

Along with the rest of Baltimore, Gilman has tried to raise this money for the United Fund. This year Gilman's program will be more successful than ever before. Thanks to you.

Outright student donations, encouraged by class competition for Circus credit, have alone bettered the totals of years past. Although the senior class had more student donations, a generous donation by a junior's parent enabled that class to capture the competition. Each of these classes raised over \$300 to help the \$1035 total for the donation drive. But the United Fund activity does not stop here.

To raise even more money, Gilman and Roland Park Country Schools produced a talent show held in the Gilman Auditorium at 8:00 P.M. on Saturday, Nov. 6.

This has been the best United Fund-CICHA campaign ever at Gilman. Over \$1200 will have been raised by the time it is all over. Thanks to you, it works . . . for all of us!

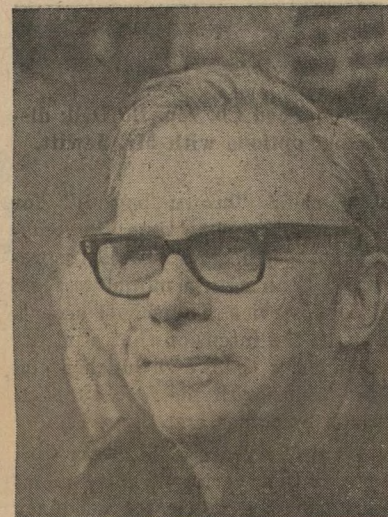
Disease Claims Nine Elms

by Michael McGeady

When the City of Baltimore cut its budget for the current year, many unimportant programs were eliminated, but valuable programs were cut also. Among these was the spraying of the trees in the city. As a result of this unfortunate curtailment, numerous elm trees in the area have contracted Dutch Elm disease.

This affliction, first discovered in Holland in 1919, entered the Americas in 1930. It is caused by a fungus which often can be controlled with an annual spraying of elm trees. As a result of the one year lapse in treatment, many trees have contracted Dutch Elm disease. The irony of the matter is that the Forestry Division of Baltimore spent more money cutting down dead trees than it would have spent to spray the trees with protective chemicals.

On the Gilman campus, nine elms have been affected by the disease and had to be felled. All healthy Elms were injected with a preventive serum from Canada which retards the spread of the disease.



Viewpoint:

William Porter

Throughout the year the countryside is dotted with fairs. Cities and towns have fairs; churches and hospitals have fairs, and almost all schools have fairs. But not Gilman. Gilman has a Circus.

The "Circus"—named when it took place in the circular arena of the old cage—has become an institution so unique that it virtually defines the term and may well cause Barnum and Bailey to rename their show. Through the years it has had its share of clowns and legion are the people who are convinced it has never lacked wild animals, but its resemblance to anything like a Ringling Brothers' extravaganza or, in fact, anything previously experienced by humankind is purely coincidental.

Year after year it happens. Acres of cardboard, forests of two-by-fours, gallons of paint, miles of crepe paper, nails, staples, wires, and strings; bells, buzzers, lights and horns; hamburgers, franks, and pizzas garnished with confetti and mustard sauce; games, jails, and dunks.

The show is on. Sounds of elation emanate from one booth where the tickets are pouring in, despair from the next where the "machine" has broken down. Air-borne confetti condenses on countless cotton-candy caducei. Heroic teachers shiver in the frigid arctic dunk while the guard changes at the Country Store. The young, in every corner of the cage respond to their inner command, "run—don't walk," and the not-so-young sink onto a bench faithfully guarding a sticky rubber spider and a comb from the Grab Bag.

The Circus. The older one gets the more confused and insane it appears, but joyous and grand it is to be the sibling first free of his mother's iron grip. Starry-eyed he returns with a goldfish won at the lucky toss of a ball, or maybe a rabbit—and his mother rues the letting go.

The Circus. It's a lot of hard work. It presents mountains of problems, demands extraordinary sacrifice. By some it is hated while it's a-borning and appreciated only in retrospect, but for everyone who dreads it there is one who is thrilled; for everyone who is indifferent there is one who is challenged; for every boy who reports to work late there is one who refuses to leave early.

Certainly the Circus makes money. It has, over the years, spearheaded drives and supported projects and it is clearly a financially viable institution. But is that its *raison d'être*?

Servomation

(Continued from Page 1)

ing-line cafeteria. Such an arrangement would allow the school to offer a larger and better variety of wholesome food. Many feel that this would be a step in the right direction, but it was not financially practical, and thus they opposed it. Having met with the Trustees, the committee realized that very little money is at their disposal. However, the committee feels that they have come up with the alternative. Considering nutrition, money, space, and practicality, the committee is sold on the "Morton Project." This system would allow Gilman to serve a well-balanced, hot lunch. Such a project is within the school's financial range and could operate in the downstairs facility without any trouble. With the purchase of a few needed ovens, the school would be able to provide students with a main entree, vegetables, dessert, and a beverage, for a relatively low price.

Mr. Errol Phillips, Gilman's Business Manager, sees some faults with the present system, but believes they can be corrected. "I'm not down on Servomation," says Mr. Phillips. "If anything, the blame lies here." Without a doubt, Mr. Phillips believes that nothing would be accomplished by changing companies. "Servomation has taken over the cafeteria at Hopkins. They can't be all bad," he says.

The purpose behind all of these innovations is to make the cafeteria a nice, comfortable place to eat as opposed to what it has been in the past. Of course there are always a number of cynics, who feel that nothing can be done to save the cafeteria. "I think it's a great place, despite the fact that if you lay your sandwich on one of the tables you have to pry it off or starve." A budding scientist suggested, "We should let Mr. Williams and Mr. Bartkowski loose in the cafeteria to take some cultures off the tables." However, other students are encouraged by the improvements already made and are open-minded toward possible further innovations.

Dramatics

(Continued from Page 1)

In the past, however, Gilman has also provided actors and technicians for other girl's schools, such as Garrison, Roland Park Country School, and St. Timothy's. This policy will be continued as it provides more theatrical opportunities for a greater number of people. Caution must be exerted, however, to prevent us from "spreading ourselves too thin."

The Dramatic Association, in order to become a dynamic organization in this year of expansion, needs the support of the students, faculty, and parents.

Morton

(Continued from Page 1)

selection, combined with the eight cold packs offered, would allow a large number of different meal combinations.

Morton foods would also provide a very hygienic meal. The Morton plant operates under strict U.S. Government supervision which includes specifications for a grade "A" lunch. The 'trough' committee has been impressed by the cleanliness of the plant and the quality of the food.

The main obstacles to the installation of this program are administrative. The entire meal is frozen soon after preparation at the Morton plant in Charlottesville, Virginia, and the hot pack is reheated before it is served. Since this takes about 40 minutes, it would be necessary for the kitchen staff to know in advance how many people would be wanting a hot lunch that day. Some complications would probably be involved in arranging this.

Equipping and staffing the kitchen would also have to be provided for. Since one person could prepare as many as 500 meals in two hours, no more than two people would be needed. The exact logistics of serving and distributing the food have yet to be worked out.

Since Gilman already has some freezer space, the only equipment requisite would be the ovens for reheating the meals. Morton would be willing to provide these for a three-month trial period, but if Gilman decided to adopt the system after this time, it would be necessary to buy or lease the ovens.

The possibility of installing the Morton school lunch program for a three month trial period in the spring is currently being investigated by the 'trough' committee and by the Board of Trustees' Building and Grounds committee. Faculty members James Garrett and Ian Jewitt have been dealing with the Morton Company through Sales Representative Bo Delk, and the trial period will probably prove feasible.

The feelings of the students would be a major factor in deciding this issue. If few seem interested in replacing Servomation, a change is improbable. If, on the other hand, a significant majority of the student body demands an improvement, then the faculty and trustees will feel that they have a mandate for a change.

Political Club Poll

If you could vote for President of the United States, for whom would you vote?

Ford	Carter	Other	Undecided
57.8%	31.4%	3.0%	7.8%

If you could vote for U.S. Senator, for whom would you vote?

Sarbanes	Beall	Bradley	Undecided
62.1%	26.6%	1.4%	9.9%

With which political party do you identify?

Democratic	Republican	Unaffiliated and Other
49.0%	40.3%	10.7%

How would you rate Mandel as a Governor?

Good	Fair	Poor	No Opinion
11.9%	39.0%	40.5%	8.6%

If you live in Baltimore City, how would you rate Schaefer as a Mayor?

Good	Fair	Poor	No Opinion
58.4%	29.0%	4.2%	8.4%

If you live in Baltimore County, how would you rate Venetoulis as a County Executive?

Good	Fair	Poor	No Opinion
11.8%	43.5%	31.8%	12.9%

The entire Upper School student body was personally questioned by members of the Political Club during the week of October 11th.

F.S. Soccer

(Continued from Page 5)

daily. Two teams will play each other while the third team practices fundamentals. When the time comes for a game, a new team will be selected by choosing the top eight or nine players from each of the three teams. Mr. Derasse will head the team with assistance from Mr. Demule.

Because of a lack of Fresh-Soph teams in the area, scheduling has been a problem for the coaches. However, two more games have just been arranged. On October 26, the Frosh-Soph team took on McDonogh again, and on November 2 the team from Lancers Boy's Club was the opponent. A few days before the game against McDonogh a new team was picked. Players from the original team can be picked again, and they might have a little better chance than the others.

Hopefully, this new system will not detract from the teamwork needed in the games. The system, however, does make everybody try harder in practice because they want to make the team.

F.S. Football

(Continued from Page 5)

held at home on October 27. Poly and Loyola round out the top conference, the latter meeting the Greyhounds in their final game on November 10.

The tough Fresh-Soph offense is lead by its two quarterbacks, Paul Danko and Charlie O'Donnel. The backfield is rounded out by fullback Kevin London, tailback David Demuth, the team's captain, and wingback Jimmy Franklin.

The offensive line is composed of guards Egerton and Griffith, tackles Lohrey and Hitt, and center Naylor, a tri-captain. The two end, Tge Woel and Harrison Jones complete the bill.

The defense is lead by its line-backing squad of Stokes, Hazelhurst, and O'Donnel. Lineman Kevin Holley and defensive backs Brawley and Zenth, the third tri-captain, and David Cromwell also help to lead the team's defense.

The coaching staff is composed of Mr. Bulkely, Mr. Bendann, and Mr. Smith, all of whom are looking for a good show this year. Unfortunately, the McDonogh Eagles craftily avoided the hungry Greyhound Fresh-Soph team by not fielding a team this season.

It's Academic

(Continued from Page 2)

time, practice with buttons and buzzers, and a steady flow of suitable and relevant questions have been proposed and will most likely be used in preparation for next year's team. Hopefully, this preparedness will increase the team's self-assurance and its chances for success.

Unfortunately, some false impressions have arisen about the team and the show. I feel that the team should attempt to do its best; the show gives the school a channel for good public relations. The more successful a team is, the more prizes are involved in the forms of books and scholarships, and being on television is an enjoyable novelty in itself. These are logical reasons for wanting to do well. However, I have encountered the feeling that "Gilman should have done better." I deplore this view; the show is a contest of the quickness with which one answers questions; it's not a measure of relative intelligence. I find it unfortunate that some people think that Gilman should prepare heavily for this contest in order to 'present the proper image.' The show is not an our-school-is-better-than-yours contest; people who feel this way are sadly mistaken. The team is like any other interscholastic team; it wants to succeed, but not for the sake of proving that Gilman is "better." I feel that we have presented respectable images in the past five years, regardless of any victories or defeats.

I would like to thank my teammates: Alex Chambers, Andy Freeman, David Obstler, Dan Scherlis, and Mark Schuster, our faculty advisor Mr. Carr, and our cheerleaders. Your support was greatly appreciated.

TOM CONNOR, 1977
Captain, It's Academic Team



Junior John H. Merrill played the Scottish bagpipes for the school in the long chapel on October 21. John has distinguished himself by playing with several local pipebands. His lecture-demonstration included a discussion of the history of the instrument as well as the playing of several traditional bagpipe tunes. The chapel program that day included a performance by flutist John Marks, accompanied by Music Director John Merrill on the harpsicord.

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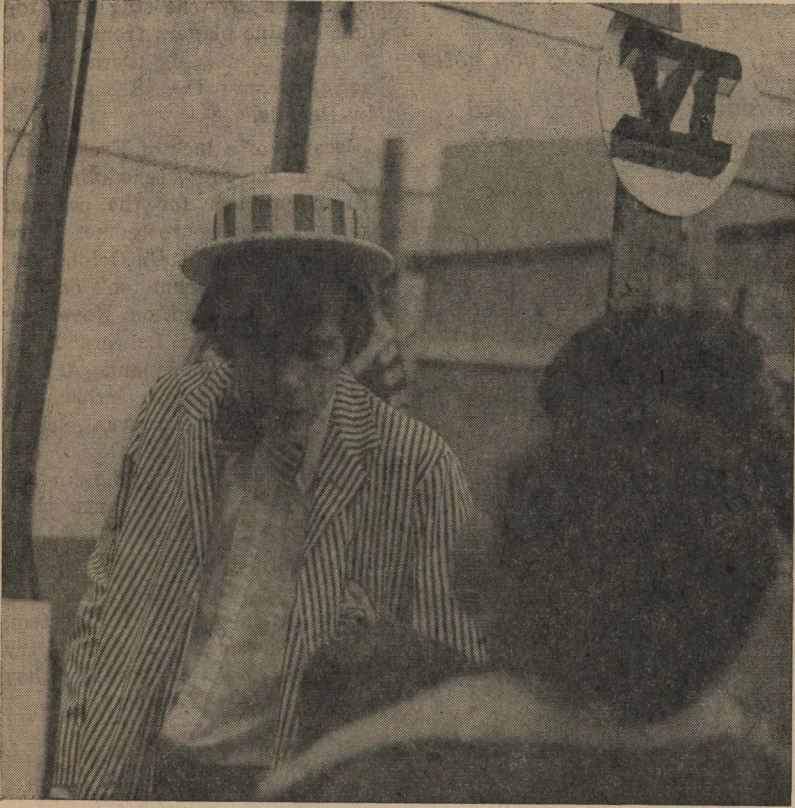
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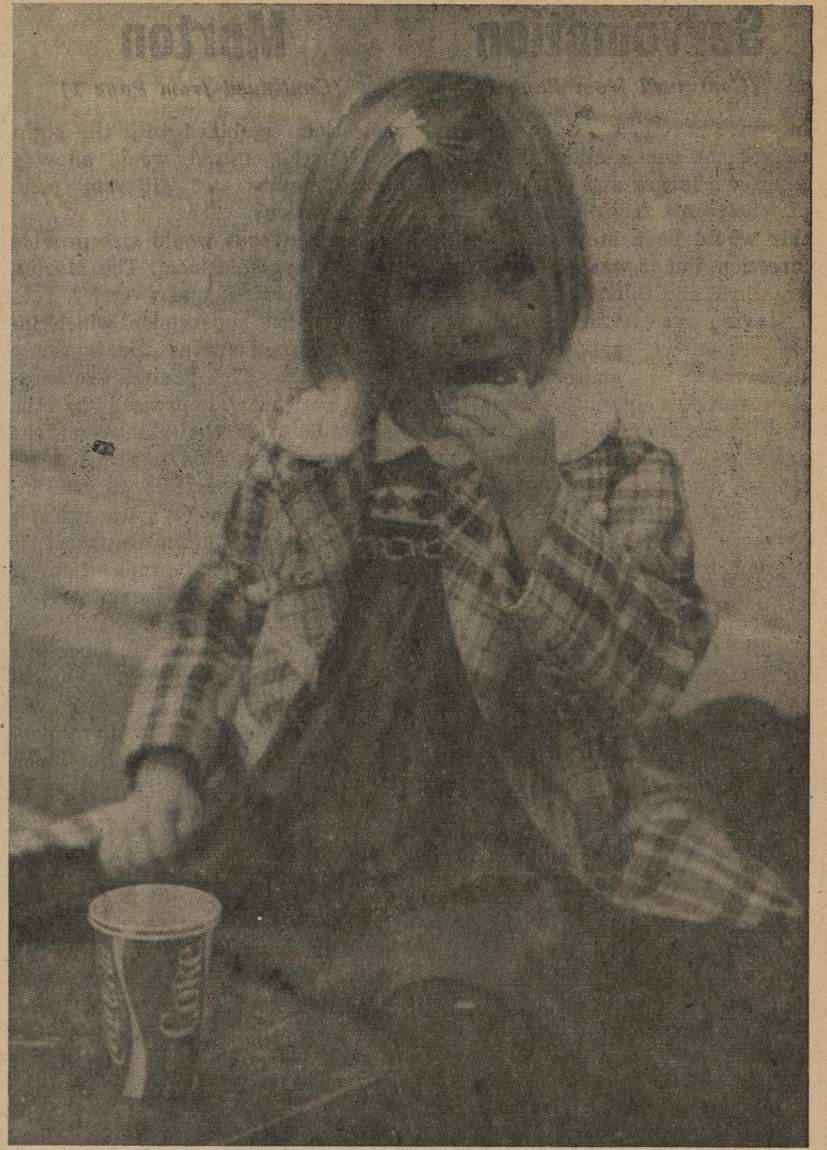
Circus 1976: A Successful Enterprise



Tim Lambert squeezes another three tickets out of unsuspecting circus-goers.



Andy Freeman cracks a smile after a tasty first bite.

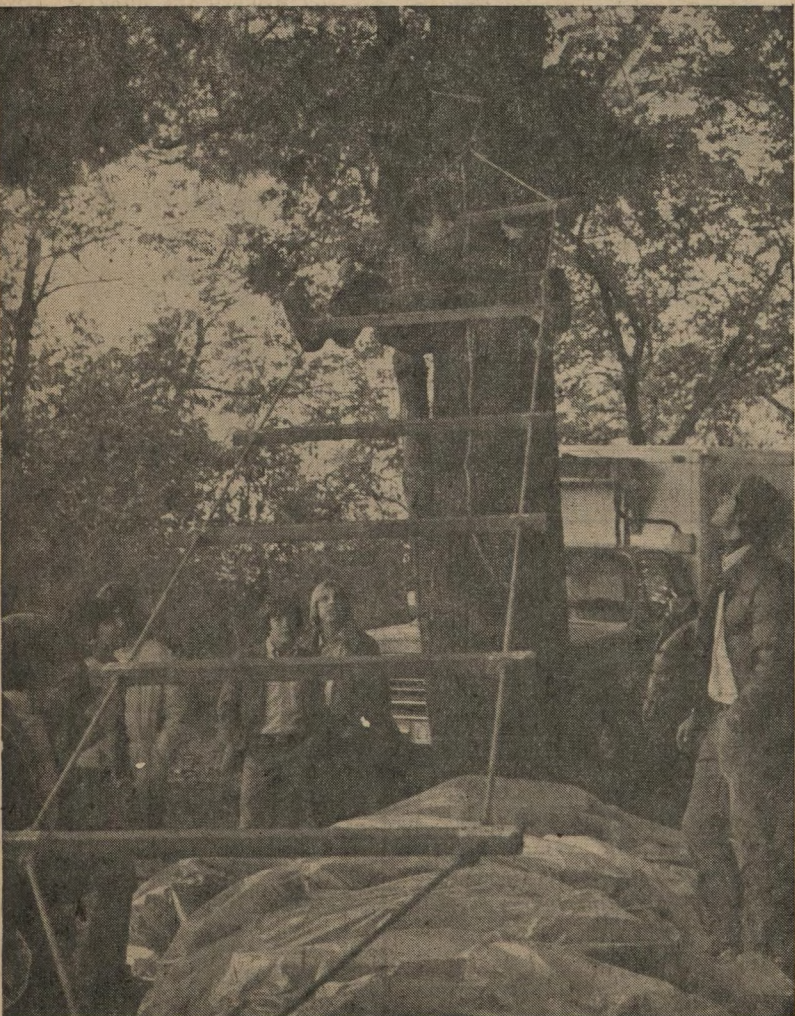


Youngster enjoys circus junk food.



Mr. Finney comes up for air in senior dunk booth. "Everything is water."

Climber successfully ascends the "Shaky Enterprise."



Circus

(Continued from Page 1)

own theme. With the aid of his elaborate applause meter, students nominated by acclamation the theme of "Star Trek" from a list that also included "Winnie the Pooh" and "Life on Mars."

For the upper schoolers, Circus night itself was the climax in a heated competition for an extra day of vacation after Christmas. The winning class, not yet determined, will be the one judged to have given the best effort in a race embracing everything from the United Fund drive to booth decorations.

For others, Circus 1976 had the same appeal that Circuses always have. Familiar attractions included various food concessions, the book and cake sales and the Country Store. Perennial booths were adopted to the Star Trek theme, among them the teacher dunk, Computer Trek-tac-toe, the rope ladder climb (A Shaky Enterprise), tossing for goldfish, and the sale of helium balloons.

The Circus is an institution which dates back to 1921. First held on October 29 of that year, it

was intended to keep the boys "out of mischief." At the same time, it raised a thousand dollars, which became the nucleus of a fund for a permanent gymnasium.

So successful that it became an annual affair, the Circus included in its original form various stage presentations and dances. In 1935 the women of the Gilman community began serving dinners at the event, first in the cage and then in the school dining hall.

Proceeds from the early Circuses gave them increasing financial importance to the school. Besides stimulating the construction of a permanent gymnasium, the Circus profits were, for many years, a vital source of scholarship funds. In 1951 the Circus benefited the Gilman Auditorium Fund, the first of five successive Circuses to do so. The profits of Circus 1951 were approximately 4,600 dollars, a figure which has grown annually to a fairly consistent 10,000 dollars.

Other projects that have benefited from the earnings of the Gilman Circus have included the partitioning and renovation of the cage in 1958, the equipping of the new science building (Circuses 1950-1962), the improvement of Gilman's library facilities (Circus 1963), the building of a language laboratory (Circus 1964), and the development of more gym locker room space (Circuses 1965, 1966). Most recently, the annual Circuses have been primarily contributors to the building of the new pool.

Many changes have been wrought in the past decades in the form of the Gilman Circus. Food concessions have replaced the once-traditional dinners served in the school's dining hall. Circus extravaganzas no longer include stage performances or dances. Circus themes and booths come and go, as do the projects to which Circus earnings are applied.

This year the Circus was squeezed into four rooms because of the recent renovation of the wrestling room. Despite all these changes, however—despite the attempts to eliminate squirt guns and even confetti—the general atmosphere and the underlying spirit of the Gilman Circus will never change.

Graham

(Continued from Page 1)

The main body of Mr. Graham's lecture consisted of his interest and career in writing. One of the more important lessons that he learned during his early attempts at writing is to choose words carefully. His prose suffering from the overuse of clichés and the disrespect for the meanings of words. Mr. Graham pointed out that one does not display his bald head, but rather he reveals it.

Since *Silent Spring* and *Where The Place Called Morning Lies* are two of Mr. Graham's many books. Since 1961, Mr. Graham has been a Field Editor of *Audubon* magazine. Under a grant from the National Audubon Society, he is currently working on a political history of the Adirondack Park. This year, Mr. Graham was awarded an honorary degree of Doctor of Humane Letters by Colby College in recognition of his work.



Primary schooler lines up putt in Galaxy Golf booth.

Soccer

(Continued from Page 6)

In the Towson Catholic game, the Varsity seemed to revert back to their earlier sloppy style of play. This lack of refinement carried into the next game against Park. The team didn't seem to be ready for the game, and the play was quite lackadaisical. Park won 3-2, but the game wasn't as close as the score indicates.

Coaches Dick Lay and Chip Tompkins blamed the loss on the bad attitude of the team. The coaches held a meeting with the team in which the attitude was discussed, and Ken Stockbridge (alias Doc Stock) contributed his share of psyche talk. After this, the spirited Greyhounds were ready for St. Paul's.

This change in attitude helped tremendously. The team played very aggressively, and seemed to intimidate the opponents. The Varsity may have been too aggressive, for the referees gave the entire team a warning for committing too many penalties. However, this did not bother any of the players, as Gilman went on to win 2-0.

Having great talent and depth, this year's soccer team has championship potential. The team is presently in second place in the division. If the Varsity remains confident for the rest of the season, Gilman soccer could be number one.

Fresh-Soph Teams Win Close Games

Soccer Team Takes McD. In Overtime

Fresh-Soph soccer team this year is led by a new coach, Mr. Francois Derasse. Being new to Gilman has presented a problem to the new coach. Getting to know new names and new faces is a problem nobody likes to deal with. After overcoming this obstacle and making final cuts the Fresh-Soph team was ready for its first opponent, McDonogh.

The game was tied at the end of regulation time. It was in the overtime period that the Gilman team gained momentum. The team's performance was sparked by two goals by freshman co-captain Jenkins Marshal, and excellent wing play by Roland MacKenzie. The sophomore captain Alex Montague also had a good game.

The next morning an announcement was made that the Fresh-Soph team was to merge with the intra-mural soccer program. Many of the Fresh-Soph players were disgruntled with this decision because they thought the intramural players would now have a second chance to make the team.

The new system consists of three teams which scrimmage each other

(Continued on Page 3)

Football Triumphs In Final Seconds

by Pete Jervey

The Fresh-Soph football team is again looking forward to a successful season in the M.S.A. "A" Conference. The team, although inexperienced, seems to have an abundance of spirit under the leadership of head coach Martin Smith.

Unfortunately, the Fresh-Soph has won only one game out of its first three contests. The first game resulted in a disappointing loss to Mervo by a score of 12-0. The second game provided the team with its first win, as Tge Woel caught the winning pass with seconds left making the final score 20-18. Gilman's frustration was augmented by a defeat by the large and powerful Lake Clifton team.

This year's Fresh-Soph is very inexperienced with freshmen holding 22 out of 31 spots. Furthermore, the team also seems to be lacking in size as compared with their opponents. Still, they have an abundance of vitality, as Coach Smith attests to their quick learning.

The Frosh's real test will come when they begin to play the other "A" Conference teams. The first opponent in this conference will be

(Continued on Page 3)



Right wing David Mulholland is challenged in a game versus Our Lady of Pompeii as Andy Merz and Cary Lancaster move in to help.

J.V. Soccer On Winning Streak

by Trippy Carey

Having lost only one of their first seven games, this year's J.V. soccer team appears to be well on the way to another "B" Conference championship.

Under the auspices of a new coach, Mr. Craig Swanson, the Gilman J.V. soccer team has come closer to achieving "the essence of craftsmanship." This year's team has compiled an impressive collection of victories, including wins over traditional soccer powerhouses such as Friends (1-0) and Our

Lady of Pompei (4-3). Southern, Northern, and Lutheran have also fallen victim to the Greyhound soccer machine.

The team's only setback so far this season was inflicted by an efficient Park team. Their winning goal was the result of a well-placed penalty kick. The members of the J.V. hope that they will meet Park in the championship in order to avenge this 2-1 loss.

The J.V.'s future schedule includes two games against both McDonogh and Mervo. Gilman's division of the "B" Conference will have a playoff on November 17. If they are fortunate enough to reach the championship, they will play on November 19.

The Junior Varsity owes much of its success to the incredible effectiveness of the defense. Jay Booze, Bobby Swindell, and Tim Hsieh combine to form the starting defensive unit. They, along with other defensive teams, have held opposing teams to only five goals. This feat could not have been done without the fine assistance of goalies Dan Evans and G. W. Mix.

The offense, starring halfbacks Cary Lancaster and Andy Merz as well as linemen Mitch Brown, Scott Bartkowski, Jeff Himeles, and David Mulholland, has scored an average of four goals per game. Quick passing and precision teamwork are said to be the key to the offense's current success.

Coach Craig Swanson said that the attitudes of the players both on and off the field have precipitated this winning streak. When asked what he thought about the J.V. program, he replied, "Players on the J.V. level are at the stage in their training where the fundamentals of soccer must be stressed every moment. This is a necessity if they are to be skilled enough to ascend to Varsity status in coming seasons."

J.V. Football

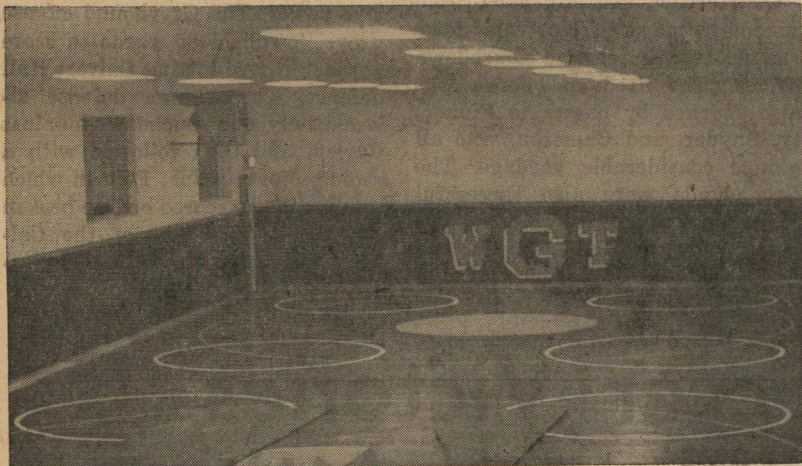
(Continued from Page 6)

ty interception of a Cardinal pass which he returned 60 yards for a touchdown.

In other games forced turnovers were recovered by Mike Bernstein and David Willis in the defensive secondary and by Murray DeMuth at defensive end.

Despite the injuries of Bill Sharp and Tommy Scott, who are out with bone injuries, and Sean Darby, who was delayed by a virus, the team seems to be prepared for the next few games and is anxious to improve its 1-2 conference record.

Wrestling Room To Be Dedicated



The Edward T. Russell Wrestling Room.

by Leigh Boldt

A new wrestling room will be dedicated in December. Although it has gained less publicity than the pool, this room also is an addition to the athletic program. The new wrestling room is really the old room that is next to the cage. It will be dedicated to Mr. Edward T. Russell, who was deeply involved with Gilman wrestling.

Mr. Russell actually started the wrestling program that is now so active here at Gilman. He was also instrumental in the beginning of the M.S.A. tournament. From 1915 to 1963, Mr. Russell held a deep interest in this school and its students. He filled a variety of positions: teacher, assistant headmaster, college counselor, and coach. Even after his retirement in 1963, Mr. Russell stayed in contact with the school and the wrestling team

until his death in 1972. He is remembered by all those who knew him for his patience and encouragement.

The room next to the cage was used for wrestling in the 1950's, when a concrete block was installed in it and in the rear of the cage. Over the years old and used equipment have been put in there, and much of this equipment has deteriorated.

The newly renovated room includes such improvements as a new acoustical ceiling and fluorescent lighting. New mats have been purchased for both the floor and to adhere to the walls. A handsome plaque will be set up as a tribute to Mr. Russell. The renovation was paid for by three anonymous donors. They expressed specifically their wish that their money be used for a new wrestling room in Mr. Russell's honor.

V. Harriers Run Well

by Brison Ellinghaus

With this fall's league competition drawing to a close, it seems as if the Varsity cross-country team is assured of a fourth place position in the A-conference. The team has improved considerably over last year's squad and returning runners Jervey, Bowie, and Beirne have been hard pressed to keep up with the new talent.

Fritz Haller is also a veteran runner, but a hip injury has kept him out of competition after a promising start this season. He serves along with Pete Jervey as co-captain, and will be running as soon as is feasible. No other injury or sickness has plagued the team so far and this is in part responsible for its success.

Wayne Lafferty has proved to be the spark of the team and has almost always finished first for Gilman if not won the race altogether. He has benefited from long hours of self-imposed practice this past summer.

In the critical race against Walbrook, Wayne, despite being ill with a hundred degree temperature, was able to win by such a margin that his completion of the fourth lap was questioned by Walbrook's coach.

Co-captain Pete Jervey is always a contender for the second place spot, and usually finishes after Wayne for Gilman. His efforts over the summer enabled Coach Thompson to keep in touch with the team members, resulting in a most effective pre-season preparation. Pete has set a real example of commitment. Marshall Thomsen, a new member to the Varsity has finished in the third, fourth or fifth place position. Walter Bowie, Spencer Johnson, Marc Dubick and Jon Cebra round out the "pack."

Unfortunately, there have been few home meets this year. But even with this disadvantage, Gilman has soundly defeated Loyola, Northwestern, and Walbrook, and shutout Boy's Latin. In addition, non-league competition has resulted in a victory over McDonogh.

J.V. Gains Experience

by Brison Ellinghaus

J.V. cross-country has not met with the success of the Varsity. This could be due to the graduation to Varsity of Spencer Johnson, Marc Dubick, and Jon Cebra, combined with the relative inexperience of the rest of the squad.

J.V. Captain Charlie Herndon can be counted on to take first place, and Steve Turney is never far behind. Kevin Ray is a strong runner, but has been beset by mishaps such as the loss of a shoe or landing in a stream during races against Mt. St. Joe and Walbrook.

Jim Wetzel and Don Kinsey are two other newcomers to the sport who have shown great ability.

Unfortunately for the J.V., most of the team will move up to Varsity next year to replace graduating seniors, but with practice over the summer, a good season next year on Junior Varsity as well as Varsity is a very real possibility.

This year the cross-country program has benefited from the additional coaching of Messrs Keith Small and Tom Buck. These two have devoted their attentions towards the J.V., leaving Coach Thompson to work with the Varsity. Both Mr. Small and Mr. Buck are accomplished runners.



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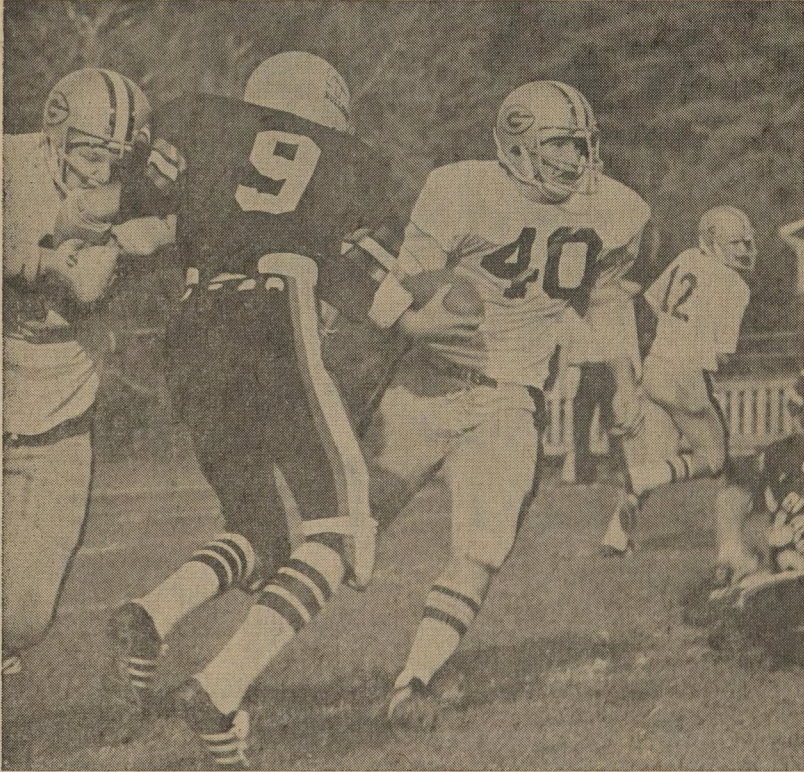
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'76 V. Football Team Claimed Top Contender



Jeff Harris takes handoff from Jim Wilkerson and follows Joe Carroll's block in St. Alban's game.

Many people feared that after the graduation of Michael Austin, Ted Sotir, Dave Campbell, Alex Brusilow, John Ward, and others, Gilman's varsity football would slide from the top ranks of the M.S.A. "A" Conference. On the contrary, the '76 team is among the best Gilman has ever had.

The season began with two non-conference victories over Catonsville and St. Alban's. Then Gilman faced the Engineers of Poly in their conference opener. This was a grudge match, for Poly had been victorious 26-20 last year, costing Gilman the championship. This year was quite a different story. Gilman scored on their first two possessions while holding Poly scoreless. The Greyhounds went on to win 34-8 in an unbelievably lopsided game.

The number one ranked Calvert Hall team was Gilman's next opponent. Tension mounted as the game was rescheduled from Saturday to the following Monday due to adverse weather conditions. Gilman drove and scored first, but Calvert Hall came back and scored to make it 7-7 at half time. During the third quarter Calvert Hall broke a 58-yard misdirection play that proved to be the deciding touchdown. Due largely to mistakes Gilman failed to capitalize on a number of scoring opportunities.

Despite this disappointing 14-7 loss, the Greyhounds were able to keep their heads above water, and soundly defeated St. Paul's the following Friday 28-6. The Crusaders were only able to score on a kickoff return.

At the same time, Calvert Hall

was not as fortunate, losing decidedly to Poly 21-6. This threw the "A" conference into a five-way race with Calvert Hall, Poly, and Gilman having played each other, and Loyola and Edmondson yet to come.

There are many factors attributable to Gilman's early successes. Surely one is the offensive line which has returned virtually intact from last year. This line, which has an average weight per person of 199 pounds, includes Bob Moxley, Todd McDaniels, Bill Whitehurst, Stewart Finney, Wingate Pritchett, Hap Cooper, and Paul Englert. Richard Lundvall also plays as an alternating tackle. This unit was extremely effective against Poly, allowing the offense to move at will.

The backfield, as well, is extremely potent. Tailback Tim Holley, the starting nose-guard of a year ago, has had a brilliant start. Holley, known for his quickness and ability to avoid contact, is keeping up with the 1500 yard pace set by Michael Austin last season.

Backup tailback Jeff Harris, in his first year of football, has also had a good start. The six foot, 200 pound speedster is a power runner as well as the team's kicking specialist.

Mike Davis, starting for his second year at fullback, has been awesome at clearing the holes for Holley as well as running through them himself. He has already had one 125-yard game this season and is apt to get more. The newcomer to the varsity backfield is Dave "Dynamo" Robinson. At wingback, Dave's catching, blocking and running have been spectacular. Quar-

terback Mason Lord, an accurate passer and a deceptive runner, fittingly complements this formidable backfield.

The defense has improved as a unit with every game. The defensive line is anchored by Stan Ruff, Hap Cooper, Ray Morris, Richard Lundvall, and Mike Sotir. All played there last year except Sotir, who captained last year's J.V. Wingate Pritchett and Bill Whitehurst are brought in on short yardage situations. The linebackers are Mike Davis and Chris Long while Tim O'Shea, Kraig Holt, Joe Carroll, Dave Pearce and Jim Wilkerson make up the deep four.

Last but not least is the coaching staff. Alex Sotir, Ed Brown, and Tom Delcher have coached and scouted, helping to make Gilman the team it is today.

Whereas last year's team was characterized by depth and youth, this year's team is one of more size, consistency, and experience. Variably 17 or 18 of the starting 22 players are lettermen. Thirteen of those are seniors.

Coach Sotir emphasizes that if Gilman can continue to increase its tempo they should be a top contender for the 1976 M.S.A. "A" Conference championship.

SCORE BOX

Football			
Gilman	48	Northwestern	18
Gilman	28	City	12
Gilman J.V.	14	Northwestern	6
Gilman J.V.	14	Bishop Walsh	6
Gilman F.S.	0	Curley	6
Gilman F.S.	6	Calvert Hall	32
Soccer			
Gilman	5	Southern	1
Gilman	3	McDonogh	1
Gilman	2	Friends	4
Gilman J.V.	0	McDonogh	1
Cross-Country			
Gilman	39	Poly	20
Gilman	26	John Carroll	31



J.V. tailback Tim Ellis on the way to a 200-yard game against City.

J.V. Football Hopes To Improve

by Vernon Roberts

The J.V. football team, led by Coaches, Bristow, Finney, and Allan, and by Tri-Captains Albert, Chambers and Finnerty, romped over City 31-8. This was a great boost to the team's morale, after having lost in two previous "A" Conference games.

Starting tailback Tim Ellis paced the Greyhounds to their first victory by rushing for over 200 yards and three touchdowns. The execution of the line, led by Charlie Albert, enabled offensive backs Ellis, Butler, Plunkert, and Sachs to run with great ease.

Quarterback Ted Millsbaugh convincingly marched his team down the field in successive touchdown drives. The fired-up offense was also sparked by passes to Finnerty, Snyder, and Cameron, who all gained considerable yardage. The Greyhounds were also successful in three two-point conversions, and Murray DeMuth added another point when he booted one through the uprights.

The team defense was led by halfback Michael Bernstein, who picked off a stray pass from the City quarterback, and ran 30 yards for a touchdown. The line of Silberman, Plunkert, and Gershawitz also put pressure on the City offense, with DeMuth and Parker crashing from both ends.

The defensive secondary of Bernstein, Snyder, Roberts, and Willis successfully threw a net over the City passing game. The linebacker duo of Chambers and Siegel reinforced the line with hard hitting football throughout the game.

In previous games there were some spots of offensive and defensive power. The Greyhound offense drove downfield 85 yards to score against a hard-hitting Calvert Hall defense. The Gilman defense allowed only one touchdown against Curley, and then followed with a strong effort against Poly in which the Engineers scored on two broken plays. The highlight of the Calvert Hall game was a Joe Finnerty.

(Continued on Page 5)

Varsity Soccer Victories Hinge On Players' Attitudes

by George Brush

After two consecutive losses to Towson Catholic and Park, the Varsity soccer team came back on October 15 by embarrassing the St. Paul's Crusies in front of their homecoming crowd. Goals by Peter Brown and John Eliasberg enabled the Greyhounds to register their first shutout of the season, 2-0. Goalie Rob Baker was excellent in the nets, and there was more passing and teamwork than in the earlier games. With this win, the team's record was moved up to four wins and three losses.

At the beginning of the season, the Varsity was startled by Northern, an unexpectedly good team. Northern won 4-1 in a game which the Greyhounds played poorly. Gilman played in a "kick and run" style, manifesting lack of confidence, ball control, and teamwork. However, this was to change in the following three games.

Three days after the opening game defeat, the Varsity took on McDonogh out in farm territory. The quality of play by Gilman changed drastically as the Eagles were blown off the field. Goals by

halfbacks Peter Pinkard, Peter "Carolina Blue" Brown, and George Brush gave the Varsity a 3-1 victory. Fullbacks Bob Merrick, Bob Johns, and Andy Freeman played excellent defense, while the front line of Hap Warfield, Carville Collins, Todd Parker, and Mark Minkowski kept constant pressure on the McDonogh goalie. Regular starter Heiko Osterchrist didn't play in this game due to a leg injury.

The players took on a winning spirit, and went on to defeat Mervo and Lutheran in the next two games. Tyler Gearhart starred in the two games by scoring two goals in the 3-1 victory over Mervo and three goals in the 5-1 win over Lutheran. Carville Collins and Tom Mainolfi also contributed goals for the two victories.

However, this winning spree ended a week later when the team met Towson Catholic. Gilman played aggressive soccer in the first half, and after thirty-five minutes of play, there was a scoreless tie. The Varsity was the dominant team in the first half, but in the second half, there was a let-down. After Towson Catholic scored their first goal, Gilman seemed to give up, and the Greyhounds eventually lost 2-0.

(Continued on Page 5)



Varsity Soccer's front line of Brown, Collins, Parker, and Warfield moves the ball upfield against Lutheran.

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Photo Paul Bierman
Player of the Year Tim Holley bursts through a hole in the McDonogh game. Gilman went on to win the game 36-6.

Varsity Football Routs McDonogh To Share "A" Conference Crown

Following a rout of McDonogh, Gilman finished its varsity football season ranked number one in Maryland with a share of the "A" Conference championship. Calvert Hall and Poly, the *Sun's* number three and four teams respectively, both won on Thanksgiving Day to capture their share of the title.

The Greyhounds started the second half of the season by trouncing defending "A" Conference co-champs, Northwestern. The Wild-

cats had beaten Gilman last year for a share of the championship.

Following a rather uninspired Saturday morning win over City, 28-12, Gilman came alive the next week by demolishing Edmondson 37-14.

The Greyhounds were ready the following Saturday when they went to Loyola, both teams needing to win to stay in the race. Both the offense and defense were outstand-

ing as Gilman rolled over Loyola 28-6.

The McDonogh game was undertaken with the traditional enthusiasm. A win would guarantee a share of the championship, but a resounding victory was needed to help ensure that Gilman would retain its number one ranking ahead of rapidly climbing Westminster. McDonogh scored first, breaking a mis-direction play for a 58-yard touchdown.

Gilman's major weakness this year has been its susceptibility to being burned by the big play. Seven of the conference touchdowns scored against Gilman this year were due to breakaways rather than sustained drives.

(Continued on Page 3)

Kelly To Coach First Gilman Swimming Team

by Stewart Thomsen

This winter, Mr. Herman Kelly, Middle School faculty member and Gilman aquatics director, will coach a Junior Varsity swimming team. Consisting of 15 to 25 students, the team will compete against such schools as Mervo, Poly, Patterson, Northwestern, and Calvert Hall. There will be approximately 12 meets in all.

Since Gilman is just starting its swimming program, Mr. Alexander Sotir, athletics director, decided that the school would do best to begin competing in the "B" Conference with a J.V. team. In a matter of time, however, Mr. Kelly feels that he will be able to expand the system to include a Varsity team as well.

The swimming meets for this year's J.V. team will include a number of different events: 50, 100, and 400 yard freestyle races, the 100 yard butterfly, a 200 yard medley relay, and a 1 meter diving board competition. Gilman has all the needed facilities for these events. The pool is 75 feet long, 45 feet wide, and from 3½ to 10 feet deep, with a one meter diving

board over the deep end. In addition, the pool area can seat a total of 400 people.

Things are looking good for the first season of swimming competition, although there have been several setbacks. The concrete on the pool walls was not smoothed properly, and thus the paint began to blister. Another problem involves a pressure release valve. It was necessary to drain the pool to make the needed repairs.

In the spring, Mr. Kelly plans to teach various aquatic skills. The courses in lifesaving are certainly at the top of the list. Mr. Kelly is also interested in teaching boating and canoeing skills. Other possibilities include water polo and scuba diving, but no definite plans have yet been made.

Coach Kelly invites all ninth through twelfth graders to try out for the swimming team. His one regret is that the program can only admit a small number of students. Other faculty members have volunteered their services, but it looks as though this will be a "Lone Ranger" operation, coach-wise.

Juniors Win Circus In Close Competition

by Dan Scherlis

The junior class has captured first place in the annual Circus competition and, therefore, will be rewarded with an extra day off at the beginning of Christmas vacation, Circus chairman William H. Porter revealed to the NEWS.

In a competition marked by a number of close contests, the fifth form managed to take a clear victory. The third form placed a very close second, with 420 points as opposed to the juniors' 430, which was brought up to 454.5 with the addition of a five percent bonus for winning the United Fund drive.

Points were awarded for pre-Circus ticket sales, total earnings from ticket sales and booth proceeds, the average per boy for each of these categories, and for booth decorations.

In the earnings and decoration categories 100 points were awarded to the first-place form, 90 and 80 points to those in second and third places, and 70 to the form in fourth place. Fourth place was only awarded in the decoration category.

In the ticket sales categories (total for form and average per boy in form) 90, 75, and 60 points were awarded for first, second, and third places.

The third form was handicapped by the lack of many strong money-

making booths, such as the junior and senior dunk and food booths. Despite placing third in the total earnings and decorations categories, the freshmen finished a very strong second after winning the ticket sales contest.

Although the senior class brought in the greatest booth proceeds and won the decoration competition, it failed to place in the pre-Circus ticket sale categories and was in third place overall.

The Upper School's pre-Circus ticket sales were, according to Mr. Porter, less impressive than usual. The Middle School, with only three forms, beat the four forms of the upper school by well over two hundred dollars. Mr. Edward E. Clapp, middle school Circus chairman, attributes the success of the Middle School's Circus drive to the enthusiasm of the students and the helpful participation of the middle school faculty. The eighth grade won the Middle School's Circus competition, and will have December 17 off from school.

Total pre-Circus ticket sales for Gilman were \$9700, below the Circus' goal of \$10,000, and well below the eleven to twelve thousand dollars that has been usual in previous years. Total earnings from Circus '76 will be used toward the paying off of the mortgage on the swimming pool.

Buildings Broken Into As Vandalism Mounts

by Howard Feinglass

The School Administration has been stumped by recent incidents of vandalism at the Lower and Middle Schools. Vandals broke two windows in the Middle School. Searching the building, they emptied drawers and overturned furniture, but they only stole a radio and a calculator. In the Lower School, one window was broken, but nothing was taken.

The vandalism was discovered by a security guard early Saturday night, on November 20. Mr. Finney expressed confusion and concern over the incident. Two buildings were broken into, yet little was taken. Some furniture was overturned, but the buildings suffered little damage.

On Sunday, November 7, someone damaged the soccer goals on the lower fields and attempted to push a tractor down a bank. The School feels that this was done by the same people who created a disturbance the night before at the United Fund talent show.

In recent years, the auditorium has been robbed three times, resulting in approximately \$800 worth of damage. Since a burglar alarm has been installed, there have been no robberies, but a window has been broken. There have been at least four attempts at robbery in the faculty housing near the tennis courts.

Mr. Finney feels "some of the vandalism is caused by people who come into the area for school, by law, having no previous exposure to the community. The act is completely impersonal, and probably caused by bitterness and envy of the school's apparent affluence."

Mr. Errol Phillips, the business manager, sights the causes of vandalism as a "complete break-down in the regard for people's property."

He wonders why students do not notify the administration of strang-

(Continued on Page 2)

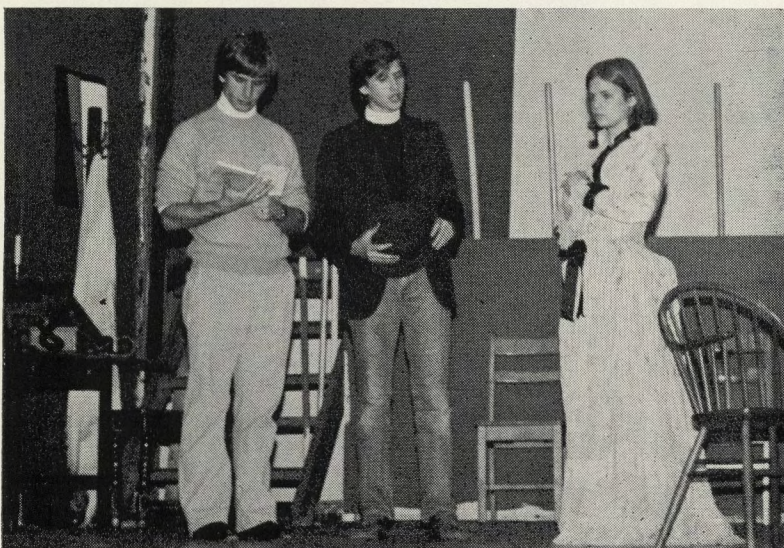


Photo David Obstler

Arsenic and Old Lace

Director Bill Rich goes over last minute details with Alex Montague and Kim Long in rehearsal of ninth and tenth grade play "Arsenic and Old Lace." The cast played to average sized but responsive audiences on Friday and Saturday nights, December 3 and 4. It was a very effective production overall and a very encouraging effort by the cast and crew.

Competition

A word that seems to crop up a great deal in discussions of the Circus, alternatives to the current intramurals athletics situation, and many other facets of school life is *competition*. The competitive spirit serves as the primary motive for many of our school activities. Although this may be essential to such programs as interscholastic athletics, it can tend to obscure other reasons behind a program's existence. An example of this is the recent United Fund drive, in which the intense competition between the senior and junior classes often seemed to be the sole motive for a donation to such a worthwhile cause.

Similarly, the students' academic life is dominated by a competition for better grades and a better class rank. This is suggested by the 'senior slump,' which traditionally occurs after the seniors receive their college acceptances. The usual explanation for this is that the student has been encouraged to study in order to do well on tests for so long that when this pressure is removed he no longer sees a need to continue his studies.

The Upper School experience is one which is inherently competitive. Additional emphasis on competition by the faculty and students is not only unnecessary but detrimental.

—D.R.S., J.A.D., T.C.L., T.B.C.



Photo David Obstler

Viewpoint: Keith Small

When I was first asked to write this column I cheerfully agreed, since I enjoy seeing my name in print. Soon afterwards, however, a disturbing thought dawned on me. I realized that I had agreed to try to put the scrambled mass of thoughts that I have about Gilman into some kind of organized form. The task is formidable, to say the least. Alas, it can never be said that I didn't try.

I guess I should start by saying that I have the unique distinction of being Gilman's first *Teacher-Fellow*. Exactly what this means is hard to say. A reduced teaching load (and reduced pay), the opportunity to work with "master" teachers, and a general first-hand look at the teaching profession are all important elements of the Teacher-Fellowship program. But even more soul-stirring than that is the fact that I get a chance to be called "sir" and "Mr. Small" and to stand in front of a class to deliver my "act." I also take a slightly deranged pleasure in being able to give out those sanctions called *grades* instead of receiving them.

I guess it would be fair to say that my view of Gilman has been progressively modified over the past few months. I came here in September after graduating from Princeton University in June, and at that time Gilman struck me as being a "miniature Princeton." There was something definitely Ivy League about Gilman and the smell of country club was in the air. Since I was never particularly comfortable with this atmosphere at Princeton, I felt some of the same uneasiness at Gilman. After all, Roland Park in Baltimore is a long way from East Harlem in New York, which I still call home.

As I got more used to Gilman (I had to get used to it since I live in the school building,) I found that there were indeed several elements of Princeton here. The same upper-middle class clientele, the intense competition among students, the very demanding academic program, and an abundance of Ivy Leaguers on the faculty. I panicked. "Will I ever escape the mark of the Ivy League?" I asked myself. I decided that I would but that it would take time.

As the weeks marched on, I pursued my diverse responsibilities with as much enthusiasm as I could muster. I must admit that it has been difficult serving as an Upper School psychology teacher, a middle school geography teacher, a junior varsity cross-country coach, and an Upward Bound teacher all at once. But the cooperation of some of my colleagues and the response of the fine young men at Gilman have made the experience worthwhile thus far. The coming months will tell just how worthwhile the experience is, both for me and for Gilman.



Photo Guy Davis
Leader John Downs (far left) leads the Travelling Men through their program at the United Fund Talent Show.

Travelling Men Start Year With Successful Concerts

by Brison Ellinghaus

The 1976-1977 Travelling Men have successfully begun their season with several well-received concerts. Among these were performances at the United Fund Talent Show and the G.R.A. Coffee House. The group is comprised of eleven this year in variance with last year's nine and has four old-timers.

Each section has three members except the first tenors, of which there are only two. However, this deficiency in number is offset by the ability and experience of John Gephart and Ned Worthington, both returning veterans. To balance the first tenors is a very strong bass section including veteran John Downs who is serving as the group's leader.

Each week, the singers have a two hour rehearsal at Mr. Semmes Walsh's house. Mr. Walsh is somewhat akin to manager and is the man behind the scenes (although John Downs arranges the concerts.) At rehearsal, some of the old favorites are worked out and some new tunes are looked into while Mr. Walsh lays down the tunes on the old ivories. Dicky Tucker, last year's "Blue Moon" soloist, is often off with the other second tenors working out the rough spots while the baritones exercise their talents over by the fireplace.

A successful year appears to be in the offing as the result of a very good blend as well as considerable talent. Members are already entertaining hopes of cutting another record this year, and copies of last

year's record are on sale now through anyone connected with the group. In addition to appearances with the Glee Club, the Travelling Men have several concerts at Christmastime with other schools, civic groups, and area hospitals.



Photo David Obstler

RAIDERS SPARK SCHOOL SPIRIT

The Gilman Raiders helped to inspire the students in the McDonogh Day chapel. Traditional favorites such as readings from Romans and the Farmers' Almanac were carried out along with some unexpected pie-throwing and appearances by a group of farmers and the McDonogh Duck. The Gilman Band added to the carnival atmosphere with the playing of some traditional fight songs. A strange figure resembling Mr. Gamper was also spotted dancing in the aisles.

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Vandalism

(Continued from Page 1)

ers that they see roaming the campus. It is usually the non-Gilman student who causes these problems, however, because of the increasing size of the student body, and because the school is open to many other activities, the students find it more difficult to know if someone belongs on the campus.

The school has taken steps to combat this problem. Lights have been installed around the buildings, and Mr. Phillips has asked the Baltimore City Police to increase their patrols of the area. The administration has been discussing the possibility of employing a full-time guard. Mr. Phillips suggests that a student committee could be organized as an informal patrol of the campus. If the problem gets worse, he has stated that all non-students would be restricted from the campus.

Mr. Finney feels that it should be known that the problem is not centered at Gilman; it is society's problem. Park School has had four robberies, and Friends School was recently vandalized. Bryn Mawr has employed a full-time security guard and other protective measures. In the past two years there has been only one robbery there.

J. V. Soccer's Key Is Defense

by Tyler Blue

The 1976 J.V. soccer team compiled a 10-3 record which gave the squad second place in the tough "B" Conference.

The team had a tough schedule this year. After opening with victories over Brooklyn Park, 2-1, and Our Lady of Pompei, 4-3, the team suffered its first setback at the hands of Park. Although Mitchell Brown scored on an excellent shot, the Park team retaliated on a throw-in and a penalty kick to beat the Greyhounds, 2-1.

The team next played an inexperienced Southern team and virtually annihilated their opponents 13-0. In the next game against Northern the team did not generate as much offense but still won handily, 3-0.

The rolling Greyhounds easily beat Lutheran, 3-0, and prepared for a tough Friends team. After a scoreless first half, Mitchell Brown headed one into the corner, and the team took a 1-0 lead. The excellent defense of co-captains Bob Swindell and Jay Booze and fullback J. D. Wells enabled the team to hold on to victory.

The team had a series of rigorous practices in which they worked on the basic fundamentals for one purpose: to beat McDonogh in their next game. The Gilman defense played superb soccer in the first half, but with 3 minutes to go a penalty was called. Unfortunately, the Eagles capitalized on this penalty by scoring on an indirect kick. In the second half the Greyhounds just couldn't generate their offense, and the Eagles held on to their 1-0 lead for a big victory.

It was a bitter disappointment for the team, but they rose above the situation and defeated Mervo the following week 3-0, gaining their seventh victory of the season. The halfbacks led by Cary Lancaster, Andy Merz and Jeff Himeles did an excellent job containing the ball in the opposition's half of the field, giving the line the opportunity to score.

Four days later the squad faced arch-rival McDonogh for the cham-

pionship of the "B" Conference. The Greyhounds delivered the first blow on Bill Cranley's goal in the first ten minutes. Then in the final five minutes of the game, McDonogh scored, tying the game 1-1. There was no further scoring in the game and overtime was called. The Eagles unleashed their offense in the overtime period and scored three unanswered goals. A goal by wing Mulholland was to no avail and the Greyhounds lost 4-2.

Overcoming this setback the team handed Lutheran a 1-0 defeat on a goal by Brown. The team became psyched one more time for the game against rival St. Paul's. In this game the team blew St. Paul's off the field 5-0. On goals by wings Cranley and Mulholland, and insides Brown, Carey, and Blue, the team put their offense together. The experienced defense held St. Paul's scoreless and thus victory brought a gratifying end to the season.

Varsity Football

(Continued from Page 1)

The Greyhounds maintained their composure, however, and scored five consecutive touchdowns to give them a convincing 36-6 victory. This made the Gilman-McDonogh series record 36-19-5 for Gilman.

Gilman showed vast improvement as the season progressed. The defensive unit which had trouble in the early going, became more and more impenetrable with every game. The line was composed of Stan Ruff, Hap Cooper, Tom Booker, Ray Morris, Rich Lundvall, and Mike Sotir. The linebackers were Chris Long, Mike Davis, and Haswell Franklin. The deep four were David Pearce, Kraig Holt, Joe Carroll, and Tim O'Shea. This squad allowed only three first-half touchdowns in conference play.

The offense also improved with time. Through the last half of the season, they generally operated with machine-like precision. Quarterback Mason Lord, with a great deal of composure, ran the offense mainly through reading the defense and calling audibles at the line of scrimmage.

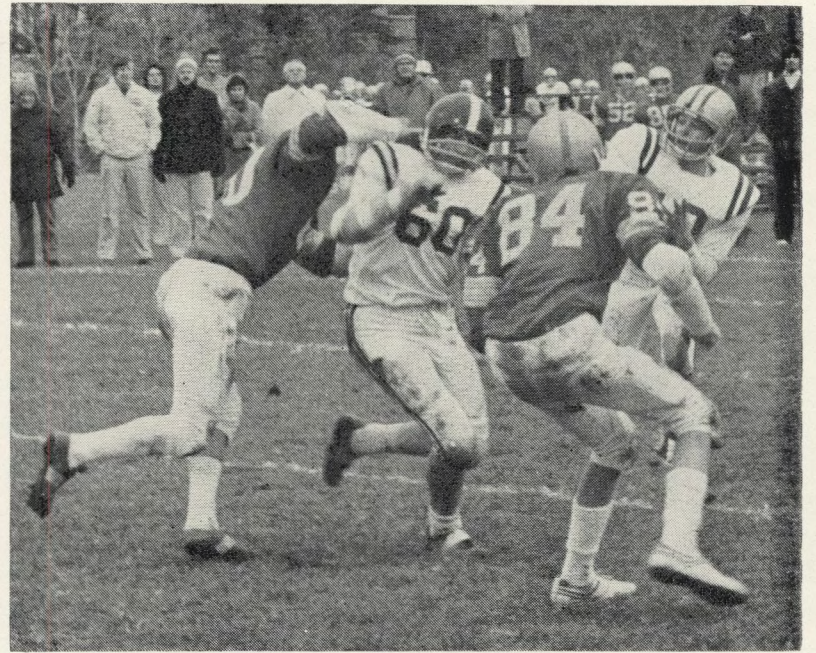
J.V. X-Country

(Continued from Page 4)

doggied Greyhounds did give them both a run for their money.

The Gilman Junior Varsity runners did well at the MSA's on November 12, though not quite as well as they had expected. Charlie Herndon and Steve Turney captured 19th and 26th places, respectively, among over 130 competitors. Jim Wetzel, Bill Bramble, and Don Kinsey rounded out the top five runners for Gilman, as they generally have throughout the season.

Overall, the J.V. team has had a fairly successful season, not in terms of a win-loss record, but in terms of accomplishment. They have come a long way in their conditioning and runner strength and look as though they are going to provide the Varsity with a solid team for the next two years, at least. Though cross-country's main problem is still a lack of enthusiasm and low turnout, this year's turnout seems to point to a greater recognition and use of the program, and hopefully this trend will increase in the years to come.



Fresh-Soph quarterback Paul Danko gets off pass despite heavy Calvert Hall rush.

Photo Greg Turk

F. S. Football Exhibits Poise

by Latty Naylor

The Fresh-Soph football team, led by the running of converted guard Ken Egerton, won its final two games by pulling out a squeaker from Poly 12-6 and defeating Loyola 28-12.

These two victories came after two disheartening losses, one to Archbishop Curley 6-0, and the other to a superior Calvert Hall team 32-6.

The loss to Curley was very disappointing. The defense played an excellent game, and if not for a 70-yard touchdown run, would have recorded a shutout. The problem lay in the offense; the line was unable to create any holes, and Kevin London and David DeMuth were unable to outrun the good pursuit of their defense.

The first half of the Calvert Hall game was a catastrophe for the Greyhounds. The offense was unable to generate any sort of ball control and thus the defense was stuck in many deep holes. After the

Cardinals blocked a punt, picked off two of Paul Danko's passes, and recovered two of their own kick-offs, they marched into the locker room with a 24-0 halftime lead. However, the young Greyhounds recovered to play a satisfactory second half and score on a 10 yard pass from Danko to wingback Hunt Brawley.

The next week the team outplayed a larger and overconfident Poly team, after Coaches Smith, Bendann, and Bulkeley made wholesale changes: Egerton was converted to tailback, and Kevin Holley and Mark Hillman became the messenger guards, while DeMuth was placed at defensive end. After the teams played to a 6-6 halftime deadlock, with fullback London going over for Gilman, and a scoreless third period, the always relentless defense regained possession of the ball deep in their own territory. Then, for the first time in the season, the offensive line of Sullivan, Hitt, Griffith, Naylor, Holley, Hillman, Lohrey, and Woel, put it together, creating holes for Egerton and London, and giving Danko time to hit Woel for a 50-yard gain. The long drive finally ended with Egerton going over for the six points.

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V. Soccer Has Winning Year



Photo David Pearce

Greyhounds Todd Parker and Tyler Gearhart go up for the ball in the Varsity soccer game against Boys' Latin.

by Peter Brown

This year's Varsity soccer team had a very successful season. After six games the record stood at 3-3. The remainder of the season was to prove very rewarding for all of the participants on the Varsity squad.

The easiest game of the year proved to be against Southern. Every member of the team got a shot off, with the highlight of the game being Ken "Doc" Stockbridge's blazing shot that found its way into the lower corner of the Southern goal.

The next game was a rematch with McDonogh at Gilman. The

game began slowly, but by the end of the game, the score stood Gilman three and the Eagles one. Tyler Gearhart provided most of the scoring punch. This was to be a very successful year against McDonogh, for the Greyhounds soundly defeated the Eagles by the score of 3-1 on two occasions. This game showed the talent that everyone knew the team possessed.

One of the biggest games was a Saturday contest with Friends. Friends displayed an awesome offense and scored four goals, while the Gilman offense was able to produce only two. Both goals were made on penalty kicks by George Brush.

F. S. Soccer Beats McDonogh Twice

by Bob Merrick

This year's Fresh-Soph soccer team was a strong one, despite its 3-3-2 record. The schedule put Gilman up against some tough competition. Coaches Derasse and De-meule did an excellent job in preparing the sixty man squad for their difficult contests.

In the first two games, the McDonogh Eagles were soundly defeated by the Greyhound booters by a score of 2-0 in each game. In the first match, Jenkins Marshall pumped in two goals in overtime, while the powerful defense consisting of Mark Licht, Ham Hackney, and Biff Dorsey kept the ball out of Gilman's defensive zone. Griff Morrell and Jeff Carey each ripped the nets in the second game.

During the middle of the season, the Fresh-Soph hit a dry spell by dropping three straight games. The first of which was a trouncing 0-5 loss to Cockeysville Jr. High. Cockeysville utilized their tremendous size and teamwork, and the young

Gilman team could not handle such strong competition.

Next, Gilman fell prey to the Lancers Boys Club (0-2) and Dumbarton (0-2). Dumbarton had quite a few ringers on their roster, but the Greyhounds gave them quite a battle.

Perhaps the highlight of the season occurred at Severn when Gilman came back from a 0-1 deficit to win the game 2-1. Roland McKenzie put on quite a show by burning the Severn goalie twice.

The Fresh-Soph ended the season by tying their last two games: Park (0-0), Lancers (0-0).

This year's team improved immensely over the season and gained valuable experience in game situations. Over the course of the season one could not help but notice the skill and enthusiasm displayed by these young men. Next year's Varsity and J.V. will benefit greatly from many members of this year's Fresh-Soph.

The thing that most impressed the coaches was the determination that the team showed in the waning moments of the contest. Even when it was apparent that they would not win, the Greyhounds kept their heads up and tried as hard as they could until the final whistle.

The following week the team faced Mervo at home, and Tyler Gearhart put on an awesome display of talent, scoring three goals. Tyler dazzled Mervo, and some of his teammates, with his scoring ability in this game. The team was a half game out of first place, and had to defeat Lutheran in order to meet Towson Catholic for a shot at the championship. This was to prove to be the most inspiring display of Gilman's talent. The team thoroughly outplayed their opponents and came away with a victory.

The team prepared for a week and even had a lunch meeting at Peter Pinkard's house the day of the game. Mr. Tompkins gave one of his pep talks and the team was ready to play Towson Catholic. The game was a hard fought one but in the end Towson Catholic was victorious 2-0. The team was very disappointed, but was proud of the way they had played soccer this fall.

This year's Varsity Soccer team had a 9-4 record and engaged a successful season, and much of the credit goes to Coaches Lay and Tompkins who put much of their time and energy into the soccer program.

J.V. Football Ends With Two Wins

by Stewart Finney

The Junior Varsity football team can be proud of their showing this year in the tough "A" Conference. Although they were not in the running for a championship, the team showed exceptional improvement over the season. Their final overall record was 5-4, while it was 4-3 in league play.

Unfortunately, the first two games of the season were against Poly and Calvert Hall, traditional league powerhouses. The team had not yet begun to play up to its potential, and it dropped both contests. However, some much-needed experience was gained, as evidenced by a 38-6 victory over City.

The offense, directed by quarterback Ted Millspaugh, put it together and the defense toughened up as the Greyhounds gained a much deserved win. Winning ways were continued with victories over Northwestern and Bishop McNamara, a non-league opponent.

Against Northwestern, a cool and disciplined offense scored a clutch



Photo David Foster

Varsity cross-country begins its meet against John Carroll. The Greyhounds beat John Carroll for the first time in this meet.

V. Harriers Finish With 7-3 Record

by Pete Jervey

This year's varsity cross-country team again had a very successful season. The coaching of Mr. Thompson and the hard practicing which the team dedicated itself to enable the runners to finish with a very respectable seven and three league record, and a fourth place finish in MSA "A" Conference competition.

The cross-country team then met Poly. Poly's team has been number one in the MSA for the past few years, and this season they again had an excellent team. The enthusi-

astic Greyhounds were defeated, for they did not run to the best of their ability.

Ending their five-meet string of away meets, the runners met Edmondson. The team was handicapped by the loss of Wayne Lafferty and Marshall Thomsen, but they still were able to win easily. The last meet of the season brought the runners up against John Carroll. Gilman's cross-country team had never beaten John Carroll, but a victory was needed this year to better last year's 6-4 record. The over-keen J.C. team was easily beaten.

The Gilman Harriers then entered the MSA Individual Competition, in which the Greyhounds' top two runners, Wayne Lafferty and Walter Bowie, finished 14th and 23rd, respectively, out of over 150 runners. The season was finally closed with McDonogh Day's traditional half-time entertainment: seeing the Greyhounds run over the Eagles with relative ease.

Wayne Lafferty led the team to its victories, coming in first overall in six of the meets. Walter Bowie, the number two man on the team, blossomed into his excellent form midway through the season, and has since run consistently well. Marshall Thomsen, Pete Jervey (co-capt.), John Cebra, Spencer Johnson, and Mark Dubick rounded out the top seven, while Brison Ellinghaus and Jim Wyatt also assisted the team in its running successes.

J.V. X-Country Benefits From Hard Practice

by Charlie Herndon

On November 19, Gilman's Junior Varsity cross-country team ended their 1976 season on a losing note. The young harriers were just barely outrun by a greatly improved McDonogh team. The Greyhounds just could not repeat their performance of October 1, when they did beat McDonogh rather convincingly.

Although the final record (3-9) may not show it, the young J.V. team has shown considerable improvement in the latter part of the season, due to their extensive practices, administered by Coach Buck. Because of several nine-mile runs and other forms of conditioning, the J.V. was able to annihilate a pesty Edmondson team, and just barely lose a squeaker to Walbrook. Although the Engineers of Poly and the strong John Carroll team proved a bit more formidable, the

(Continued on Page 3)

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Photo Guy Davis

J.V. quarterback Ted Millspaugh hands off in City game.

THE NEWS



Vol. LXXII, No. 4

GILMAN SCHOOL—BALTIMORE, MD.

February 15, 1977

Glee Club Rises To Occasion

by John Downs

In September of 1976 it was thought that the 1976-1977 Glee Club would be one of the finest ever. The '75-'76 Glee Club was excellent and only six members were lost through graduation while over fifteen new members were accepted.

Rehearsals were held as usual: full rehearsals on Monday afternoon, bass rehearsals on Thursday, and tenor rehearsals on Friday. The news that the Christmas Concert was only three full rehearsals away, however, came alarmingly quick even though the date of the concert was the same as the year before.

The director, John Merrill, and the singers had the unfamiliar and uncomfortable feeling that they would not be ready. In retrospect, it can be said that the Glee Club was, perhaps, overconfident; however, the fact that throughout the fall, singers had missed many rehearsals because of athletic commitments was a major cause of their unpreparedness.

Fortunately, Mr. Merrill and the Glee Club recognized their problem early enough to do something about it. The last three rehearsals were held in the auditorium, where the concert would be, in order to familiarize the singers with the acoustics. In these last three rehearsals the Glee Club began to realize its potential and the chorus reached its peak on the afternoon of the concert. The result was one of the finest Christmas Concerts ever performed at Gilman.

The auditorium was decorated with holly and greens as the Glee Club went through its repertoire and the readers read the nine les-



Mr. Merrill leads Glee Club in chapel performance.

sons. The chorus performed such works as "Prepare the Way O Zion," and "Masters in this Hall" boldly and energetically. They also managed to sing quietly and precisely songs such as "Dear Nightingale Awake!" The Travelling Men also sang two of their Christmas songs.

Choral director John Merrill was very pleased with the concert, as was the club itself. What the Glee Club has done, however, is set a tremendously high standard for its spring concerts.

If the Glee Club performs to that standard, Gilman is in for a treat this spring.

Photo: David Obstler

Black Awareness Club Hopes To Ease Tensions

by Keenan Holt

Under the leadership of Mr. Keith Small and Junior Phil Cuffey, Gilman has established the Black Awareness Club. A similar club was organized during the 1970-71 school year but was unsuccessful, for the group had no objectives and became a social group.

Modeled after a similar club at Princeton, Mr. Small's *alma mater*, this new club is designed to help black students cope with the problems they face here at Gilman. The purpose of the Club is to let students air their thoughts on certain issues and to find possible solutions to their problems.

The first meeting was largely a discussion of some of the problems in race relations at school. Many said that they observed an increase in the use of racial epithets, both in the presence of blacks and in private conversation. It was felt that there is a growing disrespect

for the blacks, Jews, and other minorities.

It was concluded that the club members could ease the problem by not using the epithets themselves and by demanding apologies from the culprits. The Club realized, however, that the problem often begins in the home.

In addition to organizing discussions, the Black Awareness Club plans to enhance student relations through activities that also serve as fund-raisers. Examples are car washes, dances, and bake sales. The club plans to use this money for scholarships.

One of the other goals of the Club is to establish a Black History course as an elective beginning next school year. The plan of the course has yet to be organized in terms of frequency of class meetings and specific material to be covered. It has been established that the course will only be offered to juniors and seniors. It was felt that a Black History course is necessary to ensure that students are able to learn about the accomplishments of great blacks, who the club feels are not adequately covered in conventional history books due to prejudice.

The Black Awareness Club appears to be one of the most active and rewarding clubs in the school. Membership is open to all Upper Schoolers who believe they can contribute to the club. The members also hope to have a few representatives from the Middle School join the club. The only way that the Club can succeed is through a diverse club membership. This will ensure that the discussions will reveal unique opinions and solutions to problems.

(Continued on Page 4)

Council Debates Athletics, Honor

by Hal Gann

This year, as in years past, the Student Council is making an effort to increase student interest in the affairs of the Council.

To this end, a session of the Student Council was held during the hour-long chapel period on Monday, November 8, and students were invited to discuss some of the proposals before the Council. The major proposal discussed was that of Mr. Richard B. Lay, who suggested that the intramural program be reorganized. Mr. Lay proposed that every student be placed on one of several clubs, which would compete throughout the year.

Most of the students who responded agreed that better organization was needed, but many felt that the club idea would not be the best solution as there would be too much competition. Several students remarked that they took intramurals as a respite from the competitive academics at Gilman.

Since that meeting the Student Council has decided on Mr. Lay's proposal. Taking the student response into account, the Council decided that a move should be made for better organization but that the club idea was not necessarily the best solution.

Students brought up some other proposals, among them were questions of whether there should be exam exemptions for seniors and students who are doing very well in a course, and whether the school dress code, as it applies to hair length, should be maintained. Conclusions were not reached on either proposal, however, because of the lack of time and the realization on the students' part that neither proposal was likely to make much headway.

Many proposals are now before the Student Council and another chapel-session is being planned.

Lunching With Dorsey

Crisp French Fries, But "The Hot Dog Made Me Sad"

John Dorsey is a writer for the Sunpapers. His column "Dining with Dorsey" appears weekly in The Sun Magazine. Mr. Dorsey is a member of the Gilman Class of 1957. In January, 1977 he reviewed the Student-Faculty Center for the News.

THE GILMAN CAFETERIA, 5407 Roland Avenue. Open 8 A.M. to 4 P.M. (grill open 11:19 A.M. to 2 P.M.) Mondays through Fridays, closed Saturdays and Sundays except by special appointment. No credit cards.

* * *

When I went to Gilman, not long after the turn of the century, we ate lunch in the grand, high, richly paneled room at the northern end of the main building, a room with tall, broad windows, marble fireplaces, multi-tiered brass chandeliers, and a vaguely arched ceiling which adds to the room's proportions a certain soft graciousness that manages mysteriously to imply the South. One, that is to say, might find an arched ceiling in New Hampshire, but not that one.

The room is now part of the library—the implication, I suppose, being that the mind needs to be nourished in more attractive surroundings than the body. It is a premise that can be argued, but essentially beside the point. I mention the room only because I felt, at least at this remove, the contrast between the handsome surroundings in which boys of my generation sat at long tables with a teacher at each end and ate whatever was put in front of them—the contrast,

as I say, between that milieu and the present cafeteria in the basement just under that hall. The low ceiling, the blue-painted walls, the round, indestructible tables and functional chairs strewn indiscriminately across the space—it is a sight which forces upon the shocked consciousness of the aged, returning alumnus the unmistakable recognition that indeed you can't go home again.

... All of which, if I were serious about it, would be the rankest hypocrisy, Gilman hasn't changed a whit in its approach to the essentials, from its dedication to fine education to the exquisite courtesy its faculty members teach by example. Besides, I never noticed the dining room as a student, and I hated those hot lunches of long ago, hated having to eat a lot of food I didn't want (the mushy scrapple with honey, the omnipresent peas, the—dare I summon up again the memory of those sliced hot dogs swimming in a liquid that can best be described as an unhappy marriage of gravy and soup?), hated having to sit there until dismissed, would have, in short, considered it a far, far better thing to have been able to go to a cafeteria, eat my brought lunch with peers of my choice and buy what I required from vending machines and a small grill—which is of course the present practice.

Would have, I say. Now, after having been—shall we say treated?—to lunch in the Gilman cafeteria, after having sampled much of what the vending machines and the grill had to offer on a presumably typical

day not long ago, I'm not so sure we weren't better off back when.

The milk, to begin on a positive note, was fine, all cold in its bright carton. And while the grill's tomato soup had bits of something—perhaps tomato?—floating in it, there was a good deal of nourishment there and it was hot. I also rather liked the french fries, which seemed to accompany everything. The five companions with whom I lunched—all members of the staff of this publication—spoke of greasy, cold, limp french fries; so perhaps it was a fluke, but on this particular day they were thinly sliced, hot and reasonably crisp.

Otherwise, however, we were less fortunate. The hamburger proved to be one of those cardboard things, flavorless, about a centimeter thick and surrounded by a great balloon of a roll. The addition of cheese helped a little, and would have helped more if the cheese had been allowed time enough on the heat to melt. "Shrimp in a basket" consisted of seven little balls of deep-fried batter, each containing a tiny pink dot about as big as the head of a match. The hot dog made me sad, but was preferable to the "pizzaburger," a creation that can only be said to have combined the worst of two worlds.

Anyone not seduced by the grill's delights can find sandwiches of various types in one of the vending machines. We opted for a sort of submarine, a few slices of cold meat

and a wet lettuce leaf served up in what is now (in all seriousness, it seems) ubiquitously known as a "hard roll" (in my day a hard roll was hard; today it is a soft roll shaped like the old hard roll and called a hard roll apparently to distinguish it from soft rolls that are not shaped like the hard rolls).

The same vending machine also dispenses small pizza pies which emerge from their windowed cages cold but can be heated in the cafeteria's microwave oven. Their soggy crusts, however, cannot be made palatable in the cafeteria's microwave oven. On the other hand, the vending machine apple pie, similarly heated, made a better dessert than one might have expected, at least post-pizza. As for the granola bars that are supposed to pass for candy, give me Hershey's.

Ah, well. Sixty per cent of the Gilman chaps, I was told, bring their lunches anyway—a cheaper and more attractive proposition. My only surprise, after sampling the cafeteria fare, was that the percentage was only 60. If the cafeteria were better, would that figure go down? Not much, I daresay. A more interesting question: If Gilman is supposed to give its student body the best possible education in the arts and sciences, does that extend to the art of eating? If so, the curriculum needs, as they say, some rethinking. But, to paraphrase an old educational cliché, if they don't learn to eat at home they won't learn to eat at school.

Next Week: East Lynne

Easy Does It

During these "best of times, worst of times" filled with SAT's, grades, exams, class ranks, and increasing responsibilities, pressure upon a student sometimes seems unbearable. Seniors are being exposed to the problem of what they plan to do next year. The "Can I get in?" question is a rather plaguing one; SAT's and mid-year rank could greatly aid in deciding their plans for next year.

Juniors are faced with the importance of their performances this year and how it will determine their futures; their class ranks, grades, and scores are becoming more and more dominating. Freshmen and sophomores are encountering new-found and growing responsibilities and the pressure of examinations. Anxieties mount and can be very damaging. All of these elements tend to take their toll at this time of year, and the "there's no way" attitude becomes increasingly prevalent.

We are not suggesting that these concerns be eliminated; on the contrary, they are important, but we do propose that we examine where our priorities lie, and that losing sleep and worrying excessively are not worth the rewards of late hour study and preparation. It is necessary to take the time to relax and to just take it easy. Quiet, simple pleasures and enjoyments are too often overlooked because of these preoccupations.

A time for reflection and observation that is enjoyable and optional, instead of mandatory, is essential for any educational experience as well as for the retainment of some semblance of sanity. With pressure and commitments coming from all sides, it is important that we realize two things; it is necessary that we persevere to fulfill these responsibilities, but we should not allow them to become so domineering that we forget that putting our feet up and taking it easy is equally important.

—The Editors

Community Spirit

The third annual Blood Donor Day will be March 7 this year. All members of the Gilman Community over the age of 17 are eligible, pending the approval of their parents (for minors) and physicians. Thus, parents, faculty, and staff, as well as the majority of the junior and senior classes, are possible donors.

The first two donating drives were successful, due to the substantial support of the school community. The donors are to be commended for their efforts.

The most heartening aspect of the Blood Donor Program is that the donors give not to advance their status or rank, or to earn any sort of award, for they are aware that this will not necessarily occur. Rather, they give only to help other people, the only reward being the satisfaction gained through unselfish effort. This sort of involvement is something we would like to see more of at Gilman.

There are other opportunities for the student actively to serve others. The Hospital Project, Operation Greengrass, Echo House, and the Big Brother Program all are similar to the Blood Drive in that students can make a visible contribution to the community. The time and effort given by these volunteers should serve as an example to all of us.

If school spirit is indicated by the amount of participation in school activities and by a willingness to contribute to the school, both of which are admirable objectives, then the programs mentioned above reveal *community* spirit. The *News* feels that this sort of spirit merits strong encouragement, for the rewards for this type of involvement cannot be experienced vicariously.

—The Editors

THE NEWS

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Letter To The Editors

On Competition

Gentlemen:

It is interesting the *News* should publish the recent editorial on "competition," at the very time a faculty committee is considering the matters brought up in the editorial.

This letter is my *personal* response although I am serving as chairman of the committee. We feel that competition can be either a healthy addition to education, or a detriment.

Where competition inspires the cooperation of the members of a team, it is healthy. On the other hand, where competition obscures an otherwise healthy goal, or where competition inserts a divisiveness between individuals, such competition is not a good thing.

In philosophical terms the most important asset of life is love between human-beings, and anything which interferes with such love is to be deplored. We should agree with the *News* that where competition obscures the reasons behind such a program as the United Fund Drive, or the Circus, that competition is not in the best interests of the participants.

On the other hand, we would disagree with the feeling expressed in the *News* that "senior slump" is a function of the end of competition. There are many reasons for "senior slump," and there is not time at this point to develop all of them.

Finally, we should say that both healthy competition and human cooperation are necessary. It is the responsibility of the faculty and of the student body to keep these matters in perspective.

Sincerely,

P. M. Reese

Natural Gas Cut Forces M.S. Closure

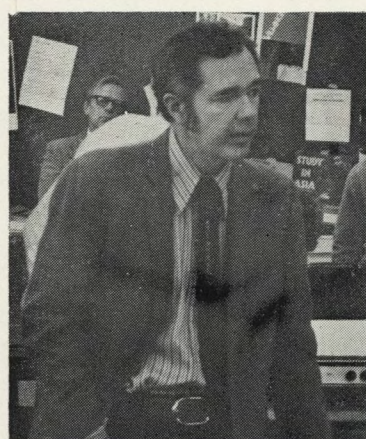
In response to the recent natural gas shortage, the Baltimore Gas and Electric Company requested all commercial users of gas to reduce their consumption drastically. Gilman received a series of directives from the Company beginning January 28, and complied with them until February 9, when the restrictions were lifted.

The only two buildings at Gilman that are heated by natural gas are the Middle School and the Cage area of the Gymnasium. Although all measures requested by the Gas and Electric Company were to be entirely voluntary, Gilman shut off all heat to these areas.

The interscholastic athletic program ran with a reduced laundry service, and students were encouraged to wear sweaters to athletic activities. Intramural and Middle School athletics were suspended.

The Middle School occupied Upper School facilities for the duration, operating out of the language department's offices and classrooms. Upper School language classes were held in various classrooms throughout the Upper School building.

Although all buildings were in full use as of Wednesday, all thermostats will remain at a much lower level. Business Manager Errol Phillips states that this is done both to conserve fuel and to reduce heating costs, which, due to higher costs and the cold weather, have been twice the amount normal for this time of year.



Viewpoint:

A. J. Downs

One way and another, I have probably spent more hours locked into an office with the Dean of Yincevard and a pile of SAT scores than most people around here. I have lived with those little numbers, and I have seen what they can do to people, myself included. Every time I pass a senior in the hall, I know that he knows that I know his SAT scores, and it is no fun, for either of us.

And I find myself wondering, as I pass Joe Thirdform, who doesn't *have* any SAT scores yet, "What could I tell him that might make it a little easier for him, one of these days, than it is for Sam Senior?" Hence, this open letter:

Dear Joe:

What those juniors and seniors are talking about is the Scholastic Aptitude Test; here are some things to know about it before you get your first print-out from the College Board.

When you take the test, you are arranged, along with about 100,000 other students, on a huge nationwide curve, in terms of verbal and mathematical *aptitude*. Compared to everyone else who takes the test, how do you stack up in dealing with verbal symbols—words—and quantitative and numerical symbols? You do not "pass" or "fail"; the worst you can do is 20; the best, 80. There are two scores, verbal and mathematical.

How are these numbers used? Most colleges want to see your scores as part of your applications, but remember, they do *not* simply start at the top of the curve, taking all the 80's first, then the 79's, and so on. Rather, they go through a thinking process something like this: "All right, here is Joe Sixthform. He goes to Gilman, a tough school, whose *average* SAT's are about 52 on the verbal scale and about 60 on the math scale. Joe's scores show us what *his* aptitude is; let's see what he has *done* with that aptitude."

Then they look at your grades, another set of numbers which shows not aptitude but *performance*. If you have average scores (for *this* environment, which is *not* an average environment—and they know that, because we tell them, loud and clear), and you stand at about the middle of your class, that gives them one kind of information. If you have low scores and high performance, that tells them something else; high scores and low performance, something else again. There is no great mystery about it; all college decisions begin with the *relationship* between those two sets of numbers—ability and performance. What have you *got*, and what do you *do* with it?

Here, though, is what I want you to remember above everything else: Think of yourself as a large mystery; You *are* mysterious, you know, like every other human being who ever lived.

Imagine yourself, for a moment, as a kind of bar graph, about a yard long. And way over on one end of that graph is a tiny space, say a quarter of an inch wide, labeled "scholastic aptitude," with two numbers written in, one for verbal aptitude, one for mathematical. And all across the rest of that yard-long graph there are blank spaces, with labels on them. Courage. Response to Failure. Compassion. Caring. Stamina. Humor. Love. Joy. Self-respect. Honesty. . . . All those things that we talk about in chapel, that we are reaching for when we use words like *character* and *values*. And under those labels *there are no numbers* for nothing that *really* matters about you can be quantified or put on a curve.

Everything but that tiny quarter-inch is, as I said, a mystery, because they will never invent a test for the rest of that You-graph. Or at least, when they do, it will not be worth trying to be human any more. And the fellow who lets those tiny numbers way off at the end of his scale *dictate* to him or put a label on him—is only diminishing himself, making himself less human, turning himself into a billboard with number on it. SAT scores and grades are not you; they are fallible, human attempts to measure, imperfectly, one tiny aspect of an enormous, marvelous mystery.

Finally, try to grow toward the kind of self-valuing which says, "My scores and grades are my *private* affair." Begin to think of that question we hear so often—"Wadja get?"—as fundamentally *demeaning*. Do you prove that you are honest by *telling* everyone that you are? Do you prove your courage by talking about it? Of course not; you *show* those qualities; you live them. Similarly, you cannot prove your intelligence by telling people your scores and grades; you *live* your intelligence; you *manifest* it.

AFS Student Compares Finland, U. S.

by Trippy Carey

Gilman's AFS student this year is Pekka Melkko. Pekka comes to us from Lappeenranta, Finland, a town of relatively modest size (53,000 people) which is located about 150 miles northwest of the nation's capital, Helsinki.

His parents, Ebba and Esko Melkko, are both elementary school teachers in his home town. He has only one sibling, a sister, Helena, whom Pekka says is also interested in the AFS program.

Pekka finds enough time to maintain a rigorous academic schedule and also pursue the sport of fencing. He was fortunate enough to be selected as one of 22 from his country to attend the Olympic Youth Games. These games were held in Montreal at the same time as the real Games, but they do not have competition as do the real ones.

The Olympic Games are more along the lines of an international sports camp. Pekka considers his involvement as a fencer in the Olympic Youth Games and his two third-place finishes to be the crowning achievements in his athletic career.

Pekka described lifestyles in Finland as being similar to our own. He claims that this is due to an almost constant exposure of Finnish people to elements of the American culture: books, movies, television shows, and consumer products. This fact, combined with Pekka's love for travel and the hospitality of his AFS family, the Hosnos, is the main reason Pekka has easily adapted to American environment.

When asked what he thought was the main difference between Finland and the United States, Pekka responded by saying, "Differences between our two countries are mainly the result of the fact that my culture is based on an ethnically pure society. Most people in Finland have only Finnish descendants, whereas the United States is a mixture of ethnic groups, and the culture reflects that."

In the course of an interview, Pekka commented frequently on the structure of the Finnish government and its differences and similarities to ours.

The most striking difference that Pekka mentioned was in regard to the political party structure. He said that there are almost nine different parties represented in each Finnish election, the most affluent being the Social Democrats.

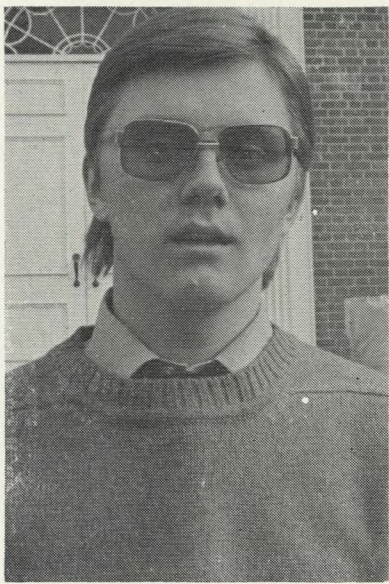


Photo: Scott Tapper
AFS student Pekka Melkko gave a lecture to the school on fencing on February 1.

The Social Democrats, characterized by semi-socialist policies, lost a good deal of power in the government as a result of the last election (February, 1976). Due to a massive public clamor about their tax policies, the Social Democrats lost seats in their legislative body, the Eduskunda, to the Central Party (a party formed by farming interests).

The Central Party has two of its members in the country's two highest positions: K. Miettunen is the Prime Minister and Urho Kekkonen is the President. The Finnish president serves largely the same function as ours does, but the Prime Minister is responsible for the organization and the operation of the government.

In light of President Ford's comment about Eastern Europe not being dominated by Russia, Pekka

Mr. Carr, the faculty AFS representative, reports that the news of whether Steve McCarthy or Erwin Hosono, Gilman's AFS designates, are accepted for the Summer Program will arrive from New York sometime in early February.

Mr. Carr also mentioned that at a recent AFS Parents Association meeting a plan to form a club was discussed. This club would be open primarily to Fourth Formers in hopes of generating more interest in and interaction with Gilman's AFS program.

was asked about Russia's influence on Finland. Pekka said that there is very little Russian domination compared to the American influence despite the proximity of Russia to Finland.

Pekka said "Russia's contact with Finland since this separation in 1917 has been limited to the importation of such things as cars and caviar."

In the interview, Pekka was also asked about the Finnish educational system. Pekka responded by saying that nearly all of the schools are public, and are divided into primary, middle, and high school as is Gilman. Pekka noted that there are only three years of high school required in Finland, as opposed to four in the United States.

One factor which distinguishes the Finnish educational format from the American is that a Finnish student may take as many as 13 or 14 subjects in one year. However, unlike an American student, he or she does not change courses from one year to the next.

"Though the structure is different," Pekka said, "a student in Finland learns about the same amount of material as Americans."

What does Pekka hope to gain from this AFS experience? Pekka hopes that the anxieties and also the rewards that are part of a year in a new environment will help to make him a better person. Although he cannot detect the change taking place in him now, Pekka knows that when he returns to Finland, he will be a totally different person.

Sotir Brings Winning Trend To Gilman

Gilman was very fortunate six years ago when Alex Sotir resigned as head coach of the Johns Hopkins football team and came to Gilman to be a teacher and athletic director. Although he had no immediate plans for continuing coaching, it was only a year before he was back on the field as Gilman's head football coach.

When Mr. Sotir took over, Gilman was an up and down team in the MSA "B" Conference. Since then Mr. Sotir's record has been more than impressive. He reorganized the entire system, instituting the complex Delaware wing "T."

His doubts about the feasibility of this system at the high school level were overcome the first year, as Gilman won their division in 1972 but lost to a powerful Northwestern team in the championship game.

From that good start Gilman continued to get better. The next season Gilman again won its division and refused to be stopped again by coming back and beating Curley for the championship.

Gilman established itself as one of the up and coming city football powers in the following 1974 season as it again won its division and a piece of the "B" Conference title by tying Walbrook for the championship. Gilman's depth showed as the Junior Varsity went undefeated that season against both "B" and "A" Conference competition.

It was after this season that Mr. Sotir decided to move to the "A" Conference. His accomplishments here would be even greater. In 1975 Gilman posted an 8-2 record, coming one touchdown short of a championship, and beating the eventual champion, Calvert Hall, enroute.

Many thought 1976 would be a "building year" for Gilman as they had graduated many outstanding starters from the previous year (Mike Austin and Ted Sotir among

(Continued from Page 4)

score did not indicate which team played the better game. After the game Coach Sherman Bristow told his players that they outplayed and out-hustled St. Paul's. Unfortunately, the Greyhounds were victims of poor foul-shooting (5 for 22).

The loss to St. Paul's seemed to diminish the Greyhound's confidence, for they lost their next game against Park (44-57). Throughout the game, Coach Bristow complained that his team didn't "look as though they wanted the game."

The Gilman Christmas Tournament was not a joyous occasion for the hosts. Gilman finished fourth behind first place McDonogh, second place Towson, and Overlea. Gilman lost the first game against Towson by a wide margin and lost to Overlea the following night by an equally wide margin. The Greyhounds appeared to be flat due to the holiday lay-off.

The following conference game against McDonogh, Gilman played a triangle and two defense to quiet the McDonogh guns Al Leslie and Jimmy Meil. Coach Bristow's game plan was to slow down the game, and to eliminate McDonogh's fast break. Due to this, the halftime score was only 12-11 McDonogh.

Gilman lost control of the game in the second half and the final was 40-33. Although the worn-out defense finally succumbed and allowed the McDonogh fast break to quicken the pace, the coaches remarked that the Greyhounds had played excellently against the de-

fending "B" Conference champs.

The highlight of the season thus far was the exciting 74-73 win over John Carroll. In that game sophomore Jim Wilkerson had 30 points (team high for the year). Jeff Harris provided the winning basket in the final seconds for the victory.

Unfortunately, the team could not maintain the caliber of play exhibited at John Carroll, for they lost their next three contests by rather large margins. The Greyhounds had problems with rebounding against Gonzaga, bad calls against Martin Spalding, and poor shooting against Archbishop Curley.

Jeff Harris and Ken Holley are by far the team's leading scorers. Co-captain Stan Ruff, a potential high scorer, has had to sacrifice scoring for the other offensive necessities and defense. Another excellent defensive player is Mason Lord, who also uses his quickness and speed to get open on fast breaks. The point-guard, Tim O'Shea, is starting for the second year at that position.

Ray Cameron — a transfer from Boy's Latin, Jim Wilkerson, Greg Smoot, Paul Englert, co-captain Tim Holley, Ed Wyche, "Box" McDaniels, and injured Tom Connor make up the rest of the team.

Student Council

(Continued from Page 3)

Meanwhile, the Council is working on several proposals which have already been passed. One of these will alter the study halls for third and fourth formers.

The regular study hall is to remain in room 310, and the restricted study hall is to be moved to a separate room and be proctored by seniors on a voluntary basis.

Another proposal that has been accepted is Mr. Neale's suggestion that a new honor constitution be drafted, as the present honor code does not clearly define what constitutes an honor violation.

Student Council President Bill Baldwin and Vice-President Peter Brown recently finished drafting the new constitution. This version, which will soon be published, clarifies both the nature of an honor violation and the possible penalties. It will require ratification by three-fourths of the student body to go into effect.

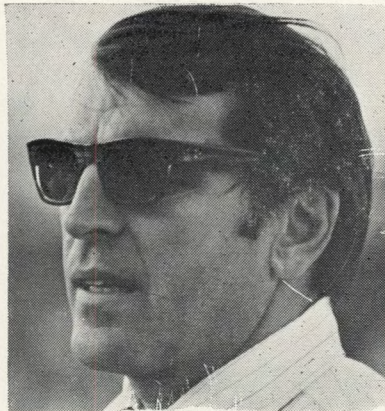


Photo: Paul Bierman
Sunday Sun Coach of the Year
Alex Sotir

them). This was not to be the case, however, as Sotir filled the positions and built a team that rolled over nine of its ten opponents and came one touchdown short of an undefeated season.

Despite this close defeat, Gilman shared in the championship of the "A" Conference. Additionally, Gilman finished as the number one ranked team in the state, and Coach Sotir was named *Sunpapers* All-State Coach of the Year.

Other than football, Mr. Sotir has helped with the wrestling and lacrosse teams as well as taking on teaching responsibilities in the Middle School. He has also been instrumental in renovating Gilman's gym, fields, track, and tennis courts.

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St. Joe Halts Grapplers' Win Streak

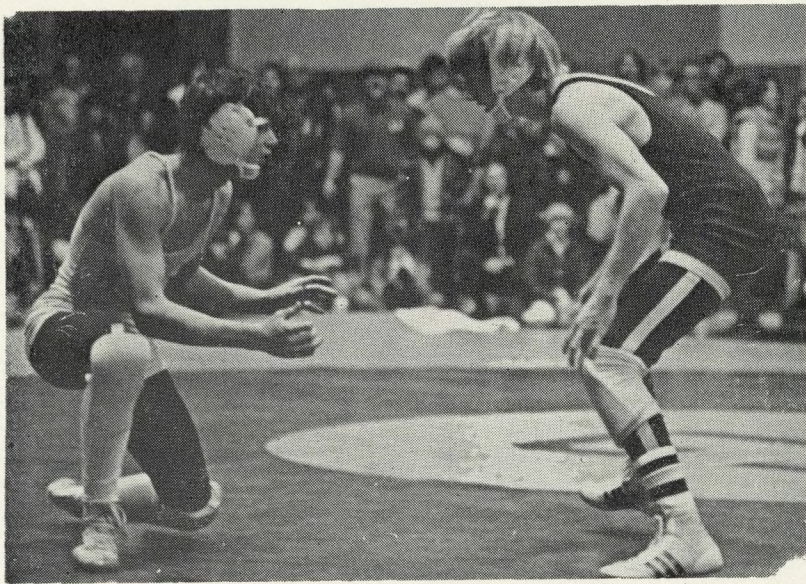


Photo: Jimmy Goldgeier

Four year wrestling veteran Herb Egerton sets up takedown in St. Paul's match.

by Stewart Finney

After reeling off ten straight victories, the Varsity Wrestling team was defeated by a powerful Mt. St. Joseph squad 46-5. The Greyhounds did not win a match until Garrett Pfeiffer beat his man at 187 lbs.

This loss pushed the Gilman matmen out of the first place position they had earned with victories over St. Paul's, Northwestern, Poly, and Loyola.

Northwestern was no match for the grapplers, and Gilman romped to a 50-9 win. Freshman Steve Snyder won his match 21-2, and seven other Gilman wrestlers pinned their men in this mismatch.

The Loyola and Poly meets were both easy wins, as Gilman won the meets 32-14 and 32-19 respectively. In both meets Gilman's heavier weight classes put the meet out of reach for the opponent.

In non-M.S.A. action this year the wrestling team has done very well. The grapplers gained an impressive victory in the McDonogh Christmas Tournament. Four wrestlers won individual championships as Gilman compiled 173½ points, outdistancing second place McDonogh by 14 points.

Gilman was the only team to have all of its members contribute advancement points. Nine wrestlers entered the semi-finals, and seven

won those matches and moved on to the finals.

Mark Dubick (107 lbs.), Fritz Haller (147 lbs.), Stewart Finney (169 lbs.), and Garrett Pfeiffer (187 lbs.) all won gold medals.

Before entering the McDonogh Tournament, the matmen had defeated five other teams. Gilman hosted a quadrangular meet, in which Episcopal, Friends, and Germantown Academy participated. Fritz Haller, Steve Snyder, and Mark Dubick paced the team with two victories each, as Gilman defeated all three schools. Twenty-five Gilman wrestlers participated in the meet.

Westminster and Bel Air, two tough county schools, fell in succession the week before Christmas vacation. The grapplers looked tough against Westminster, as Snyder, Haller, Bowie, and Finney all recorded pins, leading Gilman to a 35-18 win.

In the St. Paul's match the Crusaders exhibited their strength in the lighter weights and won the first three matches. An exciting last second victory by Herb Egerton and a Rick Snyder pin injected spirit into the Greyhounds.

Walter Bowie whipped his opponent 8-0 in the 140 lb. class, and John Xanders' match was a draw, but it was a dramatic second period pin by Stewart Finney that tied the match at 20-20. Garrett Pfeiffer wrestled a spectacular match and whipped his opponent 7-2 giving Gilman a three-point lead. Heavyweight Wingate Pritchett rode his foe to a 2-0 victory and a 26-20 win for the Greyhounds.

The latest addition to Gilman's coaching staff is Jeffrey Duke, a 1976 Lehigh graduate. Mr. Duke has done a great deal to restore the aggressive wrestling style that Gilman has lacked in recent years. Additionally, Mr. Duke runs the Middle School and Junior League wrestling programs at Gilman.

Following the McDonogh Tournament the wrestlers elected captains. Stewart Finney, Fritz Haller, and Stuart Gray were chosen as tri-captains for the 1976-77 season.

Holt, Carroll Lead J.V. B-ball To Early Wins

by Joe Finnerty

The J.V. Basketball team, led by Coach Bob Smith, and by co-captains Joe Finnerty and Kraig Holt, has begun its season with a record of six wins and three defeats.

The team's first encounter with outside competition was a scrimmage against Poly. Weaknesses in the team's defense were realized and Mr. Smith worked the team hard in practice to help tighten them up.

It was evident that the defense had improved when, in their first game, the J.V. soundly beat Our Lady of Pompei 48-33. The defense was led by the scrappy play of guards Kraig Holt and Tom Mainolfi.

The next game was against a tough team from St. Paul's. Although Gilman was able to stay with St. Paul's in the first half, the second half was not as well played. The final score was 36-31, in favor of St. Paul's.

Coach Smith felt that with work on team defense and rebounding, the Greyhounds could do much better. The work done in practice was very effective, and in their next court appearance, the J.V. outplayed Park and won, 35-24.

The next J.V. contest was against a very quick team from McDonogh,

on January 5. The first half of the game was played to a near draw, as both defenses consistently frustrated the opposing attack.

In the second half McDonogh began to score well. The Greyhounds were shooting poorly and were unable to complement the McDonogh scoring. In the fourth quarter the J.V. showed life but McDonogh was still able to win by a score of 36-28.

The next three games on the J.V. schedule all improved the team's record. Both Lutheran and Martin Spalding were overwhelmed by the toughness of Gilman's J.V. squad, and the John Carroll game, on January 14, was a thriller in which Michael Cobb's clutch basket in the final seconds enabled the J.V. to beat John Carroll 41-40 in overtime.

The following game was against Archbishop Curley in the Curley gym. The Gilman team was able to sustain a lead until the last minute of play when Curley stole the victory by one point.

Angered by their loss to Curley, the J.V. took the court against Boys' Latin with fury in their eyes. With well disciplined play they destroyed the team from Boys' Latin by a score of 53-35.



Photo: Jimmy Goldgeier

Senior Tim O'Shea gets off a jumpshot in McDonogh game. Gilman dropped this game to the Eagles 40-33.

Sagging Varsity B-ballers: Tough Start, Need Support

by Keenan Holt

The Varsity Basketball team began the year on a losing note with a scrimmage against Poly. At the time, Poly was expected to be one of the contenders for the "A" Conference championship. Although no official score was kept, the Engineers clearly dominated play.

A week later, the team went to Virginia to play in the Episcopal tournament. Gilman was competitive until the last second of both games. The team's first opponent was Saint Stephen's. Although the Greyhounds lost the

game by four points (34-38), they had led throughout most of the game.

In the consolation game against Mercersburg, Gilman was behind by as many as ten points, but gradually came back. A missed foul shot and costly personal and technical fouls late in the game made the Greyhounds fall short by one point (43-44).

Gilman started its league competition against last year's division champions, St. Paul's. Although St. Paul's won 57-51, the final

(Continued on Page 3)

Gilman's First Swimming Team Shooting For M.S.A. "B" Title

by Barry Levin

Swimming is a reality at Gilman School and so is the Gilman Swimming Team. Less than three weeks after the pool opened the Gilman Aquatic Team entered their first competition in the "B" Conference. Because of the late start, it was decided that the team would start out on the J.V. level. The Greyhounds had no way to judge their prowess against other Junior Varsity teams.

The Greyhounds traveled to Southwestern with high expectations. Their hopes were realized, as the squad swam to victory in every event. The Southwestern competi-

tion weakened as Gilman glided to a 70-14 triumph.

The Gilman swimming pool was closed during Christmas vacation in order to complete the construction. Unfortunately, no formal practices were held during the holidays which allowed few members of the squad to practice.

The Northwestern meet was scheduled for three days after the holiday, and nobody was in particularly good shape after the long layoff. Coach Kelly's knowledge of the Northwestern team was minimal, but he anticipated that they would provide more competition than was experienced at Southwestern.

Northwestern's hopes for an easy victory against the novice Gilman team were literally drowned as Gilman easily won. The enthusiastic fans cheered the team to a 204-28 victory.

Calvert Hall was next on the schedule. Usually ranked number one in the state, Calvert Hall's reputation is well known by all. Although the Greyhounds put up a courageous fight, Calvert Hall ended the winning streak, and the Gilman swimmers suffered their first defeat. There is one consolation, however, Calvert Hall is an "A" Conference team. Gilman still holds first place in the "B" League.

The Greyhounds are a young team. Four senior participants:

John Eliasberg, Andy Freeman, Barry Levin, and Patrick Martinez are each contributing to the team achievements. Junior Dan Evans is the only diver, but he has proven his skill in the art of spring board diving by placing first in all three meets.

Mike Allen and Christian Darby are consistent winners in the free-style. Chris makes the demanding butterfly look easy. Mike is a sophomore, and Christian is an 8th grader in the Middle School.

Captains John Eliasberg and Bill Cranley have displayed tremendous leadership. They are responsible for the team's enthusiastic attitude and perseverance. Other major contributors to the team effort are: Christopher Lynch, John Olsen, Danny Hansen, Gino Prezioso, and Paul Dibos.

Competition in the "B" Conference is tough, but the Greyhounds believe that they have a shot at the "B" Conference Championship. Herman Kelly has managed to put together a new squad of swimmers, and in an incredibly short time, has them very competitive. A "B" Conference Championship is a realistic goal. The Swimming Program at Gilman has unlimited potential. With the availability of a fine facility and the talents of Mr. Kelly, it is only a question of time until the Calvert Hall-Gilman score of January, 1976 is reversed.

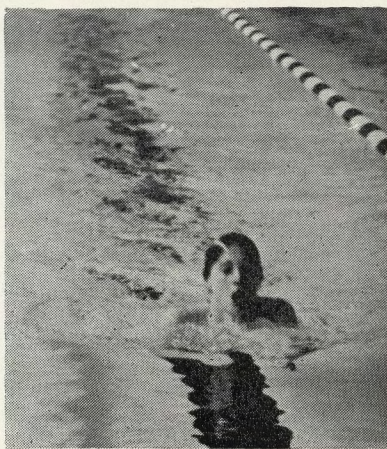


Photo: David Obstler

Danny Hansen swims to easy victory in the 50-yard breaststroke in the Northwestern meet.

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THE NEWS



Vol. LXXII, No. 4

GILMAN SCHOOL—BALTIMORE, MD.

June 13, 1977

LaPointe Leaves Gilman

The close of the 1976-77 school year marks the end of Father Laurence A. M. LaPointe's chaplainship at Gilman. Father LaPointe, who has been associated with the school for eight years, has been recalled to service at his home diocese in Connecticut, his native state.

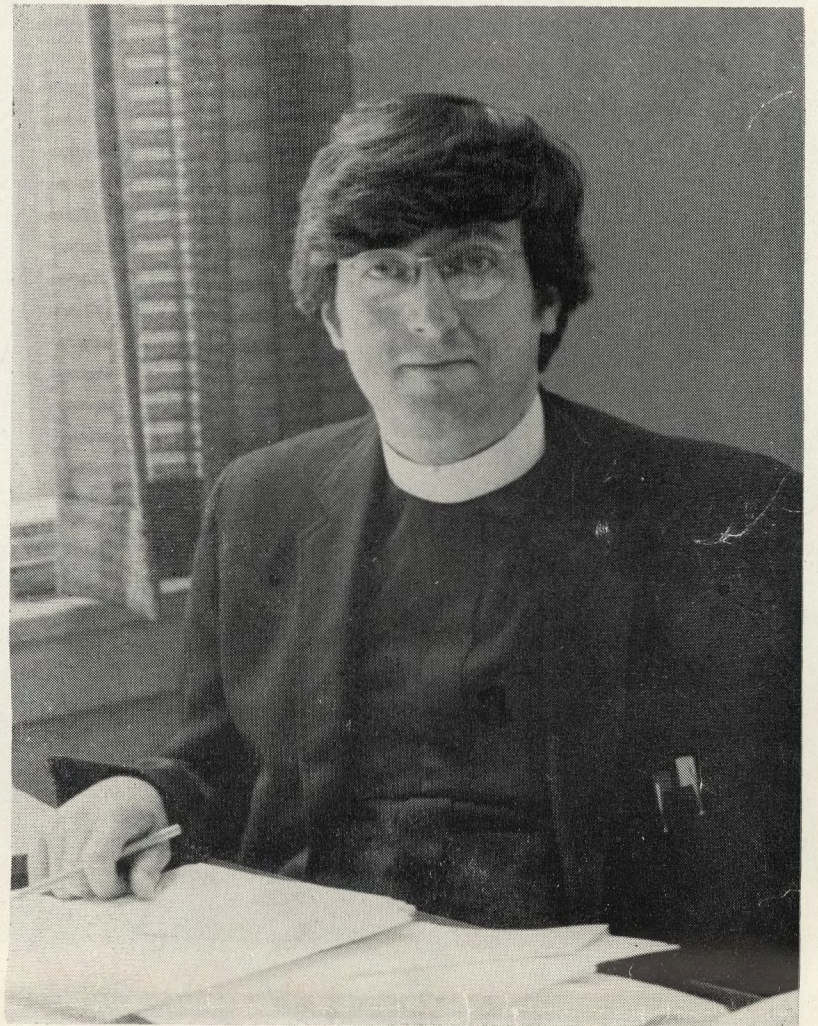
There are no details available at the release of this issue concerning the nature of his new assignment, but Father LaPointe does state that whatever the job may be he will be "serving the Lord and His people."

In regard to Father LaPointe's leaving, Mr. Finney expressed his regrets, saying that he "is a great friend and wonderful support. His spiritual presence will continue to live on at Gilman."

It is too early to make any predictions as to who Father LaPointe's successor will be. Though most improbable that Father LaPointe will ever return to Gilman on a full-time basis, he does plan to visit and continue his interest in the school and its community.

Father LaPointe began his work as a teacher in October of 1964. For two years he taught retarded children at St. Am's School for Special Education. He worked with sixth and second graders.

He became involved with Gilman while doing graduate work in theology at St. Mary's Seminary and University. A colleague invited him to help team-teach some classes at Gilman. From 1966-70, Father LaPointe worked part-time at the school, after which he was ordained



a priest and served in Connecticut.

Mr. Finney offered him a full-time job as Gilman's chaplain, and, in 1973, Father LaPointe returned to the Baltimore area. He accepted only after the Bishop granted him a three-year leave from the diocese to work at Gilman and study at Hopkins. The 1976-77 school year

has been a one year extension of that leave. In addition to his duties as chaplain, Father LaPointe has taught courses in Philosophy, Psychology, Religion, and Latin.

Father LaPointe described his years at Gilman as his most fulfilling experience thus far. The two

(Continued on Page 7)

Finney, Baldwin Reflect On Year

by Stewart Thomsen

by Stewart Thomsen

Looking back on the 1976-1977 school year, Headmaster Redmond C. S. Finney was generally pleased. "Overall it's been a good year," he said. "School spirit was satisfactory, our Student Council had some positive accomplishments, and the school achieved a number of goals both academically and athletically. However, in the realm of respect for one another, there are certain problems we haven't licked."

School spirit was somewhat of a controversial matter this year. Although, according to Mr. Finney, school spirit has no real boundaries, it exists on two levels. They are participation and support. Although participation in school activities was excellent in all respects, support was seemingly lacking in

(Continued on Page 7)

When asked how he felt about the past school year Student Council President Bill Baldwin replied, "It's been a good year from several standpoints." He went on to speak about the Student Council and its contributions during the year.

"First of all," he said proudly, "I feel that this year, there was substantially more participation in the activities of the Council by the younger class officers. They would not hesitate to speak up and get involved. This has been a problem in the past." Bill was impressed with the various class officers, but he encouraged the student body to become more involved with the working of the Council.

Early in the school year, a Student Council meeting was held dur-

(Continued on Page 7)

Family Day Attracts Crowd

by Geoffrey Mock

A little over a thousand alumni, students, parents, and friends of the Gilman community enjoyed a sun-soaked Saturday, May 14th, during the recent 17th Annual Family Day. There were many activities and exhibits for the guests.

At eleven o'clock, most of the spectators moved towards the lacrosse field to watch the Gilman varsity take on highly-respected Wroxeter. Neither of the closely-matched teams took command, but a late 4th quarter spurt by Wroxeter gave the Mustangs a tough 13-11 victory in this non-league match.

The baseball diamond was the site of the annual Alumni-Varsity game. Although the Varsity was the division champion, the alumni led by the pitching of Rodger Novak and Don Mikush, battled them to a 4-4 tie. The close match was umpired, as usual, by Mr. Gamper. The tie was preserved by Ken Holley's unassisted double-play on alumni Tom Davis's line drive with one out and the bases loaded.

For those who were artistically inclined, there was the art show in the Shaeffer Art Center. This consisted of paintings, pastels, pa-



TRAVELLING MEN sing to child at Family Day.

pier machés, and other creations by Upper and Middle School art students. A few of the works were on sale. Although most of the art was in the Shaeffer Center, other works were placed in the Middle and Primary school buildings.

For those who enjoy nostalgia, Miss Holmes again set up an exhibit in the Gilman Room. This featured newspaper clippings and pictures of the major inter-scholastic

sports from both the past and the present. Clippings from the *Sun-papers* on the Class of 1952, which is celebrating its twenty-fifth reunion, were also provided.

Outside, most of the guests listened to the Traveling Men, the Gilman Band, and the Blue Grass Trio. The T-Men delighted the crowd by serenading a small child with "I've Got a Feelin' For You."

Outstanding Students Honored By School

- The Dorothy Benjamin Caruso Award
TIMOTHY CHADWICK LAMBERT
- The Harold Holmes Wrenn Art Prize
PEKKA MELKO
- The Edward T. Russell Latin Prizes
GALLOWAY CHESTON CAREY, III
MARC RICHARD PAUL
- The Spanish Prize
PATRIK GEORGE MARTINEZ
- The Prize for Proficiency in French
PATRIK GEORGE MARTINEZ
- The Brown University Alumni Book Award
MARC RICHARD PAUL
- The Rensselaer Polytechnic Institute Award
GEOFFREY HUGH CHALFANT MOCK
- The Princeton Math Prize
DANIEL ROBERT SCHERLIS
- The Yale Book Prize
KRAIG JARRETT HOLT
- The Harvard Book Prize
JAMES RICHARD WETZEL
- The Harry Hardie Anglo-American Prize
HAL I. GANN
- The Culver Memorial Football Cup
TIMOTHY HOLLEY, JR.
- The C. B. Alexander, Jr., Wrestling Cup
REDMOND CONYINGHAM STEWART FINNEY
- The Class of '39 Basketball Trophy
JEFFREY REES HARRIS

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Editorial

"There is a certain relief in change, even though it be from bad to worse; as I have found in traveling in a stage coach, that it is often a comfort to shift one's position and be bruised in a new place."

Gilman School is encrusted with many traditions. We are known for our demanding academic standards and our athletic prowess. Gilman has many rituals that repeat every year. We must preserve traditions; they are our only link to the past.

But the past they are — we must begin to look more to the present. Our way of life today is radically different from the circumstances of the past.

The school administration must recognize that many of its programs can be improved. From this realization, it must initiate programs to reach its goals. We must strive for perfection.

To suit our new mode of life, we must adapt a new curriculum, school rules and philosophy. Our English department dwells on classic novels, but there are few courses that study modern stories.

The school has begun to initiate change, and we commend it. The Science department has altered its regimen to accommodate advances in technology. In the Middle School we see another harbinger of change. The faculty realizes that a lenient dress code can be successful.

The school has made many strides toward change. Each step is hard to accept. We suggest we take our existing problems and use creative thinking to solve them. We encourage slow but deliberate change to make the school's and the student's philosophy coincide. Times change, and we must change with them.

At one time, Gilman was a school which included grades one through twelve. Now there seems to be three schools, almost as separate as in the public school system: an elementary school (1-5), a middle school (6-8), and a high school (9-12). The location of these three schools on the same campus (a privilege which public schools rarely enjoy) provides an opportunity for an enhanced educational environment, but advantage is not taken of the situation.

Younger students tend to respect and imitate older ones, as was evident when this year's senior class was in the seventh grade and attending classes in the Upper School building. Since the transplantation of the Middle School into a new building, seventh and eighth graders, as has been the case with the first six grades for a longer time, have been having minimal contact with the Upper School.

The independence of the schools is important so that the younger boys can develop as leaders and human beings out from the shadow of older boys. But too much independence defeats the purpose or the concept of the oft-mentioned Gilman community and family. There has been some minimal interaction; the tutorial project, coaching, and the band have been very successful, but more of this sort of thing is needed.

Clubs, publications, and plays need not be separate. *Brig-*

(Continued on Page 3)

THE NEWS

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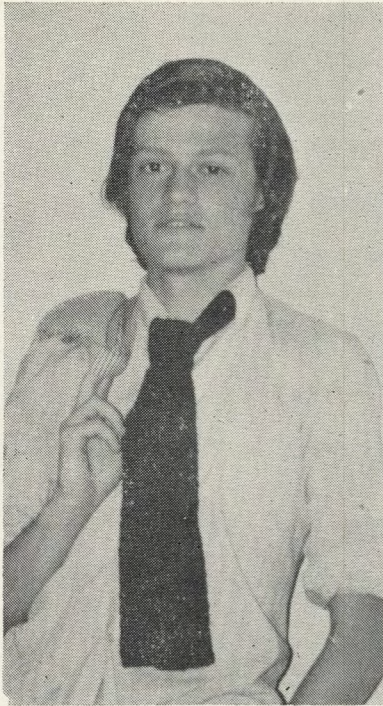
'79—Goldgeier, Thomsen, '80—Salkin.

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JEROME DILLARD

French Student Reflects On Gilman Life

Attending the final debate today in Chapel inspired me to begin this article on the subject of Gilman School: Strengths and Weaknesses.

One of the strongest points in favor of Gilman is its teachers. Though I didn't have classes with the language teachers, the others (Math, English, Latin, American History) had no noticeable weaknesses. Having witnessed a Math teacher eating cake at a birthday party, I could no longer imagine his French counterpart doing the same, but rather giving an extra assignment for punishment. Teachers in France

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Keane Relates His Gilman Experiences

As I finally get down to writing this article, I realize that there are only three days remaining of my stay here. It's difficult to think that I have already spent six weeks at Gilman, to me it seems more like six days. To think that on Sunday I've got to face British Airways' food and some third-rate movie! But enough of complaints! I had better get on with what I want to say.

The first question I will be asked by members of the St. Edward's faculty is "What have you learnt?" Well, what have I learnt? Aside from some of the more colorful portions of American History and some interesting facts (illustrated by experience!!) on adolescent alcoholism, the answer is "I don't know." It is impossible to collect all the experiences I have had here, to put them under a title and say "From this I have learnt so-and-so." I don't think that I will ever

(Continued on Page 5)

View LaPointe

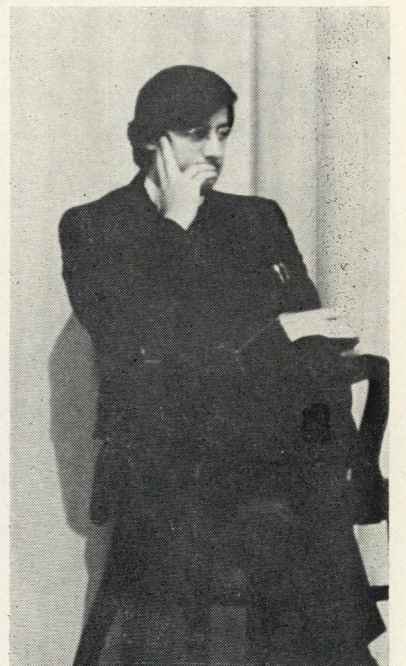
Rev. Laurence LaPointe

A school is like the best of its students. Though it must grow older in many ways, it must at the same time remain young inside. But if the student develops character traits consonant with the corporate personality of the institution, is that not in part because this unique institution is very like a person itself? It is born usually amidst considerable pain, grows in joy based on sacrifice and, if it is to survive, changes as change is dictated, always looking forward to that day when equilibrium will be achieved permanently.

This school, this Gilman we love, is just such a "person." Born in the minds of visionaries just before the birth of the current century, it was nurtured prudently by the wise and the brave (the two virtues are not always met in the same person.) It fed on the lives of those unselfish enough to share their lives even when in the eyes of the world it was inconvenient and unprofitable. In our own day, in the past two decades, we have seen this "person" experience a growth spurt not unlike that of our Middle School and younger Upper Schoolers experience. Could the school-person's advisor not write a year's end advisor report such as this: (Note: I reckon five institutional years to be equivalent to one human year. That would make young Gilman 15 going on 16.)

"Young Gilman" has had a fine decade. It is a pleasure to note his continuing excellence in academic areas. It is safe to say that he is the envy of his peers (few though they are.) He has shown evidence of considerable physical growth and this (understandably?) not to the detriment of his athletic performance. I sometime wonder if one his age is able to keep the two in proper balance but can see no substantive signs that he is not. He has also demonstrated increased interest in his arts . . . a welcomed development in his personality. He appears to have noticed the opposite sex though apparently reluctant to relinquish some chauvinistic attitudes from his youth. More time will, no doubt, see change in this area.

This is only one area of his diversification of interest. He would seem to have found within himself an appreciation for variant traditions. This is a true mark of maturity, and there are many of us who rejoice to see with what zeal, if not always perspicacity, he pursues this personal enrichment. The depth of understanding and pervasive effect of this new growth will undoubtedly come with increased experience and continued application.



Despite his continued athletic progress we may see some sign of his being an overachiever here. His occasional lack of internal coordination is no doubt attributable to his recent rapid growth. This could lead to some serious personal harm as when something is transferred from one hand to the other. I understand, however, that I need not fear for his well-being as he has been undergoing some trustworthy evaluation in this area of late and all is well in hand.

I have noticed, however, what in my estimation is a far more damaging trend and one which, if it is not kept in check will lead to the development of a very definite type of personality. The economy, like girls, has recently a more visible concern to him. Were the latter kept in perspective, like the former, I would be less alarmed. At this impressionable age he must learn the lessons of solvency, without doubt, but it is also vital that he not attribute monetary values to those things that are priceless, lest beneath the assessor's glass they become worthless. No price can be placed upon the influences that have brought him to the place he now enjoys in the community at large. Certainly the fiscal prudence of his forebears was one but only one of those influences, and its rank now need not be what it was then. Nor should it ever be first or last. Hatred of money is an equal villain to the love of it. There is too much common sense within him and he has far too good a head on his shoulders to fear too greatly that he will become entirely mercenary. Yet, this area does merit careful attention if he is to realize that there is more to life than the bank book and the blue book.

(Continued on Page 7)

In Memoriam

After a short illness, Alexander E. Brusilow, son of Dr. Saul W. Brusilow and the late Sallie Brusilow, passed away on Tuesday, May 17, at the University Hospital in Columbus, Ohio. A freshman at Denison University, Alex contracted a virus of the central nervous system about two weeks before his death.

Alex, who graduated from Gilman last year, was a midfielder on the Denison University varsity lacrosse team.

At Gilman, which he entered in 1966 as a third grader, Alex is remembered as an affable, outgoing

young man who extended his friendship to all. Mr. Finney remembers him as "a student of delightful spirit, wonderful enthusiasm, and warm personality."

While at Gilman, Alex stood out in both football and lacrosse. As an aggressive, hard-hitting linebacker on the 1975 football team, he earned recognition on the All-MSA squad. In the spring of 1976, he was a key member of the state championship lacrosse team.

Alex is survived by his father, Dr. Saul W. Brusilow; his sister, Susan Brusilow; and his brother, William Brusilow.

The Year In Review

Killebrew Snyder

It has been an exciting year in the Middle School and a personally rewarding experience in my first year as Head. We have not accomplished all that we intended, but definite steps have been taken towards our goals.

Three areas of accomplishment can be mentioned: physical change, program development, and organizational restructuring. The physical changes came as the result of extended faculty discussions on the utility of our open space building. It was concluded that a traditional curriculum taught in the traditional manner did not benefit from the open space. Rather than tamper radically with a highly successful program and approach, we changed the building to suit our needs. There were those who preferred open space and the openness does add to the warmth of the atmosphere in the Middle School.

We left six rooms open on one side, while closing an additional five rooms completely. We are extremely pleased with our new facilities, the decrease in noise and distraction, and the additional flexibility more closed spaces have given us.

The development of our program has not affected the academic curriculum significantly this year, although there will be curricular changes made for next year. Those changes include switching U.S. History to the seventh grade and geography to the sixth grade. Anthropology will be moved from the seventh to the ninth grade.

There have been significant additions made to the extra-curricular program this year. The Student Council has had a rebirth under the strong leadership of Mr. Culbertson assisted by Mr. Abrams. The three class presidents serve as tri-presidents of the Student Council. The Council is composed of one elected representative and alternate from each homeroom. Although this body is still in its first year, its accomplishments are incredible. They include the production of our first yearbook *Blueprint*, the sponsoring of Mardi Gras, the Faculty vs. WBAL basketball game, the homeroom "Super-teams" contest, a ski trip, and our Spring Dance. This year's eighth grade leadership has been outstanding!

Clubs and activities have been highly successful, partly due to their placement within the academic

(Continued on Page 6)

Taking a refrain from a song by one of our older popular singers, we can say this was a very good year in the Primary School.

All things change but change it self and we have been constantly monitoring our progress and correcting our course to provide the best possible environment.

An attempt to mention even the highlights of the year would be next to impossible in this short column.

We would like to take this opportunity to mention some of the new directions we have charted and some of the really exciting things that have happened.

Calculators, math puzzles, geoboard, metric measuring equipment, and other manipulative devices have made the Primary math lab a wonderland for young mathematicians.

Future All-Maryland football players and boys that may never make the varsity squad participated with equal abandon and enjoyment in a program that emphasized competing as a victory in itself.

Potential connoisseurs of fine art made a comparative analysis of the styles of da Vinci and Raphael in the art history course. El Greco's "St. Peter" was studied. Some boys wondered why Peter was crying and what the keys were for.

Works by authors of all ages were published in the Primary School's literary publication, *Primary Pennings*. Every type of writing from poetry to mystery was included in this publication, which approached the proportions of a novel. The school newspaper *Of Primary Importance* featured articles from boys in the second through fifth grades.

Small groups of fourth graders checked their reading comprehension at 150 words per minute on a new controlled reading device. They checked again at 300 words per minute. Guess what happened to their reading comprehension?

A prospective obstetrician examined through tear-filled eyes, the placenta and umbilical cord attached to a stillborn baby rabbit in the "farmyard." After a lengthy class discussion regarding the disposal of the bunny that ranged from the garbage can to cremation, a suitable funeral including burial and flowers took place.

After studying Old Testament stories, groups of seven and eight year old wrote their own versions of the trial of David and Goliath,

(Continued on Page 5)

EDITORIAL

(Continued from Page 2)

adoon, for example, could have been improved with the inclusion of younger actors playing children of the town. Just this year the Middle School created an independent yearbook and literary magazine, in part as a reaction to a lack of past representation in the Upper School publications. Excellent opportunities for student involvement will thus be provided by the new publications, but it will be unfortunate if they eliminate some of the last connections between the two schools.

Of course, it is easy to preach when you don't have to practice. Varying schedules are a major hindrance, as is a lack of facilities. (The auditorium cannot comfortably seat all twelve grades.) The seventh and eighth periods might be a time to get the various schools together. Mr. Finney, in his interview on page 1, mentioned the possibility of the Upper Schoolers teaching in the primary school. The *News* is assigning reporters as Middle and Lower School correspondents, and younger students will be invited to next year's Political Club meetings.

As can be seen, none of these planned innovations are on a large, massive scale, and none need be. More contact and interchange is all that is necessary. Such unity as the McDonough Day chapel is positive; just more of that sort of thing is a step in the right direction.



VICTORIOUS PNYX displays trophy.

Pnyx Wins Debate

by Jeff Salkin

Once again the Pnyx and the Areopagus confronted each other. This year the debate was whether President Carter's public statements on human rights violations are in the best interest of the United States. The debate which took just over one hour, was held during an extended chapel on May 6. The Pnyx, which argued the affirmative was represented by Billy Blue, Dan Scherlis, Barry Saunders, and the

alternate Mark Shuster. The Areopagus was represented by Marshall Thomsen, Andy Freeman, David Obstler, and alternate Tom Connor. The President of the debate was John Eliasberg, and the Timekeeper was Stuart Gray.

The Pnyx argued that the country has been overly timid in confronting the Soviet Union over human rights. The Areopagus countered that we were being reckless and naive in our pursuit of these

Summer Activities Announced

by James Ross

There is a lot happening at Gilman this summer. Aside from the always-popular Summer School, there will be Day Camps for children, clubs and clinics for various sports, and the Summer Theater.

The Gilman Summer School, under the direction of Thomas A. Carr, begins on June 20th in the Middle School building, and ends July 29th. The school offers two kinds of courses: academic for those students who had problems during the year, and courses for those who want to learn a skill.

The academic courses are math, science writing, history, and languages. This year, Dan Scherlis of Gilman's 12th grade will be teaching a course in basic computer programming.

The skills courses represent such varied and highly challenging fields as pottery, electronics, and amateur radio, as well as reading, typing, drivers education, auto mechanics, and instrumental music.

The school is staffed mainly by Gilman teachers. This year, two boys from France and possibly one from Germany will attend the school. What makes the summer school different from the Gilman of Spring, Fall, and Winter? "It's more relaxed. Many students seem to blossom in the summer."

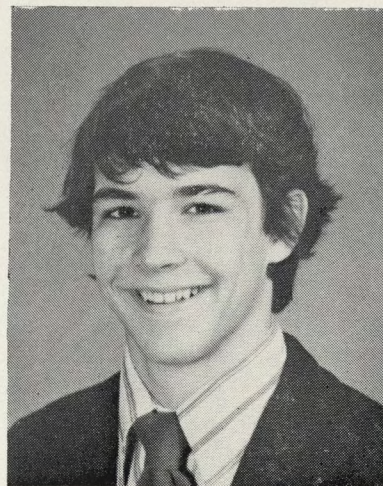
The summer theater company will present two Gilbert and Sullivan musicals this year, *Princess Ida* and *Iolanthe*. Auditions will be held Baccalaureate weekend, June 13-14, in the auditorium. All students sixteen and over are invited. The shows will be put on in mid-July and early August. Under Bill Rich's expert leadership, this season looks like it will be a successful one.

The Athletic program at Gilman look for participants of all ages. For the youngest (ages 3-5) there is the Kiddie Camp' Youngsters of ages 6-12 have the day camp which offers games, swimming, and arts

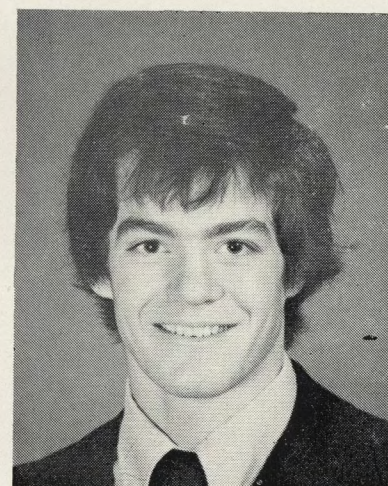
and crafts. The Alex Sotir football camp, for boys 8-17, will be held in two 5-day sessions in August. Assisting Mr. Sotir will be other high school and college coaches. The Bob Scott Lacrosse Clinic will take place in two sessions in late July. The Clinic boasts such coaches as

Bob Scott, Henry Ciccarone, and Gilman's own Dave Allan. The Gilman Wrestling Clinic will take place from June 20 to June 24 under the direction of Jeff Duke and Ed Brown. There will be tennis and swimming clubs at Gilman for people who want to use these facilities.

Morehead Scholars Named



BARRY SAUNDERS



STUART GRAY

The John Moltey Morehead Foundation has announced that Stuart Franklin Gray and Barry Ferguson Saunders of Gilman School have been chosen as recipients of four-year scholarships to the University of North Carolina at Chapel Hill.

The Morehead awards are presented to students of superior achievement and potential. Academic standing, character, leadership, physical vigor are all considered. The program is designed to attract students who show promise of becoming superior citizens on campus and after graduation.

Stuart Gray is among six students in the country who did not accept this prestigious award. He has decided to go to Princeton University.

In the entire country, only sixty students were accepted for the Morehead Award. Barry Saunders

rights. In addition, they stated that we at home are also guilty of human rights violations.

The two teams competed for the Mrs. J. Crossan Cooper Debating Cup. The winners' names will be inscribed on this cup, which was first awarded in 1913. The Pnyx (Affirmative) won the debate by a three-to-two vote of the judges, and by an unofficial poll of the house. The judges were the Rev. Laurence LaPointe, and Messrs. Reese, Tickner, Schloeder, and Woodward.

The rules of the debate are such that the affirmative speaks first and makes the significant last rebuttal speech. The affirmative is charged with the burden of proving the argument. Each speaker is allowed five minutes for his speech, and three minutes for a rebuttal. Thirty seconds overtime is allowed.

The speakers are veterans of the public speaking course and have been members of the senior debating clubs throughout the year. They were chosen from these clubs because of exceptional performance as senior debaters. The speakers were rated on the content, persuasiveness, and the delivery of their speeches and rebuttals.

The judges recognized Barry Saunders as the best speaker. They also named Billy Blue and Dan Scherlis as tied for second place honors. These three will all receive books from the Dr. John M. T. Finney, Sr. Debating Prize.

will accept the scholarship, which consists of full tuition for four years at North Carolina, the value of this award is over \$16,000.

Gilman School has had many students accepted for the Morehead Scholarship. Since 1966, twenty-four Gilman students have been chosen, but only three have availed themselves of this opportunity. Last year's Gilman winners were Chris Lambert, who is now a student at Chapel Hill, and Bobby Thomas who chose instead to attend Princeton University.

Gilman School is one of the few independent schools which has qualified for the Morehead Program. The quality of the scholars in this program is shown by the fact that six of the last seven Rhodes Scholars from Chapel Hill were also Morehead Scholars.



AMY SCHLOTT with Dan Evans, and Wayne Lafferty with Sally Fitzpatrick at Junior pre-Prom party.

Prom Draws Big Turnout

On Saturday, May 28th, the newly revived Junior-Senior Prom was held at the Towson State University Student Union. The well-known band "Appaloosa" played from 9 p.m. until 1 a.m.

Dinner parties before the prom were given by David McDonald, for the Junior class, and Hap Cooper, for the Senior class. The dinners were delicious and the students eagerly finished off everything in sight.

Parties after the prom were held by Tim Eastman for the Junior class, and Hap Warfield for the Senior class. The Eastman's pool was the site of a post-prom diving display.

Years ago, the Fifth Form Dance was held in the old dining room, which is currently the library. About twenty years ago, Proms were held almost every year, with famed band leaders such as Rivers Chambers

and Lester Lanin.

Anticipation ran high the week before the Prom. The festive evening was enhanced by the colorful formal dress of the ladies. Gilman men wore tuxedos and dinner jackets. Some were strikingly attired in tails, top hats, bowlers and canes. Limousines were hired by some of the students. Several students abandoned the traditional Prom garb, and wore brightly colored pants and/or jackets.

At the dance, several members of the class of '76 appeared. Some came attired in female garb, thus adding variety to the evening's events.

The post-prom parties continued well into the morning. The soon-to-be Seniors were already eagerly making plans for the May, 1978 Prom.



SCOTT TAPPER displays sartorial splendor.

Swim Club Now Open For Membership

Encounter '77 Succeeds

For most of the graduating class, the last three weeks of the year will not be filled with homework, studying, and tests which were characteristic of their high school careers. In place of the usual academic rigors, their last days at Gilman will be occupied by an institution called Encounter.

Encounter allows the Gilman senior to go out into the community and become involved in activities which they might not otherwise consider until after college. It enables a student to explore a field of interest, usually pertaining to a specific profession, with an adult involved in that area. The program concerns the student's relationship with that adult, who is called his "partner." The purpose of this arrangement is to give the student insights into himself, his partner, and his "job." Learning how his partner copes with the working world and about the job itself are the student's main objectives. It is hoped that a student's Encounter will serve to whet his interests in possibilities for the future and to show what life in the adult world entails.

The entire operation is run by the Encounter committee, whose chairmen are Mr. Bendann and Mr. Bulkeley. The other members are: Mr. Bristow, Mrs. Burgunder, Mr. Downs, Mr. Jewitt, Mr. Schloeder, Mr. Sotir, and Mr. Taggart. Each senior is assigned one member of the committee as his Encounter advisor. Also, each proposed Encounter must be approved by the committee before going into effect.

Any senior who has fulfilled all his academic requirements for graduation has the option of going on Encounter. Encounter may embrace any of a large number of areas. The only restriction is that participants can not be paid for their work. Encounter runs from May 16 to June 8, with the student working Monday through Friday.

The typical Encounter involves participation in an occupational field. Many seniors chose to work in professional fields this year. Some of them will be involved in medicine, either by volunteering at hospitals, working with specific doc-

tors in their specialties, or helping out at the Department of Health and Mental Hygiene. Others will be involved with law and the judiciary system, either by working in a law office, studying under a judge, helping out in the city trial division or police department, or even working with the state's attorney. Many students chose to spend their time in the business community,

working at places like McCormick and Company, Black and Decker, Mark Beck Architects, or the Equitable Trust Company. Some seniors will participate in Encounters which involve the media, such as working at a newspaper company, radio station, or television station. Some chose to get involved in politics by working for various political fig-

(Continued on Page 5)



KEENAN HOLT receives a Merit Achievement Award.

Merit Scholars Named

The National Merit Scholarship competition, which awards millions of dollars every year to academically-talented high school students, has culminated in the awarding of \$1000 scholarships to three Gilman students: Dan Scherlis, Andy Freeman, and Frank Daly. Three scholarships are sponsored by the Eaton Corporation, the Roper Foundation, and the Amoco Foundation, respectively. These three seniors represent academically the top quarter of all high school students in the nation.

The competition, based on the results of the PSAT and another supplementary test, has been in existence for 22 years, and has previously awarded over \$124 million dollars to deserving candidates.

Also based on the PSAT results, the National Achievement competition for academically-talented black students awarded a scholarship, sponsored by the Amoco Foundation, to senior Keenan Holt. The presentation was made in Chapel on May 9th by Mr. Hugh Bobbit, a representative of the Amoco Corporation.

In addition to these four finalists, the *News* would like to congratulate National Merit semi-finalists Jim Ebeling, Barry Saunders, Mark Schuster, Marshall Thomsen, and Achievement semi-finalists Tim Holley, Jay Jackson, and Spencer Johnson.

School Leaders Chosen

The Gilman News

Howard Feinglass...*Editor-in-chief*
Larry Eisenstein...*Managing Editor*
Trippy Carey...*Sports Editor*
Scott Tapper...*Photography Editor*
Chris Bowen...*Contributing Editor*
Jim Wetzel...*Features Editor*
Barton Buxbaum, Hal Gann...*Business Managers*

Vantage

Charlie Herndon...*Chairman*
Sixth Form Officers
Bill Cranley...*President*
Kraig Holt...*1st Vice Pres.*
David McDonald...*2nd Vice Pres.*
Mike Bernstein...*Secretary*
Mike Davis...*Treasurer*
Tony Hall, Geoffrey Mock...*Judiciary Committee*

Cynosure

Trippy Carey...*Editor*
Brian Sullivan...*Managing Editor*
Glee Club
Bill Cranley, Ned Worthington...*Co-leaders*

Political Club

Howard Feinglass...*President*
Ross Haley...*Vice President*
Larry Eisenstein...*Secretary*
Trippy Carey...*Treasurer*

Aeropagus

Jeff McLaughlin...*President*

Pnyx

Geoffrey Mock...*President*

Work Force

Wayne Lafferty, Ward Classen, Howard Feinglass

Hospital Project

Chris Lynch...*Chairman*
Bill Cranley...*Vice Chairman*

Bridge and Chess Club

Lou Close...*President*
Brian Sullivan...*Secretary-Treas.*

Drama Club

Page Hearn...*President*
John Merrill...*Vice President*
Reggie Harris...*Secretary-Treas.*

Hoffman Club

Garrett Pfeiffer...*President*

Photography Club

Ward Classen...*President*
Biff Christmas...*Vice President*
Scott Tapper...*Secretary*

Military History Club

Tolly Albert, Leigh Boldt...*Co-Presidents*
Geoffrey Mock...*Vice President*

Mark Minkowski...*Treasurer*

Phil Carroll...*Secretary*

Computer Club

Erwin Hosono...*President*

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THE BICYCLE RACKS—scene of a recent theft.

Gilman Students Save Day

by Bobby Taylor

On Tuesday, May 3, during the fourth period, there was a robbery. Three youths were wandering in the rear of the Main Building. They were noticed by two seniors, Richard Lundvall and Link Brooks. At the same time they were seen by Mr. Bartkowski, who was teaching his Chemistry class. The juveniles took three bikes, belonging to Chris Lynch and two Middle School students, from the bicycle racks and began riding away. Mr. Bartkowski, seeing this, dismissed his class for them to chase the thieves. Several other students joined in the chase. The trio split up; with one heading for Roland Avenue and two for Northern Parkway. Link Brooks found one thief on Roland Avenue in front of Mr. Finney's house, and recovered Terry Swindell's bike. The juvenile kept running, but was later picked up on University Parkway by a car with several Gilman students in it. He was brought back to school where the police took him into custody for questioning. Unfortunately, the other two escaped with the bikes.

Mr. Bartkowski cited several conclusions that can be drawn from

this incident. Mr. Bartkowski noted first and foremost that "it helps to lock your bicycles." He explained that Gilman's campus is not isolated from the community, so it is not immune to its problems, such as stealing. He also suggested that cyclists register their bikes with the police so they can be identified, or if that is too much trouble, engrave their social security numbers on an inconspicuous place on their bicycles.

Several of the involved students reemphasized prompt attention to the presence of non-students on campus. If they need assistance, they should be courteously helped or, if they look suspicious, report it to the nearest faculty member. Mr. Bartkowski believes that with cyclists being more careful about their bikes and the student body being watchful, these unfortunate incidents can be avoided in the future.

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Tim Wheeler, a member of the Communist Party, and two representatives of the Marxist organization, Young Workers Liberation League, attended the semi-monthly meeting of the Political Club.

On Wednesday evening, May 11, twelve students and Mr. Reginald Tickner, Special Assistant to the Headmaster, heard Mr. Wheeler tell about his experiences as an American Communist. Mr. Wheeler writes for the Communist daily newspaper, the *Daily World*. One of its recent headline articles was entitled: "Phony Gas Crisis: Plot to Hike Prices." The newspaper expounds Communist ideas and promotes dissatisfaction of the American democratic system of government.

The Young Workers Liberation League (YWLL) is a world-wide organization supporting such programs as youth employment bills and large recreation budgets. Its goal is to spread the teachings of Marx and Lenin.

After Mr. Wheeler's opening remarks telling of a Utopian world under Communism and a Hell under our Democratic system, Mr. Tickner accused the speaker of distorting the facts. Mr. Tickner was visibly disturbed and worried how the audience of "impressionable youths" would react to this propaganda. The audience of students became involved in an emotional debate with the speaker centering on

a comparison of the Soviet and American systems of government. The students felt that a communist country restricted civil rights. Mr. Wheeler countered by using examples of the Blacks and the McCarthy era.

Mr. Wheeler feels that the American people will benefit socially and economically under a Communist government. He feels that there will be a "Utopia" in America after Communism is accepted by the people. The students questioned the strength of the Russian economy and asked about crowded living conditions and low wages. Mr. Wheeler admitted that the standard of living in Russia is lower

than in the United States but said that the Russian government provides free education, full employment and free medical care. Mr. Tickner immediately refuted these charges and said that free secondary education is only given to the politically influential.

Audience participation became so involved and intense that the meeting room lights had to be turned off in order to call a halt to the "discussion." Refreshments were later served. Mark Schuster, president of the Political Club, was pleased by the meeting, and thanked Rob Baker for inviting this special guest.



TIM WHEELER, editor of the *Daily World*, shown at a speaking engagement.

Sport Of Kings Revived

by Scott Tapper

The misty legends of Medieval nobility, chivalric codes, the moated castles, and iron battle array are active today only in our imaginations. The spirit of medieval kings, however, remains an active pastime for at least one individual in our community. Stephen A. Siwinski, a newcomer to the Upper School Science Department, participates in the ancient sport of falconry. Mr. Siwinski said that an "avid interest in hawks and falconry is in my blood."

The striking characteristics of hawks, such as their size and plumage, "seems to excite people," said Mr. Siwinski. The hawks range in weight from one to four pounds, and in wingspan from three to four feet. Most hawks measure 18 to 25 inches from beak to tail. Weight is critical—falconers must keep their birds within two ounces of their normal weight, otherwise, aerial performance will not be at its maximum.

Encounter '77

(Continued from Page 4)

Others will work in public service organizations, such as the Baltimore City Planning Council. Several will engage in outdoor Encounters ranging from farming to working in conservation organizations like the Chesapeake Bay Foundation. Academic endeavors are also represented, ranging from advanced research in such fields as botany, archeology, or history, to teaching lower grades at Gilman or other schools. Some seniors partake in sports-oriented Encounters, such as sailing in the Atlantic, sports-reporting at a television station, teaching tennis at a country club, or working with the Baltimore Orioles organization. A few Encounters fall under no particular category, such as working for the AFL-CIO.

Mr. Siwinski's first hawk was a Harris' Hawk, which he had for three and a half years. Like all hawks, the Harris' Hawk demands special daily care: it has to be tamed, trained, exercised, and fed. Each step is a time-consuming process.

During a winter holiday in December of last year, Mr. Siwinski laboriously attempted to capture a new hawk, having released his first one. He caught his prize on Christmas Day. Mr. Siwinski began the tedious operation of taming "his" bird immediately. Recently, on a bright, sunny, wintry morning, he decided to show off his falconry skills on the Gilman campus. After several flights with a crence, a special bird tethering line, Mr. Siwinski confidently removed the tether and began to train his bird to fly to him at a command. Things were progressing smoothly until a sudden gust of wind caught the hawk from behind. All Mr. Siwinski could do was watch as his precious bird

soared away, riding an up-draft.

The ultimate thrill for both falconer and bird is the hunt. Hawks can be used to catch a variety of small, woodland animals. Mr. Siwinski has used the hawks to hunt rabbits, squirrels, and pheasants. Mr. Siwinski explained that hawks also have a great deal of territorial pride. Their perch is their domain and uninvited guests are not tolerated. A hawk may show his attachment to his master through excitement at the sense of his master's arrival. In fact, the bond may be so strong that the bird exhibits uneasy agitated motion when an unfamiliar individual is sensed. Mr. Siwinski believes that "hawks can and do establish a bond with their master."

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Most seniors in the past have found Encounter to be an interesting, educating, and productive experience. It teaches them about life after formal education ends and helps prepare them for the working world. And after all, isn't the purpose of school to prepare the student for life? If so, then Encounter is certainly an experience which no eligible senior should miss.

KEANE

(Continued from Page 2)

be able to say exactly that this scholarship has had a specific effect on me; the benefits will keep on appearing throughout the rest of my life, and perhaps won't ever be noticed as such. The most important thing is that I have had this experience. Period.

My first day here at Gilman was pretty chaotic. I began the day with Math class. They were studying calculus. This presented a problem—all I knew about calculus was what I had heard Math specialists say "... this darn calculus!" Not a great encouragement. Then I moved on to Chemistry class. I had dropped Chemistry one year ago. You forget a lot in a year. At the end of class Mr. Bartkowski asked me whether I was going to stay in the course. All I could reply was: "I doubt it." And so on through the day. However, my schedule was soon worked out, with no science courses.

I found that I was to take two courses, French and German, over at Bryn Mawr. Now, having had my first prolonged exposure to women in my class, I'm looking forward with great impatience to when St. Edwards will become co-educational. It does make learning more interesting!

My social life has been pretty

varied. Having been left standing, or rather lying, at the post in my first experience of Baltimore's night life, I managed to adapt and found that it pretty much the same on both sides of the Atlantic! I also attended my first ballet, and much to my surprise, having always regarded it with something nearing disdain, found that I liked it. On another level again, I attended both the Grand National and the Hunt Cup, and enjoyed both immensely.

I'd like to close by saying "Thank you" to all the people who have had me in their homes, given me advice, invited me, driven me, and who have put up with me for six weeks, helping to make my stay a time really to be remembered.

SNYDER

(Continued from Page 3)

and Joseph and Benjamin. Beautiful pictures and murals illustrated each of these mini-bibles.

To really savor the essence of the Primary School one must wade through slowly as 238 boys did last year.

We hope that in June 1978 we in the Primary School can say it was a very good year.

Fire Strikes Campus



MR. JEWITT displays form with which he helped extinguish fire at Gilman.

Mr. Bendann and Mr. Jewitt were casually strolling toward Mr. Jewitt's van on their way home one Friday. Suddenly, they noticed a cigarette flying from the hand of a bearded sixth grader from Roland Park Public School. The burning object landed in the bushes next to the Finney house, and smoke began to appear.

Known for his quick thinking, Mr. Jewitt decided that something should be done. After all, he reasoned, where there is smoke there is fire. After serious thinking, while the smoke was building up steadily, he and Mr. Bendann decided to get some water. Thinking that they could handle it all by themselves, they were confident enough not to call the fire department.

The two men at this point split up. Mr. Bendann, from years of learning to look, spotted Mrs. Finney's beautifully decorated water-

ing can. Filling it with water, he went to do his job. Mr. Jewitt, showing true heroism, went into the house to save what he could. With Mrs. Finney under one arm and some Finney memorabilia under the other, he came storming out of the house moments later.

Mr. Bendann, meanwhile, was engaged in some heroics of his own. Using water from the sprinkling can he was subduing the flames. He even went so far as to use his sport jacket (for which Mr. Finney was later to receive a cleaning bill) to smother the fire.

Someone must have called the fire department, for an engine rolled up moments later. Much to their surprise, the two men had put out the fire. Mr. Jewitt asked for a siren for his van, but this article was all he got.

Middle School

(Continued from Page 12)

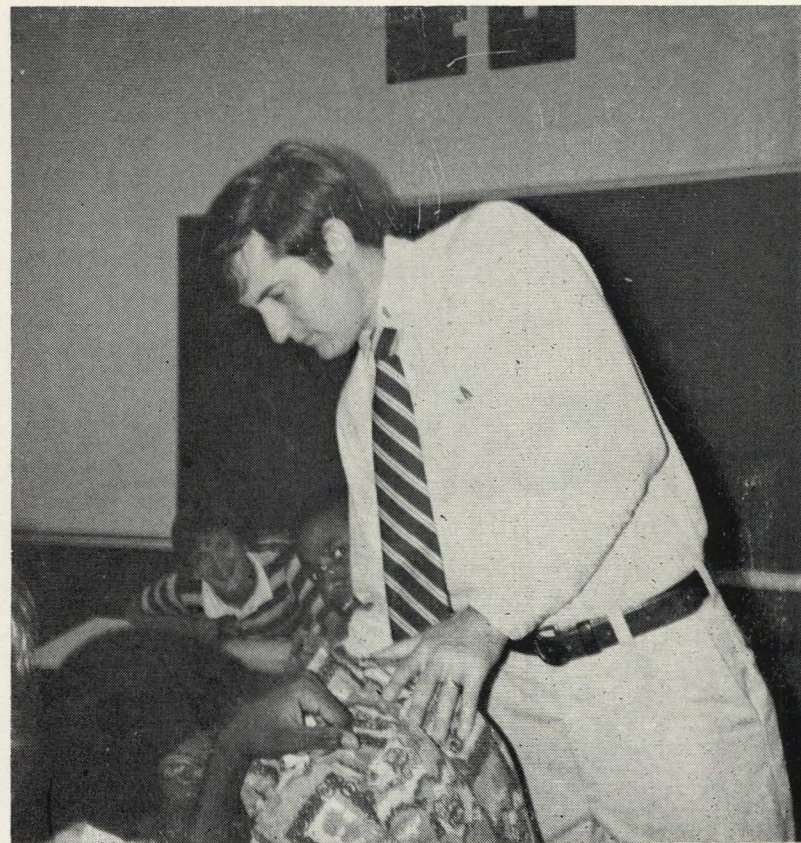
has been altered so that it can be used for a more traditional teaching method. He said that the building is now adapted for a teaching concept which is a combination of the contemporary (individualized approach) and the traditional (class approach) methods of teaching. Mr. Tickner points out that this combination is "the best of both worlds."

The present head of the Middle School, Mr. Paul Killebrew, is enthusiastic about the possible uses of the new school structure. He said, "The new structure adds more flexibility to our curriculum and teaching methods by giving us an alternative to the totally closed classroom."

Mr. Killebrew commented that there is a balance between the number of closed classrooms. This gives Mr. Killebrew and the rest of the Middle School administration the ability to assign a certain class to either a closed or open room, according to what they feel is appropriate for that particular class. Mr. Killebrew explained that, if the need ever arises, the walls which were recently constructed could be torn down because they are not necessary for the support of the building.

What can be expected as the result of the structural additions in the Middle School? Mr. Finney, Mr. Tickner, and Mr. Killebrew concur in the feeling that these changes will be instrumental in realizing one necessary goal: the creation of a flexible structure in the Middle School without sacrificing an open and friendly atmosphere.

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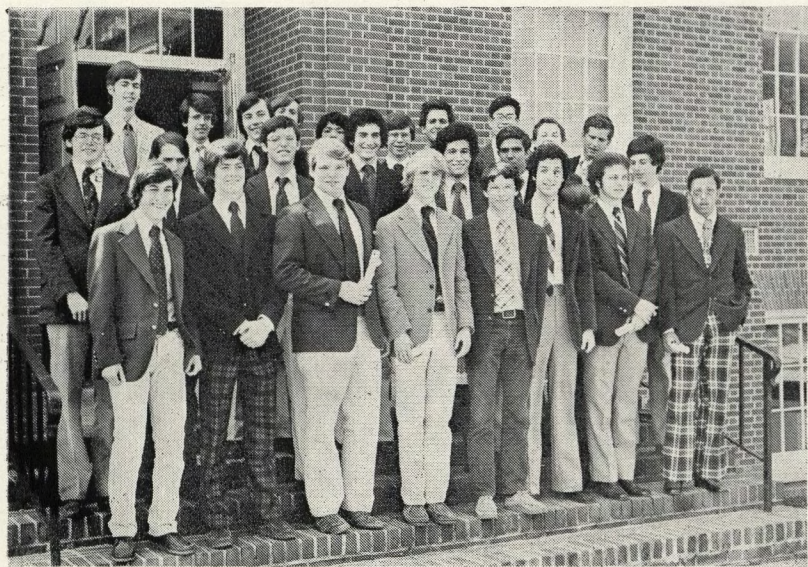
MR. KILLEBREW teaches in one of the few open classrooms remaining in Middle School.

Awards

(Continued from Page 1)

- The Tyler Campbell Lacrosse Cup
JEFFREY REES HARRIS
- The Alumni Baseball Cup
TIMOTHY HOLLEY, JR.
- The C. Davis Harris, Jr., Tennis Award
PETER DAWSON BROWN
- The Donald Hoffman Memorial Cross Country Cup
FREDERICK WAYNE LAFFERTY, JR.
- The Frank W. Andrews, Jr., Golf Trophy
WILLIAM FOWNES BLUE, JR.
JAMES GERARD EBELING
- The Dr. Phillip Whittlesey Soccer Trophy
ROBERT GRAFF MERRICK, III
- The William Cabell Bruce, Jr., Athletic Prize
TIMOTHY HOLLEY, JR.
- The Armstrong Prize for Poetry and Prose
Poetry: ANDREW DAVID FREEMAN
BARRY FERGUSON SAUNDERS
Prose: SPENCER FRY JOHNSON
- The Elisabeth Woolsey Gilman Prizes
Senior: LEIGH SANGONE BOLDT
Junior: JAMES MARC GOLDGEIER
- The Mrs. Crossan Cooper Debating Cup
BARRY FERGUSON SAUNDERS
WILLIAM FOWNES BLUE, JR.
DANIEL ROBERT SCHERLIS
- The Dr. John M. T. Finney, Sr., Debating Prizes
1st: BARRY FERGUSON SAUNDERS
2nd: BARRY FREDERICK LEVIN
- The Cameron Debating Medallion
BARRY FERGUSON SAUNDERS
- The Alex Randall, Jr., Memorial Prize
DANIEL ROBERT SCHERLIS
Commend: ANDREW DAVID FREEMAN
- The Class of 1952 Drama Prize
JOHN ALLISON DOWNS
- The Cleveland Essay Prize
ANDREW DAVID FREEMAN
MARK ALLEN SCHUSTER
- The Janvier Science Prize
JOHN MARSHALL THOMSEN
- The Herbert E. Pickett Prize for General Proficiency in History
FRANCIS THOMAS DALY, JR.
- The D. K. Este Fisher Nature Study Award
JOHN RICHARD ELIASBERG
- The Lewis Omar Woodward Award
DAVID WILLIAM MASON
- The Peter Parrott Blanchard Award
JOHN ALLISON DOWNS
- The Edward Fenimore Award
MASON FAULCONER LORD, JR.
- The Daniel Baker, Jr., Memorial Award
PETER DAWSON BROWN
- The William A. Fisher Medallion
STUART FRANKLIN GRAY

Cum Laude Marks 25th Year



CUM LAUDE students of 1976 and 1977.

KILLEBREW

(Continued from Page 3)

day. Our literary club has produced two excellent editions of the Middle School's first literary magazine, *Grasshopper*. The other clubs vary from model rocketry and hunting and fishing, to the more traditional dramatics and chess.

We have continued with our field trip program to educational, business, industrial, and historical sites, and have expanded the variety of trips to include outdoor activities such as hiking, camping, and even rafting.

On the more practical side of the program, we have initiated a Middle School work force which is responsible for most of the routine cleaning of the school.

Some organizational restructuring has taken place due to the presence

of a new administrator, new secretary, and six new faculty members. A definite sharing of responsibility has taken place with Mrs. Dougherty and all of the full-time Middle School faculty taking on part of the administrative responsibility. Class chairmen and advisors have larger roles. Specific areas of responsibility like discipline, athletics, and the lunchroom are each under an individual faculty member's charge. While it is clear that the faculty's responsibilities have grown almost to the breaking point, the resulting efficiency and sharing of the burden has had a positive effect on the Middle School.

We did a lot of talking about "Identity" during our first few years as a separate entity. We have

This year, the Gilman community celebrates its 25th year in the Cum Laude Society. In this society, modeled on Phi Beta Kappa, recognition is given to scholastic achievement of juniors and seniors in secondary schools.

The Cum Laude Society was founded in 1906. Gilman School entered the Society in 1952. One of the members of the first Cum Laude Society, installed in that year, was Tom Waxter, who spoke at this year's ceremonies.

The student members consist of 20% of the senior class, who have demonstrated academic excellence. Ten per cent may be elected at the end of the junior year, with the balance entering the senior year.

Juniors elected this year were: Leigh Boldt, Barton Buxbaum, Trippy Carey, Larry Eisenstein, Alex Gonzalez, Geoffrey Mock, Jim Wetzel, Mark Paul, and Jeff Wong.

Senior members of the Cum Laude Society are: Hap Cooper, John Eliasberg, Tom Connors, Andy Freeman, David Obstler, Mark Schuster, Ken Stockbridge, Pat Martinez, Spencer Johnson, Marshall Thomsen, Frank Daly, Barry Saunders, Jerry Marcus, Joe Suarez-Murias, George Brush, Stuart Gray, and Dan Scherljs.

passed that stage. We have an identity and now we're developing a purpose. The next few years will see more of the types of activities outlined above as we proceed more confidently in our chosen direction.



PIGEONS have discovered the lavatory next to Mr. Gamper's office. A nest has been built under the sink by the birds, and eggs have been hatching under the watchful eyes of Mrs. Danz and Mrs. Higdon. As Mrs. Danz said, "We are all Mothers at heart."

Finney

(Continued from Page 1)

many areas. Indeed school spirit is a difficult thing to measure, but the quality and quantity of support could be improved in the future.

Mr. Finney also expressed his desire to promote a community of mutual respect and admiration among individuals. He would like to see the Student Council participate in this "constant battle" more intensely. If the Council took a more active role in solving these problems of mutual respect, then life for students would be significantly better.

Mr. Finney spoke highly of the Student Council and its valuable contributions during the school year. A committee of concerned students put their heads together and redrafted certain parts of the Honor Constitution. By evaluating and redefining sections of the Constitution, it is hoped that students will better understand the value of honor as well as the procedure used in the event of an honor violation. Mr. Finney was also impressed with the Council's investigation of the deficiencies in the intramurals program. A subcommittee brought to the school's attention a variety of shortcomings in the program, as well as some possible solutions.

"Every year the Student Council feel that they have to be innovative," said Mr. Finney. He contends that this is only natural, but that this approach to serving the school is not always the best one. The Student Council does not have to be novel to be good, he explained. There are plenty of problems in the school which need to be solved; the Student Council does not need to invent them. "To correct this problem would be a tremendous step in the right direction," Mr. Finney said heartily.

Another issue of some concern to a number of Upper School students is the lack of interaction among the three branches of Gilman: the Primary, Middle and Upper Schools. Mr. Finney's response to this issue was one of hope. Although the scheduling of the three schools does not mesh most of the time, Mr. Finney explained that the sixth and seventh periods coincide between the Middle and Upper Schools. This will allow more time for the two branches to become closer. Programs such as the tutorial project have been working for some time. Maybe now we can find some other projects which the two can share. As for the Primary School, a suggestion was made by Mr. Snyder to allow certain Upper School students to teach Primary Schoolers next year. This idea is representative of the kind of hu-

Baldwin

(Continued from Page 1)

ing chapel period. This was designed to give the entire school a view of the Council in action. Some students found it enlightening. Bill Baldwin suggests that the school repeat this in the future. "Not enough students understand what the Student Council is all about," he said.

The two major issues which the Council concentrated on this year were the Honor Constitution and the Intramurals program. "Both subcommittees did a good job finding the problems and solving them," said Bill. The Honor Committee procedures were considered inefficient. They needed to be redefined and redrafted. In cooperation with Mr. Neale, a group of students discussed the problems of the Honor Constitution. After giving the matter a great deal of consideration, the subcommittee managed to re-compose the wording. "Now all we need is the approval of the student body," according to President Baldwin.

The work done by the subcommittee for the intramurals program was worthwhile also. Such concerned faculty members as Mr. Lay worked with this committee in an effort to locate the weaknesses in the program and offer some suggestions to remedy this situation. The subcommittee helped to solve certain financial and organizational problems in the Intramurals program.

President Baldwin wished to echo Mr. Finney's stand on innovations. "The Student Council should not feel obligated to create issues. Agreeably, some are worth talking about, but many of them are not as important as many other critical issues."

Finally President Baldwin wished next year's Student Council "good luck." Many of these new officers have already had some experience working with the Student Council, a sign which Bill Baldwin finds promising.

man relations projects that Gilman would do well to develop in the near future.

In closing his review of the past school year, Mr. Finney expressed his regret for Father Larry LaPointe's departure from Gilman. "We will always be grateful to Larry," he said softly. "He was an invaluable part of us through the chapels he gave, the courses he taught, and the religious role he played as chaplain. Father LaPointe touched the lives of all who knew him. We will have trouble finding a comparable successor."

Seniors Pick Schools

In an interview with Mr. A. J. Downs, one of the school's college counselors, the *News* learned many interesting facts concerning the graduating seniors' college choices. Johns Hopkins University, which leads the list this year, has been quite popular the last few years. Since 1974, twenty graduates have gone to Hopkins. No other college or university has taken this large number of Gilman graduates.

Mr. Downs felt that this trend would probably continue and was not surprising. He cited the monetary savings gained by living at home and commuting as opposed to the costs of living on campus. He thus noted the gradual increase in students going to Hopkins compared to the past five or ten years.

The total number of various colleges attended by this year's seniors is almost identical to last year. Seemingly, Gilman students have expanded their choices of colleges over the past decade. Several of the more popular schools attended by this year's graduates were only attended by a few Gilman alumni of ten years ago.

Mr. Downs also noted the vast geographical distribution of the colleges chosen and particularly noted a trend toward the Southern schools. This year's list also includes Stanford University, a far west university.

No increase or decrease was noted in students going to the Ivy League schools and other top selectivity colleges. An average of twenty to twenty-five percent of each year's senior class are usually found to be attending these schools.

Colleges Chosen

Johns Hopkins	6	Boston U. School of Music	1
University of Richmond	5	Bowdoin	1
Yale	5	Brown	1
Princeton	4	Bucknell	1
Vanderbilt	4	Columbia	1
Univ. of Virginia	4	Cornell	1
Harvard	3	Ithaca	1
Univ. of N. Carolina	3	Kenyon	1
Washington & Lee	3	Lawrence	1
Univ. of Delaware	2	Lehigh	1
Duke	2	Macalester	1
Franklin & Marshall	2	Oberlin	1
George Washington	2	Univ. of Pittsburg	1
Haverford	2	Stanford	1
Middlebury	2	Trinity	1
Randolph-Macon	2	Tufts	1
Univ. of Rochester	2	Wesleyan	1
St. Lawrence	2	William & Mary	1
Union	2		
Washington College	2		
Amherst	1		
Atlanta College of Art	1		
Bates	1		

(NOTE: Two students not placed as of 5/26. Two did not apply to college. One foreign student. One student repeating 12th grade).



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Middle School Honors Dill

The Middle School has made plans to honor Ernest A. Dill who taught at Gilman from 1971 until his death in 1976.

As part of the Middle School graduation ceremonies this year, several items were dedicated to this popular teacher. Among them was a charcoal portrait of Mr. Dill, done by senior Mark Schuster.

In addition, a classroom was dedicated in his honor, with a plaque which will be placed in the room. The plaque says, "Ernie, a gentle man, will be remembered as a

teacher, coach, and counselor, but most of all as a friend."

Plans have been made to plant a tree in Mr. Dill's honor in front of the Middle School building. The dedication for this memorial was also held at the graduation ceremonies, which were attended by Ernie's mother, Geraldine, and his family.

As an added gesture, the Middle School yearbook, "Blueprint," was dedicated to Mr. Dill. Copies were sent to Mr. Dill's wife and to his mother.

VIEW LaPOINTE

(Continued from Page 2)

He does pay attention, however, to another Book and that is much to his credit. His commitment to religion in a secular age is truly tidifying and may well be among the most timeless and ultimately most beneficial of his traits. Time will tell. I pray he will not be found wanting.

Perhaps I have overstated my expectations of young Gilman. I think not. Perhaps this is the age of the common man. Oh, I hope not! If ever an age cried out for uncommon virtue, heroic stature, noble purpose, that age is now. Our young men must see visions so that as old men they may dream contented dreams. Today is not just today, it is for tomorrow... countless tomorrows which, but for today, might be so very different or not be at all. If we expect much of young Gilman, it is because he has shown so much cause for pride, and

hope in the past. He has so many opportunities, so much promise.

It is for this reason I so deeply regret leaving him now. He must select a new advisor, and though he would do well to select one with whom he has good rapport and facility of communication, he must not be allowed to select someone who will not be willingly to look at him objectively and chide him when it is needed as well as praise him when it is deserved and all of this in a supportive, creative way.

I shall always be interested in his progress and would as readily offer comfort in his sorrow and support in his weakness a share in his success. I am confident that his future will be a bright one.

In this spirit and with every best wish, I am devotedly yours.

—Father LaPointe

Dillard

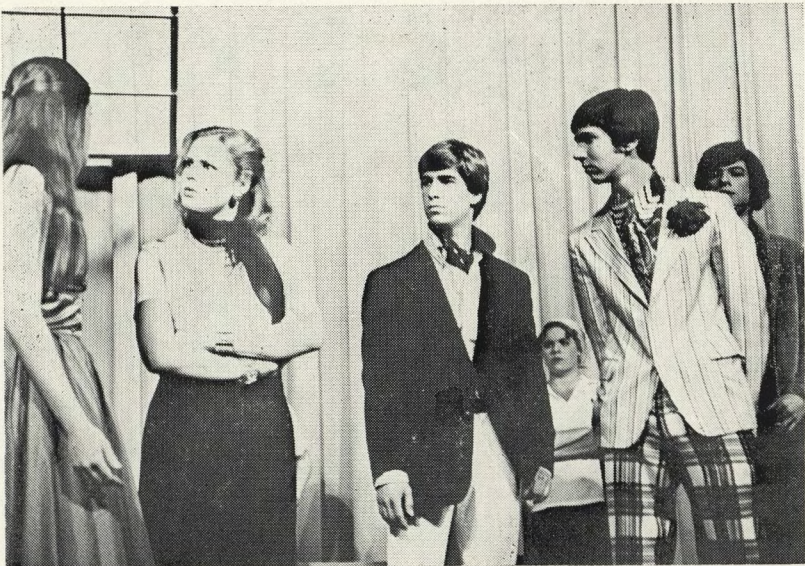
(Continued from Page 2)

not only do not participate in sports with the students, but, in "two hours of athletics a month," were never even visible on the athletic fields. Perhaps they feel that an equation or a Latin translation is more fitting than a backhand in tennis or a good pitch in a baseball game.

At Gilman, most of the teachers are so nice that my implication must be that those whom they are educating are as nice as they. After studious deliberation, the decision must be made that Gilman is one of the best schools which I have encountered. Yours truly is now writing to France in hopes of extending my stay here.

Since this may be my only article for the *Gilman News*, I'd like to take advantage of the opportunity to thank the teachers for the tolerance and understanding that they've shown me. I hope they will transmit that tolerance to their students. My profoundest best wishes go with Gilman, where I have so quickly been made to feel at home. Thank you Mr. Bulkeley, Mr. Vishio, Mr. Schloeder, Mr. Thompson, and everyone else, for your kindnesses.

ED. NOTE: Jerome Dillard is visiting Gilman this year, under the direction of Mr. Carr. He was born Oct. 22, 1960. He previously studied in a Jesuit school in Paris, where his schedule covered six days a week, 9-10 hours a day. His schedule included Math, Philosophy, French, Chemistry, German, English, History, Geography, and Religion. Athletics were solely gymnastics, and were given two hours a month. Homework was assigned principally on the weekends. During vacations he spends his time skiing and climbing in the French Alps.



HOWARD FEINGLASS, Frank Carozza, and two students from RPCS in scene from "Babes in Arms."

"Brigadoon" At Gilman

by Brison Ellinghaus

The headline of the Baltimore Sun's "Spectator" section read "Brigadoon at Gilman," but such a title hardly tells the story of the performance of the Bryn Mawr and Gilman thespians.

At all of the play's showings, near sell-out crowds hailed the performers with standing ovations.

The play involved a Scottish town, Brigadoon, and the love between one of the townswomen, Fiona McClaren (Caroline Watts), and a traveling hunter, Tommy Albright (John Downs).

The opening scene begins with two hunters lost in the Scottish Highlands, trying to find their location on a map. When dawn arrives, they see a small, mist-enshrouded village on a nearby hill, and they immediately set out for it.

The next scene is at the village square of Brigadoon, where a fair has just begun. The townspeople are hospitable, and Fiona offers to take care of Tom Albright.

Meanwhile, Meg Brockie, a townswoman played by Cricket Cooper, has taken a fancy to Tommy's fellow hunter, Jeff Douglas (Brison Ellinghaus). She takes him to a shed and tries to promote any feelings of affection that Jeff may have for her. Jeff responds by falling asleep, leaving Meg to sing of past loves.

Meanwhile, Tommy spends an enjoyable morning picking heather with Fiona. When he returns to town he finds Jeff, and the two discuss the day's events. As Tommy speaks, he notices a Bible, in which he finds the birth entries of Fiona and Meg. He discovers to his surprise that the women are over two hundred years old. The mystery is intensified by the fact that there are no modern conveniences in Brigadoon, and that the townspeople wear the same dress as their Scottish ancestors once did.

Jeff and Tommy want to know more about Brigadoon and its unusual inhabitants, so Fiona takes them to the village elder, Mr. Lundie (Danny Beirne). Mr. Lundie tells the history of the town. He explains that the late Mr. Forsythe, founder of Brigadoon, had asked God to protect his town from the evils of the outside world. To grant this wish, God arranged that the village would only appear on earth one day every hundred years. Thus, Brigadoon would not be around long enough to be corrupted by the outside world. Tommy and Jeff had arrived on the second day of the miracle.

Following the explanation, the two hunters are invited to attend the wedding of Charles Dalrymple (Page Hearn) and Fiona's sister, Jean (Mary McDaniel). At the conclusion of the ceremony, Jean's ex-boyfriend, Harry Beaton (Jerry Marcus) performs an intricate sword dance. He is brokenhearted by Jean's marriage to Charlie. Unable to bear life without her, Harry flees from the churchyard with the intention of leaving Brigadoon forever. If he succeeds in running away, the miracle will end, and all in Brigadoon will perish.

The townsfolk immediately set off after Harry, who in his flight through the woods, trips over Jeff, and falls to his death. The tragedy brings Tommy and Fiona closer together, and Tommy decides that he wants to remain permanently in Brigadoon. However, Jeff, who is skeptical about the miracle of Brigadoon, persuades Tommy to return home to his fiancée.

The next scene takes place in a bar in New York, four months after the two hunters have left Brigadoon. Jeff has become an alcoholic. Jeff, Tom, and Tom's fiancée, Jane Ashton (Susie Somerville), all meet in the bar. Jeff soon retreats to his hotel room, leaving Jane and Tommy to discuss marriage plans. After listening to several minutes of Jane's nagging, Tommy realizes that he is deeply in love with Fiona. In a fit of passion, he telephones Jeff and arranges for a return trip to Scotland.

When the hunters arrive in the Highland, the forest looks the same as before, but Brigadoon has disappeared. Just as they are about to leave, Mr. Ludie calls, "Tommy lad, ye woke me up! Ye must really love her." The curtain closes as Jeff waves good-bye to his friend, Tommy, who goes to rejoin Fiona in Brigadoon.

Much ability was apparent in the large cast, which included many new actors. Marlene Rinder showed herself to be an adept dancer, and Andy Jones proved himself a talented singer. Brig Berney gave an excellent performance as one of the townsmen, With John Downs and Caroline Watts performing the romantic leads, an unbeatable team was formed. The set was well done, and Andy Jones' backdrop was a great asset.

Thanks are also due to those people who worked on the sets, costumes, and makeup. These people, whom few hear about, are indispensable for a successful production.

"Babes In Arms" Applauded

On May 13 and 14, the Gilman and Roland Park Country Schools presented Rodger's & Hart's "Babes in Arms," a hilarious two-act musical comedy.

The play centered upon activities at the Surf and Sand Playhouse, a summer stock theatre on Cape Cod, owned and managed (for the worse) by Seymour Fleming (Frank Carozza). Under his supervision are the heroes—the apprentices—who are "aspiring young actors and actresses looking for their big chance on Broadway."

Led by Valentine White (Stewart Thomsen), Susie Ward (Jeannie Fetting), Terry Thompson (Brooke MacDonald), and Gus Field (Brisson Ellinghaus), the apprentices produce their own show and begin to look for a sponsor. They also hope to raise enough money to keep Fleming's sympathetic young sec-

retary (Mandy Young) from losing her share of the theatre. Their plans are postponed, however, when Fleming buys a play, "The Deep North," written, directed, and acted by the newest addition to the school of "angry, young, Southern writers," Lee Calhoun (Howard Feinglass). The play stars a well-known veteran actress Jennifer Owen (Lisa Freeze). The apprentices find themselves trying to do two shows at once, and their hopes for stardom are lost in an exhausting production schedule. Despair turns into hope, when a big producer from Broadway, Steve Edwards (Bobby Taylor), comes to Cape Cod to see his fiancée Miss Owen and her domineering mother, Phyllis (Debbie Weber).

Jennifer Owen and Lee Calhoun try their best in the "Deep North," but because of sabotage on the apprentices' part, the play (and

Fleming) is a flop.

Because of this failure, the apprentices get the chance to show their revue to Steve Edwards. He appreciates it and buys its option. The playhouse is saved for Bunny, Fleming is foiled, and the apprentices finally make it to Broadway.

The director, Mrs. Barbara Anderson, did an excellent job of casting and the audience obviously appreciated it, rewarding the cast with standing ovation on both nights. The band, headed by Mrs. B Martin, was a combo of student from many schools. They, along with the dancers and chorus, performed their jobs admirably, with unprecedented precision.

"Babes in Arms" was a momentous occasion for all, and it certainly continues the Gilman tradition of fine musicals.

News Briefs

The Work Force was allotted \$200 by the Parent's Association to buy much needed equipment. The request was made by Thomas Carr and Robert DeMeule.

The Computer Club is anxious to add to its collection of computer program for the Computer Library. Please give all programs to Erwin Hosono.

Mr. Finney went on a two-day trip to New York. He is hopeful of a grant from a large foundation for donations to the scholarship fund. Dr. William P. Carey hosted two alumni events in the New York area. One was held at the Racquet Club on Park Avenue.

The Fifth Form of the Lower School put on a play for parents and students on May 20.

Mr. Lay was in the hospital to have his tonsils removed. He is faring well.

Ted Venetoulis spoke before a Wednesday night meeting of the Political Club. He felt that his administration had greatly improved services without raising taxes in two years. He also plans to run in the Gubernatorial race as a reform Democrat.

The annual prize day was held on May 31, during chapel. College Alumni prizes and workforce commendations were given.

The Bryn Mawr Bazaar was held on May 4. On the sunny and warm day, Upper School students were excused from school five hours early to attend our "sister" school's annual event.

Louis Goldstein, state Comptroller, spoke to a large group of students in the auditorium. He stated that the state government would help Gilman with funds to build new buildings. He also stated that he expects to run for Governor in the upcoming election.

Miss Carol Danz, Mr. Bowen's secretary, will be leaving after receiving her Masters of Education degree from Johns Hopkins University on May 27.

LaPointe

(Continued from Page 1)

things that he enjoyed the most were the challenge of working with a religiously-diversified student community, and having the opportunity to leave the people that he worked with and the friends that he made as one of his biggest regrets. However, he looks forward to his new assignment as a challenging new experience.

When asked whether he had any final advice to give to the Gilman community, Father LaPointe emphasized the value of being open to new experiences. He contends that we should try to minimize our prejudices and, while keeping our convictions, prevent them from becoming so firm that they close our minds and keep us from learning.

It is with this spirit of open-mindedness and enthusiasm that Father LaPointe leaves Gilman and takes up a new challenge.

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V. Golf Shares Title

by Tyler Blue

After eight league matches, the Gilman Golf Team remained in first place in MSA Golf competition.

The team's first match was played against the defending champions, Mount St. Joe, at Mt. Pleasant. The combination of Bill Blue and McLane Cover, at the number three and four positions, posted the maximum six points. Jim Ebeling and Tyler Blue, playing the first and second position respectively, added one point to insure a seven to five victory.

Next, the Greyhounds took on Loyola. The squad, consisting of Ebeling, T. Blue, and Jeff Wong, quickly destroyed any hope of victory for the Loyola squad and won eight to four. The team worked hard in subsequent practices and beat arch-rival McDonogh by a score of 9½ to 2½. Jim Ebeling and Tyler Blue won 4½ points, while Bill Blue and McLane Cover added five more.

The next two matches were against Poly and Boys' Latin. The team combined for 10½ points to beat Poly handily. Against Boys' Latin, the Greyhounds demolished the Lakers by a score of 12 to 0. This match was the first shut-out by a Gilman Golf team in three years.

Calvert Hall and Gilman met at Mt. Pleasant in a match between



BILL BLUE takes swing while Jim Ebeling looks on.

undefeated teams. The Gilman victory was led by co-captains Jim Ebeling and Bill Blue who combined for four points. Both Ebeling and Blue shot 37 on the front nine and won their matches. Sophomores Tyler Blue and Mac Cover combined for four points by shooting 38 and 39 respectively on the front nine. Thus, the team concluded the first half of the season with a perfect 7-0 record which placed Gilman in sole possession of first place.

The team had its first loss against Mount St. Joe by the close score of 6½ and 5½. This loss was avenged

by Gilman's domination of Loyola (10-2). This victory kept Gilman in first place. Jim Ebeling and Tyler Blue crushed their opponents and took five points. Bill Blue and Mac Cover teamed together and won five points to complete a very satisfying victory.

The team finished with a 13 and 2 record, good enough to tie Mount St. Joe for first place. With many of the members of the team returning next year, the future holds promise of many championships.

Varsity Stickmen Have Good Season

by George Brush

The Varsity Lacrosse team commenced the season quite successfully this year, trouncing Huntington High School, from Long Island, 17-8. As was expected, the starting attack of Jeff Harris, Tim O'Shea, and Peter Pinkhard did most of the scoring, leaving the New Yorkers in awe.

Gilman registered its first league victory a week later against a strong Towson High team. Sophomore Jim Wilkerson put on his own show at one point when he dodged three men, fell on his back, and tossed the ball into the net. Joining Wilkerson on the first midfield are junior Mike Davis, and senior George Brush. The second midfield consisted of Bob Merrick, who is also the face-off specialist, David Pearce, and Stewart Finny, Tyler Geahart, Fritz Haller, and Stuart Rienhoff made up the third midfield.

On April Fool's Day, the Varsity played Patterson, and whipped them, 21-2. Defensemen Wingate Pritchett, Mike Sotir, and Haswell Franklin showed their superior skill as they frustrated the Patterson attackmen.

The next contest was expected to be a rough one for the Greyhounds, because they were to take on last year's MSA "B" Conference cham-

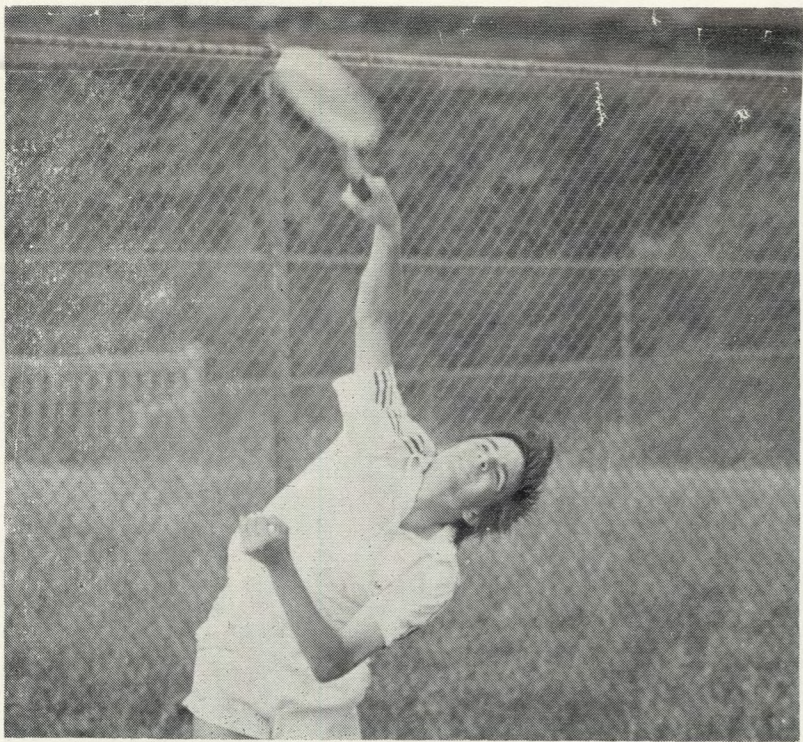
pions, Archbishop Curley. The Varsity showed their opposition what lacrosse is all about by taking a 13-4 lead at halftime. Gilman continued its excellent stickwork and play execution in the second half, and ended up beating Curley by a score of 18-10.

The day after the Curley game, the team took a trip up to Princeton, New Jersey, where the next day they would play against Montclair, the perennial New Jersey Champions. The trip proved to be an unsuccessful one for the team, as they lost, 8-4. The Varsity got off to a terrible start, and it was never able to recover. The game was marred by poor teamwork and many errors.

Although the Greyhounds lost, they learned a lot from the experience. Four days later, they proved this by crushing Manhasset High School from Long Island, 15-2. Junior goalie Scott Bartkowski was excellent in the nets, making many spectacular saves.

Not only does the Varsity have a lot of depth in terms of player versatility, but the starters have proved to be of the highest caliber. This combination gave Gilman the potential to be one of the best in the state.

Title Eludes Netmen



PETER BROWN displays championship form.

by Alan Kronthal

The 1977 Varsity Tennis team, displaying the type of athletic poise and talent that brought it the accolade of MSA "A" Conference champions last year, ended this season with an impressive 9 wins and 1 loss record. Though they didn't repeat a title season, the squad members nonetheless turned in a performance that was consistently of championship caliber. And thanks to the unparalleled leadership of captain Peter Brown and coach Bruce Daniels, the Greyhounds compiled a nearly unblemished singles record, losing only one singles match (to Calvert Hall) in eight consecutive outings.

Peter Brown set the pace for the team by remaining undefeated in singles competition during the regular season (10 wins, 0 losses).

His supreme performance was closely followed by Jeff Himeles and Marc Paul, who traded off the second and third singles positions throughout the year. Each player registered only one loss in ten matches. Occupying the fourth and fifth positions respectively were Lou Dibos and Tom Seiler, whose reliable service rounded out the regular singles segment of the team. Following Seiler on the team ladder (in order of rank) were Steve McCarthy, Mitch Brown, Alan Kronthal, Jimmy Goldgeier, Scott Berman, and Bruce Cweiber. Both McCarthy and Brown were undefeated in their substitute singles appearances. The remaining part of the squad was instrumental in winning crucial doubles contests. In essence, the team was co-

(Continued on Page 11)

Softball

by Richard Hoffman

The largest number of people in recent years showed up for softball. Pure interest in the sport plus the overflow from intramural tennis created a major obstacle in the program—overcrowding. Head coach Vishio took the situation under control and divided the thirty-two players into four teams which played in a round-robin type fashion. Assisting Mr. Vishio in coaching were Mr. Demeule and Mr. Derasse. With their help, Mr. Vishio made the program a success.

Friends was the first team to face the Gilman Softball Team. In the bottom of the fifth inning, Gilman was leading by a score of 8-5. Friends struck back in the top of the sixth, and with two out, the score was tied. The Greyhounds were not able to stifle Friends' hitters. They pounded hit after hit until they led 12-8. In the final inning, Gilman was up again, but their bats fell silent. The game ended Friends 12, Gilman 8.

In spite of the defeat, the Greyhounds went back eagerly to practice. A week after their first game, the still enthusiastic Gilman Softball Team played the faculty, but the batting and fielding of the faculty proved too great, and the team lost again.

Twice again, Gilman faced Friends. This time they split the series. Later in the season Gilman faced the challenge of the Bryn Mawr girls. They proved tougher than expected, and according to Umpire Vishio's sense of fair play, Gilman dropped the game 6-5.

Right after the Bryn Mawr game, all the seniors left, among them Brison Ellinghaus, John Downs, Julian Eccleshall, and Joe Saurez-Murias. The season is now over, and the Gilman Softball Team, with such stars as Biff Dorsey, Geoffrey Mock, and Ross and Rob Haley look forward to next year. This month the team closed its year with a loss to the faculty.



V. B-Ball Comes Close

by Ned Finney

This year's Varsity Baseball squad came painfully close to duplicating last year's MSA "B" Conference championship performance. Despite a phenomenally successful regular season, this year's team folded under the pressure of a well-balanced Southwestern team in the championship in straight games.

The team enjoyed two quick, decisive victories over traditionally difficult opponents. Gilman downed an "A" Conference opponent, Northern, in extra innings, 6-5. That gave, along with the unexpected trouncing of McDonogh, 18-5, set the pace for the season. Gilman, feeling a tinge of overconfidence, fell to a "B" Conference rival, Edmondson, 9-4. That loss was followed by another, to Loyola (4-3), but it had no effect on the team's "B" Conference standing.

The team rebounded with three impressive victories: over Douglass (22-5), Dunbar (17-0), and Lake Clifton (5-3). In these three games, Timmy Holley was at the peak of his finesse and control while he racked up one strike out after another. Walbrook (6-3), Mervo (4-0), and Martin Spaulding all fell

victim to Gilman's baseball prowess. However, Gilman's high spirits were dampened by a close loss (2-0) to McDonogh, a team which the Greyhounds had beaten in an earlier meeting.

Edmondson fell next, by a score of 7-5. Wick Zimmerman then led the way in a 17-0 win over Dunbar. Continuing their string, the Greyhounds beat Lake Clifton 19-11 and Walbrook 6-3. To finish the season, the team beat Mervo by 11-0 and Martin Spaulding by 13-2. Gilman thus entered the playoffs with a 14-3 record.

Gilman then faced Southwestern in the B Conference Championship series. The first game in the two out of three game series was played at Southwestern. Gilman lost in extra innings, 8-6. The Southwestern squad took advantage of the many errors that plagued Gilman. The second game was played at Gilman, where a fired-up Southwestern team quickly scored five runs and played excellent defensive baseball. The final score was 8-2, thus giving Southwestern the series, two games to none.

Note should be made that the Gil-

(Continued on Page 10)



DAVE ROBINSON hurdles in meet against Mount St. Joe.

Track

Varsity J.V.

by Stephen Turney

This year's Varsity Track team, as in past years, has been very successful both in personal and team achievements. With tri-captains Spencer Johnson, Heiko Osterchrist, and Walter Bowie, coaches Mr. Jack Thompson, Mr. Greene, and new distance Coach Mr. Buck, the squad has been able to compile an impressive 6-1 dual meet record. The only loss was to a greatly improved Mervo squad.

With seniors Spencer Johnson, Walter Bowie, Fred White, Dan Beirne, and Marshall Thomsen, Juniors Wayne Lafferty, Stanley Ruff, Milton Boone, and David Robinson, and the sophomores Tom Booker and Kevin Ray the team has again proven itself a formidable opponent to any team and surprised many in several invitational relays.

The sprinters, under the guiding eye of Mr. Greene, have been able to produce strong runners both in individual and relay events. The mile relay team is ranked as being one of the best in the state.

Mr. Thompson, head coach and also this year's field event coach, has dedicated time on both organizing the team's personal arrangements and on improving talented shot put and discus thrower Tom Booker, long jumpers Stanley Ruff and Rob Moxley, and pole vaulters Walter Bowie and Rick Snyder.

The distance running this year has benefited from the guidance of highly dedicated Gilman graduate Tom Buck. Through his grueling interval practices and unfailing dependability, returning runner Wayne Lafferty and new additions Marshall Thomsen, John Cebra, and Steve Turney, along with half-milers Dan Beirne, Heiko Osterchrist, Charlie Herndon, Nat Butler, Jim Wyatt and again Wayne Lafferty, were able to reach peak condition and perform well.

FACULTY

(Continued from Page 12)

the responsibility of teaching the second grade next year. Mrs. Davis is an experienced teacher who has taught at the Samuel Ready School. Mr. Jack Norwood will take fourth grade homeroom. Mr. Martin Smith will take over the athletic program for grades 1-3, thus enlarging his responsibilities at the school.

Another person joining the Primary School staff is Miss Linda Myers, a reading specialist, who will work with Miss Stevens. Miss Stevens will stay for one year to help Miss Myers get acquainted with the job, and then retire. Mrs. McRae W. Williams will return to the Primary School, after a year's absence, as a part-time Math Coordinator.

Although the Junior Varsity Track Team did not come close to winning the "B" conference championship, they did manage to break some of their personal records and achieve some of the goals that the coach had set at the outset of the season. Unlike the experienced Junior Varsity of last year, the 1977 J.V. team was for the most part inexperienced, having only about three or four returning runners.

One of Gilman's best events was the hurdles. The only two hurdlers, Scott Nesbitt and Vernon Roberts, alternated in the star roles in the high hurdles. On May 14, the two hurdlers joined the two varsity hurdlers, Dan Bierne and Kevin Ray, and entered the 120-yard shuttle hurdle relay at the Peddie Relays in New Jersey. The relay team received a third place and was rewarded a medal. In the 330-yard intermediate hurdles, which was a new event this year, the Gilman runners were strong, as Vernon Roberts went undefeated with a record of 10-0.

Rob Miller was the star of the sprinting scene often winning places in the 100-yard dash. Although he was still hampered by back problems, he gave it all he had and turned out to be one of the team's premier runners.

In the beginning of the season, the four relays had a hard time getting started. When the coaches finally realized each person's best event, they assembled. The 880-yard relay consisted of Miller, Lovick, Williams and Terry Booker, while the mile relay consisted of Nesbitt, Lovick, White and Roberts. The 440-relay did not run all of the time, and when it did, it was successful. Though the success of the 880 and mile relays was often limited, the races were often close and exciting. A new 880 relay team was formed for the M.S.A., which consisted of Miller, Lovick, Williams, and Roberts.

The distance men, led by coach Buck, were often very successful. J.V. 880 man Joe White always succeeded in placing in his race. Milers Jim Wetzal, Bierman, Don Kinsey, Jamie Ross and Mark Kapilof were always counted on to place in the mile, with Wetzal and Bierman alternating in the star position. The two-mile relay, which was changing all the time, gained much experience as they went up against some good competition.

Most of the strength of the J.V. came from the field events. The always consistent "one-two" punch consisted of freshman Steve Snyder and Gino Preziosa. They both al-

Frosh-Soph Lacrosse Captures Crown

by Ned Gutman

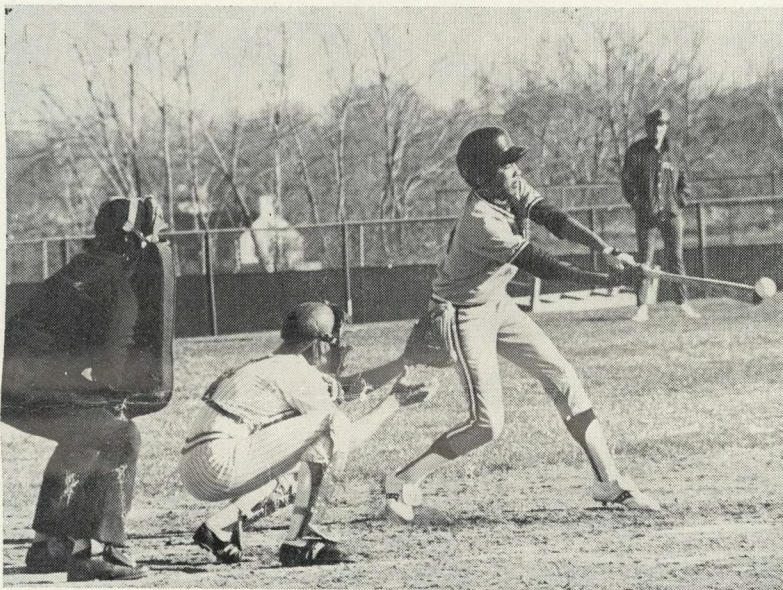
The Frosh-Soph lacrosse team was comprised mostly of freshmen, and a few sophomores. Many of the team's victories were due to the midfielders' abilities to control face-offs. David deMuth, Brian Koerber, David Mulholland and David Cromwell are just some of the midfielders worthy of admiration. Hunt Brawley (who led the team in scoring), Jenkins Marshall, and Owen Callard are a few of the team's excellent attackmen. Their talent for controlling the ball and scoring goals were other reasons for the team's victories.

What is lacrosse without defense? This aspect of the game was guided by such players as Guy Davis, Hammy Hackney, Harris Jones and Tolly Merrick. They made the job of the goalie easier by hassling opponents, thus preventing many shots. Richie Rice, John O'Donovan, and Cliff Weaver were the team's goal keepers, and they did an excellent job of saving goals.

After three games the team's record was a gloomy 1-2, losing to

Friends and St. Marks while beating St. Paul's. The Boys' Latin game was next. In this game, Gilman was losing by four goals, but the team came from behind to make it the team's most impressive victory of the season. This began a winning streak which was sustained by victories over such distinguished teams as Calvert Hall, St. Paul's, Friends and Cockeysville. However, the second game against Boys' Latin did not go as well as the first. Boys' Latin took an early lead and held it for the entire game. Nevertheless, Gilman ended the season victoriously against Towsontowne, Dunbar and finally Calvert Hall, who had kept the score tied until the second half when Gilman broke away with a barrage of goals.

The team could not have been so successful without the coaching of Mr. Jewitt, who was aided by Messrs. Bulkeley and Siwinski. At the season's end, the accomplishments of the team were denoted by its excellent 9-3 record.



EDDIE WYCHE swings bat for Varsity Baseball.

J.V. Tennis Posts Wins

This year's Junior Varsity Tennis team, a new addition to the athletic curriculum at Gilman, finished the season with a respectable record of two wins and one loss. The team had two other matches scheduled, but they had to be cancelled on account of rain.

The team's first victory was an easy one; they swept by a vastly inferior Friends team by the score of 6 to 1. In that contest, Stewart Thomsen played the first position and he conquered his opponent with relative ease. Boys' Latin was next on the agenda; Gilman's overwhelming talent proved to be too much for the Lakes, and they bowed, 9-0. Chris Bowen, who alternated the number one singles with Stewart Thomsen started this particular match and downed his opponent in straight sets, Chris's performance was supported by equally as impressive showings by Mike Hess and Peter Pozefsky, respectively the second and third positions starters.

The squad's only disappointment

ternated in the number one position as they consistently captured eight points every meet. The shot put and the discus was dominated by David Williams, as he always placed well in both events. Seventh grader Terry Pooker did well in the long jump, winning several meets.

J.V. Baseball

The J.V. Baseball team finished a season that cannot be called successful in terms of wins and losses. Nevertheless, the team does hold promise in its excellent young talent. As always, the J.V. team is one on which players who haven't had much game experience benefit. This experience is very instrumental in forming strong varsity teams in the years to come.

Led by coaches Delcher and Savage, the J.V. players have learned a great deal about the game, with emphasis on conscientious playing.

Some of this year's standouts include Steve Plunkert and John Zentz. Steve has pitched in the majority of the J.V.'s games and when he isn't pitching, he can be found behind the plate doing a fine catching job. John Zentz is the team's first string catcher who not only played excellent defensive ball, but is a consistent threat at the bat. At third, Hambleton Lord holds the number one spot. Hambleton is a first-rate fielder who has come through for the team in desperate times. Both Mark Licht and Mike McGeady have shared the shortstop starting position, because they are so nearly equal in ability.

At second base the same sort of competition exists between Eddie Dunn and Mike Caplan, who are nearly equal in talent and are of great importance to the infield. The premier spot at first base is held by Latty Naylor, who in addition to playing first, was a valuable relief pitcher.

(Continued on Page 11)

V. Tennis

(Continued from Page 9)

hesive under pressure and performed extraordinarily as a unit.

The only obstacle that prevented Gilman from achieving a flawless season was the equally formidable McDonogh team. The two powerhouses of the "A" Conference clashed on May 3, and the result was first-rate tennis action on the part of both teams. Peter Brown, in perfect form easily handled one of his traditional adversaries, Bernie Sandler, 6-2, 6-2. Marc Paul duplicated Peter's ease in his victory. However, there were the only singles wins that day and McDonogh left as victors. This close loss put a damper on all hopes of a championship, yet the team finished the season (the two remaining games were against Boys' Latin and Friends) with as much ease and enthusiasm as it had begun it.

In the MSA singles/doubles tournament (the week of May 16), Peter Brown once again encountered Bernie Sandler. Peter was not as fortunate as before, and gracefully bowed to his overpowering opponent, who took advantage of Peter's limited mobility due to a recurring knee ailment. Marc Paul, representing Gilman in singles, succumbed to Billy McGee (Poly) after a grueling match. In doubles, the combination of Pam Shriver and Bernie Sandler proved to be too much for Brown and Himeles.

The intramural tennis program, piloted by Mr. Pletcher and J.V. coach Mr. Lay, did an excellent job providing everyone involved in the program with equal court time. In this program, skills were both learned and perfected, and this helped people who are potential J.V. and Varsity candidates.

V. BASEBALL

(Continued from Page 9)

man players took up a collection for a Southwestern player whose home had burned down. They gave him the money prior to the second game of the series.

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J.V. Lacrosse Comes Close

The 1977 Junior Varsity Lacrosse team had a season that can indeed be termed as successful, even though it lacked certain characteristics that are integral to the formation of a championship team. Coaches Bendann, Schmick, and Smith did a commendable job directing the team and the team as a whole deserves a hand for a job well done.

The team's opener was a successful one; it won against an aggressive Patterson team, a game in which the defense of John Gephart, Charlie Albert, and Stuart Sachs showed its almost limitless potential. Soon after the Patterson game, the squad encountered an inexperienced Archbishop Curley team and handed them a defeat, 10-2. Mt. St. Joe was next on the agenda and they proved to be an easy victim, falling 11-3.

Thanks to the leadership of co-captains John Gephart, Murray de-

Muth, and Bobby Swindell, the team was physically and psychologically prepared to meet arch-rival McDonogh and responded to the challenge with a thorough trouncing, 7-2. Attackmen Bobby Swindell, George Kelly, and Ted Millspaugh combined with the middies to provide the coring thrust.

The next game was against Calvert Hall, a team which later made it to the play-offs. The midfield, led by such stars as David Parker and Murray deMuth, made a spectacular showing in the game and were responsible for a large percentage of the 5-1 victory. In that game, Tom Mainolfi broke his arm which barred him from further competition.

The team lacked its usual consistency for a period after the Calvert Hall game, yet it still managed to overcome Cardinal Gibbons

by a score of 13-0. However, within a week the team had regained its poise and destroyed the Friends' J.V., 5-2. The Lakers of Boys' Latin gave the Greyhounds their first taste of defeat, winning a close contest by one goal, 5-4. This may have been due to the squad's overconfident attitudes towards a play-off berth. Despite that, the team rallied to overcome John Carroll, 9-6, yet their winning streak was stopped cold by an awesome Loyola team, 8-5.

The season ended with a loss to a clever St. Paul's team. Their goalie had a way of stopping nearly every ground shot by simply dropping to his knees in order to block an attempt. Before Gilman could find a way to put it past the goalie, the game ended, leaving St. Paul's the victor, 7-5.

Swimming

With the advent of spring, most of the attention at Gilman focuses on outdoor sports: lacrosse, baseball, tennis, and track. For this reason, it is not surprising that indoor swimming, which is classified as an intramural sport, received little attention. Despite its lack of recognition the 1977 swimming program made significant contributions to the athletic curriculum.

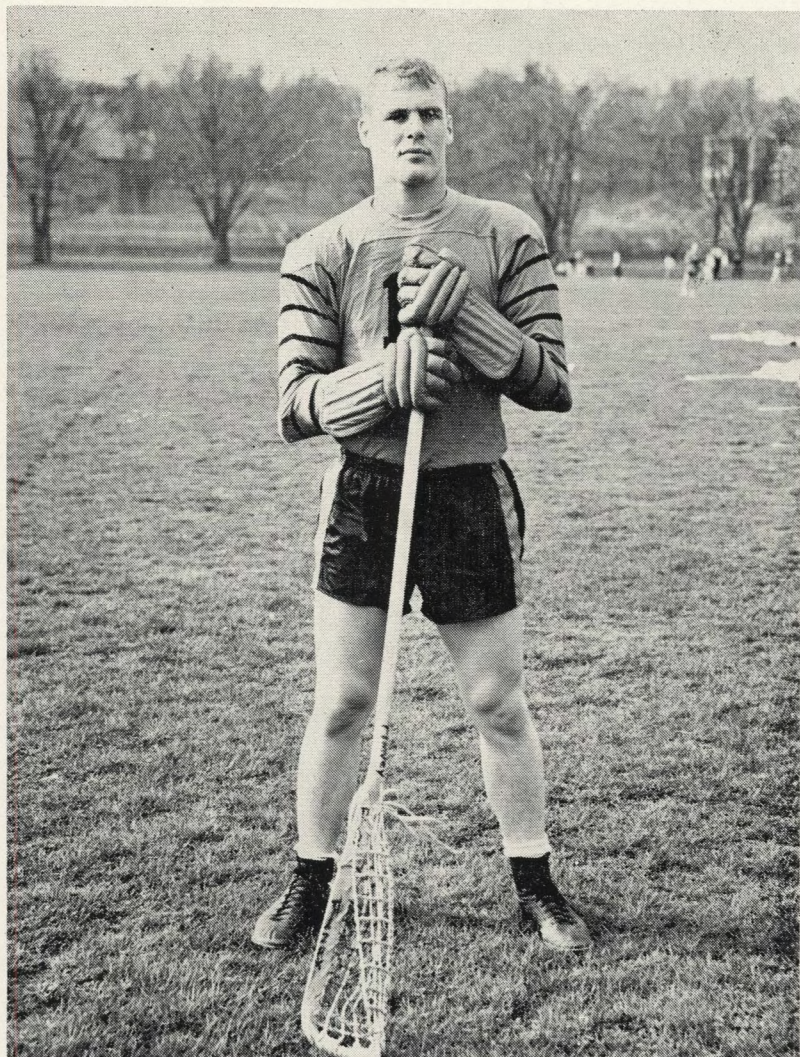
"These achievements were significant in the respect they were of real use to those students involved." Coach Herman Kelly was referring to the recent addition of a Senior Lifesaving and Advanced Swimming course and its relative usefulness to those participating. He felt that the experience gained by swimmers would be instrumental in helping them find summer life-guard jobs. Coach Kelly also emphasized the fact that those who took the Lifesaving course now hopefully have a heightened awareness of water safety. If he has instilled this feeling in his swimmers over the course of the spring athletic term, then the program can be considered a success.

Since the Lifesaving course only took three of the twelve weeks, there was a considerable amount of time left. This time was spent in a constructive manner; students often played water polo, volleyball, or practiced swimming skills that Coach Kelly had stressed throughout the year.

Athletic Assembly

The 1977 spring Athletic Assembly represented the culmination of a very successful athletic year, which included a great number of team championships. In the assembly, which took place on June 1, each team was represented by a speaker, who recounted the events and high points of his respective team. The speeches honored those who had performed in sportsmanlike form as well as those who made significant contributions to the success of their team.

Not only was this an exceptional year in terms of team effort, but several individuals made outstanding performances that are worthy of note. Well over twenty students received either a gold "G" pin (for three years of Varsity competition) or a silver "G" (two years). There were two blanket winners (four years on Varsity): Peter Brown and Spencer Johnson. Their respective coaches, Mr. Daniels and Mr. E. Thompson gave touching speeches on the gratitude they felt for their leadership abilities. In addition, Jeff Harris was presented with a certificate showing his election as a Secondary School All-American in lacrosse. Mason Lord was named the recipient of Ensign C. Markland Kelly Award, which is awarded annually to that individual who best combines athletic prowess with a high degree of scholastic excellence.



MR. FINNEY—seen here in his playing days of Princeton lacrosse.

Eng. Dept. Athletes

This article marks the beginning of a series concerning the athletic achievements of our faculty. Information for this article and subsequent ones was gained through questionnaires.

The English Department is the basis for this month's article. A study of the seven responses from the Department show that five of them were, or are, actively involved in the Gilman athletic program as coaches. Also, all of those who replied indicated that they had participated in a Varsity sport at some point in their athletic career.

Tennis appeared to be the favorite sport among the Department's members. Mr. Lay mentioned that he received a Varsity letter in tennis seven of the eight years of his combined high school and college career. He included the fact that he taught tennis professionally, and that among his clientele were the Kennedy children in Hyannisport, Mass.

Mr. Daniels has an equally impressive resumé in terms of tennis. In addition to lettering in both high school and college in tennis, he was a New England Junior Champion (singles and doubles) and a member of the United States Junior Davis Cup squad. Mr. Daniels listed his being the 1955 professional men's singles champion of the Hawaiian Islands as the major accomplishment of his post-college athletic career.

Mr. Barker also turned professional in tennis after college. Before achieving professional status, Mr. Barker captained both his high school and his college tennis teams.

He was also a runner-up in the Connecticut High School Singles Championships and President of the New England Intercollegiate Tennis Association.

Mr. Lay's tennis accomplishments were equaled only by his record in soccer and hockey. Not only did he letter in soccer for three years at his high school, but he was the co-captain of his team and the school's high scorer as well.

In college, Mr. Lay repeated his stunning performance in soccer. He had the tremendous distinction of being selected for All-Ivy honors in soccer in his sophomore and senior years. In high school Mr. Lay was voted MVP of his hockey team two years in a row and held the school scoring record at Loomis-Chaffee.

In response to the questionnaire, Mr. Tickner mentioned that he had competed in the Maryland Marathon for the past two years. He maintains a rigorous training schedule; it varies from running eight miles a day in winter to close to 15 miles a day in the early fall. Mr. Tickner indicated that his interest in long distance running had stemmed from his involvement in his college's cross-country program.

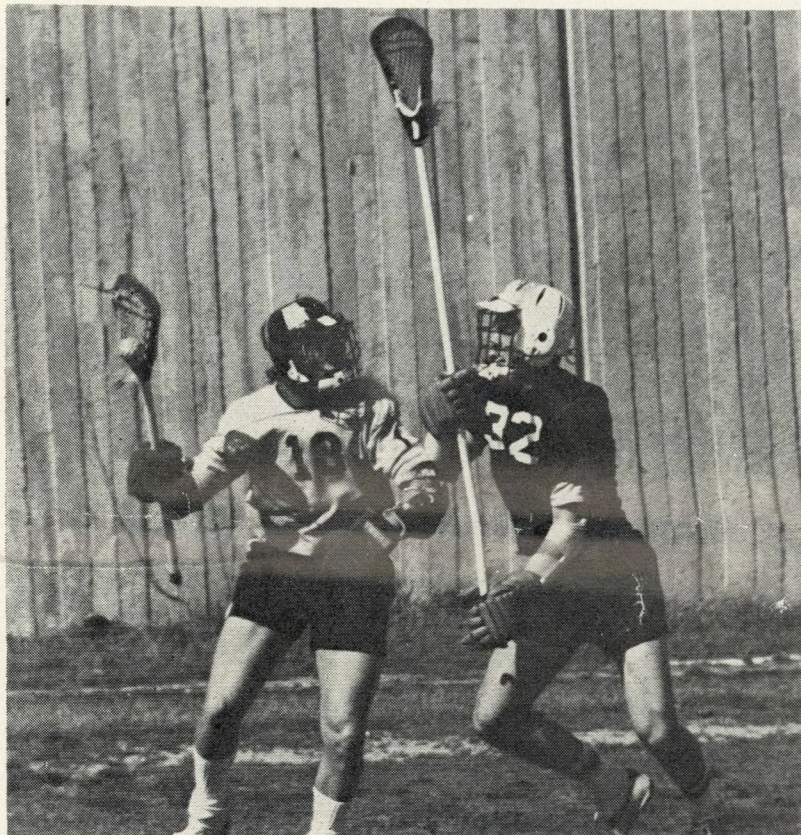
One instance where a scholastic career in athletics came in handy involved Mr. Armstrong. The experience he gained by swimming on the freshman level at Princeton and while a graduate student at Hopkins proved to be instrumental when he was selected to train a Navy bombing squadron in swimming and first aid during World War II.

J.V. Baseball

(Continued from Page 10)

The outfield consisted of a number of players whose versatility enabled many to play. Earl Gallagher, John Fishbein, Alan Taylor and Jimmy Franklin made up the starters. Earl Gallagher had also been the team's designated hitter on a number of occasions. Grant

Cochran who was the team's designated hitter early in the season was put out of action due to a knee injury. Before the injury, Grant was batting .421. It has been misfortunes such as these which have hampered the J.V. team this year.



JEFF HARRIS on the attack.

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An Overview Of The Open Space Concept

Gilman

Along with the change of head administrators in the Middle School has come a restructuring of the physical layout of the Middle School building. These revisions are the result of careful deliberations between the Board of Trustees and the Middle School faculty.

The additions of walls in certain places is primarily the extent of the change. Five out of eleven open classrooms were closed in. The central classroom in the Math section of the building was shortened to accommodate a new teachers' office. Both of these rooms were subsequently shut in by the construction of walls. The English and Social Studies areas have undergone much of the same type of renovation. In each of these two areas, two of the four classrooms have been combined and surrounded by walls.

At the same time that this construction was being done, the decision was made to enclose the Media Center in order to divert student traffic which had usually gone through it. This was accomplished by the placement of portable lockers and coat racks in a barrier formation around the Media Center.

The faculty lounge was also enlarged and Mr. Killebrew's office was slightly altered so that it would be suitable for a conference room.



MIDDLE SCHOOL in the process of change.

Some students have expressed curiosity about the reasons for these changes. In response to these questions, Mr. Finney said, "The changes were imposed in order to achieve sound control, while at the same time providing an open, community-like atmosphere in the Middle School."

Mr. Finney went on to say that distracting sounds must be eliminated if the individualized method of teaching as used in the Middle School is to succeed. He emphasized the fact that Middle Schoolers are in that stage of their development

where individual contact between teachers and students must be maintained. Mr. Finney feels that a quiet environment is the best medium for learning at this stage in a student's growth.

Mr. Tickner, previously the head of the Middle School, said, "The Middle School was initially built for use in conjunction with a totally individualized teaching approach. This system proved to be too expensive because it required more teachers and more time." Mr. Tickner added that the building now

(Continued on Page 6)

Friends Bryn Mawr

by Scott Tapper

by Phil Carroll

"We are determined not to build any walls," said Mr. Ellis, the director of the Friends Middle School. When the Middle School was started at Friends in 1970, there was no separate facility designated for it. When rapid growth of the Middle School was observed, the need for a separate facility became obvious. It was at this time that an open space system was conceived.

The open space Middle School at Friends is designed differently from the one at Gilman. Two large open areas provide the basis for most classes. There are a few small dividers in these rooms, but they do not in any way serve as walls. For languages and sciences, closed rooms are available for audio-visual supplements to the normal class routine.

Currently students are grouped partially by age and partially by ability. The ultimate goal of the program at Friends is an integrated curriculum. In such a program students are grouped only by ability. Each group would then choose a unit of study from which the various separate subjects of math, English and social studies would develop. The concept of sixth, seventh, and eighth grades could then be eliminated.

The advantages of the open space program as seen by Mr. Ellis are the flexibility it provides and the sense of team-belonging instilled in the student. Mr. Ellis does not see any real disadvantages in the program. Distractions are minimal and do not interfere with the learning process. Mr. Ellis pointed out that an open space environment is, in effect, more highly structured than the traditional classroom approach to teaching.

The Bryn Mawr School introduced its system of flexible space classes in 1972. An architect was instructed to design a building which would accommodate a program that would be "above all, adjustable to whatever the future might demand." Thus, flexible space classes were introduced. The project is strictly a Lower School endeavor, with kindergarten through fifth grade housed in three buildings, connected by covered walkways.

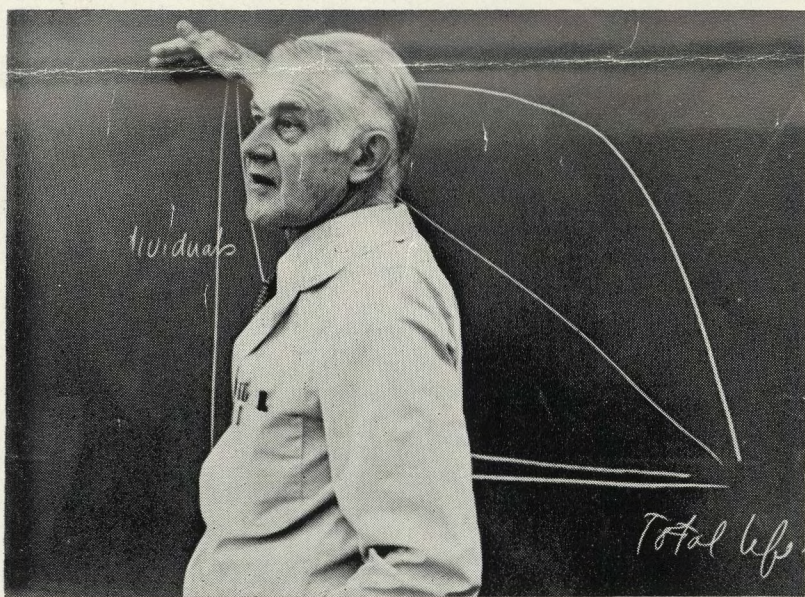
The first of these buildings is the administrative wing. It includes offices, a lobby, and a multi-purpose gym for the entire lower school. Also in this building are teachers' lounges and conference rooms.

The Primary Center houses the kindergarten and first grade. It is fairly small, and activities are accomplished through a homeroom system, with two homeroom teachers aided by specialists in certain fields. Ornamenting the walls are independent projects, through which basic skills are taught to the students.

The largest building of the three is the Elementary Center, housing grades two through five. It includes an extensive library mounted on wheeled shelves. These are the only movable partitions. In fact, the building easily could be closed off completely. In addition to the four main rooms and library, there are three closed-off spaces: the foreign language room, a room of similar size whose use varies from year to year, and a smaller "science lab."

This flexible-space arrangement has seemed to work very well. Contrary to what one might expect, this system costs more in the lower grades than the closed "cells and bells" system, because additional staff is needed.

Science Department Plans Made



MR. WILLIAMS teaches a Biology class.

Next year's Science Department will have several innovations, and the teachers are anxiously awaiting these developments.

Mr. Williams will slightly alter his teaching duties in the school. While he previously taught Science A and Biology (sequential and reg-

ular), Mr. Williams will next year teach only the sequential Biology course, and a special half credit Ecology course. He anxiously awaits teaching the sequential Biology course once again next year.

This year's senior sequential Biology class honored Mr. Williams by planting a pink-flowering dogwood in front of the Science Building. In addition, a plaque will be placed under the tree at a later date.

The Science Building itself will have a new addition, as a lab is going to be built over the summer in the space currently occupied by a workroom. This lab will serve primarily for sequential Biology. Thus, it will free more space to accommodate Biology students, while at the same time providing the opportunity for improved labs in the sequential Biology course. Mr. Williams personally looks forward to the opportunities the new lab will offer. Complimenting this year's sequential Biology class, Mr. Williams expressed hope of an equally talented class next year.

Faculty Changes Announced

At the end of this year, several teachers will be departing from Gilman to take up other pursuits, and replacements will arrive next year to take their places. The Upper, Middle, and Primary Schools will all experience a changing of the guard.

Four teachers will be leaving the Upper School. Father LaPointe will be returning to his home diocese. Mrs. Koehler, the art teacher, has decided to raise a family. Mr. Bendann will carry on the family tradition by taking over his father's business, the Bendann Art Galleries. However, he may remain on a part-time basis and continue to teach his art history course to the fourth formers. Mr. Lay will be moving to Florida to take a job as a professional tennis coach.

Replacing Mrs. Koehler will be Mr. Harvey Peterson, a graduate of the Maryland Institute. Mr. Peterson has taught for three years at Bryn Mawr, and prior to that for a year at St. Paul's. Mr. Peterson's art works have received recognition and awards, including several for his specialty, painting in water colors.

Currently teaching English and religion in the Middle School, Mr. William Rich will be going to a seminary next fall. Keith Small will be leaving to go to law school at NYU. Mr. Small is a teacher fel-

low with the history department, and has taught geography in the Middle School. He has also worked with Father LaPointe in psychology and Mr. Schloeder in government.

Mr. William Moessinger will take Mr. Rich's place, and he will be teaching Music and English next year. Mr. Moessinger writes a weekly column for the Sunday News American. A graduate of Harford Community College, Mr. Moessinger earned his MA in English from Johns Hopkins and his BA in Music from Towson State. He also published an English textbook, *Solving Problems in Basic English*.

Several teachers will be departing from the Primary School next year. After 20 years of dedicated work, Mrs. Fittell will be retiring. During this period she has been a second grade teacher. Mrs. Degray has also taught the second grade, and she will be leaving and moving to Philadelphia. Her husband, who is presently at the Baltimore Country Club, is going to become a tennis pro. Mr. Savage, a fourth grade teacher, will be going to law school next year. He plans to join his father and grandfather in their Virginia law firm.

Mrs. Deborah Davis and Mrs. Lillian J. Alpert will be taking up

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